

## **CGHS-HSC Results 2019**

### CGHS 2019 Higher School Certificate (HSC) Analysis

2019 proved another excellent year for the school in terms of HSC results: 69 students achieved at least one High Performance Band, and 37% of all results were placed in the High Performance Bands. 13 students were placed in the High Performance Bands for all subjects. These are tremendous achievements! The school performed above the state average in Ancient History, Business Services Examination, Chinese and Literature, Dance, Drama, English Advanced, English EALD, English Extension 1, English Standard, Legal Studies, Modern History, Music 1, and Society and Culture. Olga Makin was on the prestigious All Rounders list with all Band 6 results. There were 38 listings on the Distinguished Achievers list for CGHS, with stand out performances achieved by Stella Aroney, Anja Petkovic and Mexin Yu.

Year	Number of subjects above state average	Number of subjects below state average
2019	13	17
2018	18	14
2017	12	16
2016	11	20
2015	19	15
2014	20	13
2013	16	19
2012	9	20
2011	11	22
2010	10	22

These results indicate that the school is continuing to do an excellent job at catering for the diverse learning needs of students across a broad range of subject areas. The school was within two marks of the state average in Biology, French Beginners, Information Processes and Technology and Visual Arts - a very sound achievement. Areas the school will continue to support improvements in during 2020 include Community and Family Studies, Mathematics Extension 1 & 2, Mathematics 2 unit, Studies of Religion and Textiles & Design where candidates were at least 5 percentage points below the state average. In comparison to the 2018 Higher School Certificate, the school increased the number of students achieving in High Performance Bands (Bands 5 and 6) in Business Studies, Drama, English EALD, English Extension 2, Legal Studies, Mathematics General, and Studies of Religion.

The fact that over a third of all results were placed in the High Performance Bands can be attributed to a number of factors, including the Performance and Gifted & Talented class structures in stage 4, ongoing professional development in Quality Teaching, the implementation of a broad range of engaging, extra curricular programs, extensive expenditure on technology and other innovative resources and a high level of social support afforded to each student. The critical factor underpinning our result remains teacher quality and the relentless focus on quality teaching at CGHS. The school will continue to provide the leadership and professional learning needed to ensure each teacher has the capacity to address the personal learning needs of individual learners and address ever-evolving educational challenges.