

CANTERBURY GIRLS HIGH SCHOOL CODE OF BEHAVIOUR

NSW Public schools take strong action in response to behaviour that is detrimental to themselves, others or the achievement of high quality teaching and learning (2016 Behaviour Code for Students).

At Canterbury Girls High School, a structured system to promote a safe, happy and harmonious learning environment is followed. The school community strongly believes in providing positive support to all students to allow for quality teaching and learning at all times, and to enable all students to achieve their personal best. Students are expected to be aware of their responsibilities as members of the school community, and most importantly, as learners.

The Canterbury Girls School Code is as follows:

RESPECT – SHOW RESPECT FOR ALL PEOPLE, PLACES & THINGS

- Treat all people with dignity
- Address people politely in all spoken, written and electronic communications
- Cooperate with others, being fair and honest in all situations
- Show respect in your relations with others and consider their feelings
- Value the interests, abilities and cultures of others
- Follow the school's Uniform Policy
- Care for the school's property and its environment.

SAFETY – PROTECT THE SAFETY OF YOURSELF AND OTHERS

- Behave appropriately and follow teacher instructions
- Resolve conflict peacefully
- Take responsibility for your learning and behaviour
- Care about yourself and others
- Act safely at all times.

ENGAGEMENT - LEARN ALL YOU CAN AND ACHIEVE YOUR PERSONAL BEST

- Attend every school day
- Arrive at school and class on time
- Bring the equipment to be prepared for each lesson
- Actively contribute to class and school activities
- Strive to achieve your personal best.

If a student chooses to behave inappropriately, they will be spoken to by the teacher. If they continue to make inappropriate behaviour choices, they will be moved to Classroom Time Out. The Head Teacher of the Faculty will be informed and family may be contacted. A student on Time Out in the Classroom must negotiate with their classroom teacher, and the Head Teacher if necessary, to return to class. A student must take responsibility to negotiate their return to class within 4 lessons in that subject. The Deputy Principal is informed.

If a student fails to meet her responsibility to negotiate a return to class or if inappropriate behaviour continues while at Time Out in the Classroom or after return to class, the Head Teacher may move the student to Faculty Time Out. The student will remain there for up to 4 periods. The family will be contacted and the Deputy Principal informed.

If the student still does not take responsibility for her behaviour, the Head Teacher will refer the student to the Deputy Principal for School Time Out. The student will remain there for up to 4 periods, and participate in an interview with the Deputy and her parents. The student must complete a written agreement before returning to class. If Whole School Time Out is not resolved, a Warning for Suspension may be issued.

If a student is in Time Out in the classroom in a number of subjects at once, the Deputy Principal may move the student to School Time Out.

GOOD DISCIPLINE AND EFFECTIVE LEARNING

PROCEDURES OVERVIEW

