

Year 11 2020 Preliminary RoSA Assessment Information

SUPPORTING YOUR TEEN IN
THE SENIOR YEARS OF STUDY

[/HTTPS://HEADSPACE.ORG.AU/YOUNG-
PEOPLE/HOW-TO-REDUCE-STRESS-AND-
PREPARE-FOR-EXAMS](https://headspace.org.au/young-people/how-to-reduce-stress-and-prepare-for-exams)





**The World Is
Yours To Conquer**

Preliminary -
Terms 1-3, 2020

HSC -
Term 4 2020,
Terms 1-3 2021.

HSC Requirements

- ▶ 85% attendance
- ▶ Meet course outcomes
- ▶ Make a **genuine attempt** at assessment tasks
- ▶ Sit HSC exams and make a serious attempt
- ▶ Meet subjects demands
- ▶ Apply themselves with **diligence and sustained effort**
- ▶ At least 2 units of English
- ▶ At least 6 units of Board Developed Courses
- ▶ At least 3 courses of 2 units or greater
- ▶ At least 4 subjects
- ▶ No more than 6 units of Science.
- ▶ From 2019, a maximum of 7 units of Science may be included in the Year 12 pattern of study.



RoSA Grades

The school awards each student who completes a RoSA course a grade to represent that student's achievement using the following process.

- Establish an assessment program that consists of a number of assessment activities that cover the full range of outcomes.
- Determine a mark based on their assessment using the weightings of each activity.
- determine the order of merit for the group.
- Use course performance descriptors to relate the order of merit to grades awarded.
- Review the grade awarded to each student to make sure that no anomaly has occurred.



Teachers follow a process of 'moderation' to ensure that grades awarded are consistent with published standards. This means that the grade a student receives in one school can be compared to the same grade anywhere in NSW.

Requirements for the HSC – meeting the minimum standard in literacy and numeracy

- ▶ From 2020, students need to demonstrate they have met a minimum HSC standard in literacy and numeracy to be eligible for a HSC.
- ▶ Students with Band 8 Year 9 NAPLAN results will have demonstrated they exceed the standard. These students will not need to sit the online tests.
- ▶ Students need to pass online tests of basic literacy and numeracy skills, which are available for them to sit when they are ready in Year 10, 11 and 12 and after the HSC.

About the tests:

- ▶ Reading: 45 multiple choice (45 minutes)
- ▶ Numeracy: 45 multiple choice (45 minutes)
- ▶ Writing: answer one question out of a choice of two prompts.
- ▶ Refer to the [NESA website](http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard/online-tests) for more information and resources for parents, students and schools :

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard/online-tests>

Year 11 Assessment Requirements

(pg 7-10 of Yr 11 Assessment Policy & Schedule Booklet)

1. Student Obligations

Students are obliged to:

- Attend all lessons
- Hand in all assessment tasks on the day and time they are due
- Make a serious attempt at all assessment tasks
- Hand work in on time to avoid penalties
- Provide evidence for missed tasks (e.g. Doctor's Certificate) and complete an Illness/Misadventure form.

2. School's Obligations

The school is obliged to:

Provide written notice 10 school days before the due date of:

- ▶ assessment components and weighting
- ▶ the nature of each assessment task
- ▶ duration and time of each task
- ▶ the mark value of each task
- ▶ course outcomes being assessed.

CGHS website Yr 11 Curriculum Page

Year 11

Year Adviser: Ms Elizabeth Neves (English Faculty) and Ms Mary Vlachos (PDHPE Faculty)

2020

- Preliminary Courses Scope and Sequence
- School and Subject Contributions
- [Assessment Booklet TBA](#)
- Full Stage 6 Syllabus documents and Information from NESA (NSW Education Standards Authority).

Calendars

- CGHS Student Calendar showing all upcoming Assessment Tasks and Dates
- NSW DET Calendars, Term and Holiday dates

Applying for Illness and Misadventure

- Illness and Misadventure Policy

Getting Organised for Homework and Study

- How to Reduce Stress & Prepare for Exams
- Homework and Study Planner
- Study Timetable proforma V1
- Study Timetable proforma V2

Help and Advice for Parents and Carers

- Year 11 - Planning for Success
- Year 11 Assessment Info - Powerpoint
- Surviving Year 12
- HSC Help for Parents and Carers

Curriculum:

- Subjects Offered
- Gifted and Talented
- Supporting Student Learning
- Careers Education
- Learning Centre
- Sport
- Vocational Education

By Year:

- Year 7
- Year 8
- Year 9
- Year 10
- Year 11
- Year 12

Helpful Links for Parents:

- A Quick Guide to Everything
- Homework

Popular Links:

- Enrol At Our School
- School Calendar

Ancient History

2020 Year 11 Scope and Sequence

Full descriptions of course outcomes can be viewed on the relevant Stage 6 Syllabus document through [NESA](#).

Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Content	Investigating Ancient History AH11-1, AH 11-2, AH 11-3, AH 11-4, AH 11-5, AH 11-6, AH 11-7, AH11-9, AH11-10										
	(a) The Nature of Ancient History- Treatment and display of human remains				Case Study A2- Tutankhamun's Tomb						Case Study B8- Teotihuacan
Assessment								Task 1: 30% Presentation	Progress Reports Due		

Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Content	AH11-1, AH 11-2, AH 11-3, AH 11-4, AH 11-5, AH 11-6, AH 11-7, AH11-9,				AH11-1, AH 11-2, AH 11-3, AH 11-4, AH 11-5, AH 11-6, AH 11-7, AH 11-8, AH11-9,						
	Case Study B8- Teotihuacan continued				Women in Rome						
Assessment							S1 Reports Due				

Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Content	AH11-1, AH 11-2, AH 11-3, AH 11-4, AH 11-5, AH 11-6, AH 11-7, AH 11-8, AH11-9, AH 11-10							Task 3: 35% Yearly Examination			
	Women in an Ancient Society- Historical Investigation				Revision						
Assessment				Task 2: 35% Historical Investigation							

The Scope & Sequence set out topics, content and assessment to be covered each term in each course

ENGLISH STANDARD**2 UNIT**

COURSE COMPONENTS	WEIGHTING
Knowledge and understanding of course content	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%
TOTAL	100%

ASSESSMENT TASKS			
TOPIC	WHEN	NATURE OF TASK	WEIGHTING
Common Module Reading To Write - Transition To Senior English- Australian Voices and Visions	Term 1 Week 7	Multimodal Task (Hand-In and In-Class)	30%
Module A - Contemporary Possibilities - Study of a Substantial Digital Text	Term 2 Week 9	Imaginative Response with Reflection (In-Class)	30%
Common Module and Module B	Term 3 Week 8-9	Yearly Examination Paper 1 - Common Module + Module B	40%
TOTAL			100%

*Use the Scope
&Sequence, and the
assessment
schedules for your
courses, to
complete a
personalised
Assessment
Calendar using the
blank calendar on
page 4 of the
Assessment Booklet*

The CGHS Student Calendar is linked to the Stage 6 Assessment Calendar

Canterbury Girls High School							Login
Calendars							
Student Calendar							Print « Term 1, 2019 »
Subscribed Calendars: Stage 4/5 Assessments, Stage 6 Assessments							D W WL M T
						More... Stage 6 Assessments: 12BC 25% IC (P3)	
						More...	
	Mar 3	Mar 4	Mar 5	Mar 6	Mar 7	Mar 8	Mar 9
6	Week B	Y8 Drama Ensemble ☞	Y7 Drama Ensemble ☞	Sport Dance rehearsals ☞	Senior Drama Ensemble ☞	Percussion Ensemble ☞	
		Theatre Sports Ensemble ☞	Dance Ensemble ☞	Stage 6 Assessments: 12IPT IC 25% (P3)	Production Ensemble ☞	Period 3 Year 7 Mentoring	
		Choir Ensemble ☞	Ukulele Ensemble ☞	Stage 6 Assessments: 12 CNIT 10% IC/Hi (P1) ☞	Choir Ensemble ☞	Stage 4/5 Assessments: 8M HI (P1)	
		Monday assembly ☞	String Ensemble ☞	Stage 6 Assessments: 11SC 25% HI/IC (P2)	Band Ensemble ☞	Art Express excursion ☞	
		Zone Swimming Carnival ☞	Stage 6 Assessments: 12PDHPE 25% IC/Hi (P2) ☞	Stage 6 Assessments: 11MX1 30% IC (P2)	Stage 6 Assessments: 11MX1 30% IC (P2)	Stage 6 Assessments: 12BS 20% IC (P2)	
		Stage 6 Assessments: 11MS/MA 30% IC (P4)	Stage 4/5 Assessments: 9M IC Task 1		PYLO Visit - Year 10 ☞	Stage 6 Assessments: 11BS 30% HI/IC (P2)	
		Stage 6 Assessments: 12MX2 25% IC (P2)	Year 11 Assessment Informat...		Stage 6 Assessments: 12 CNIT 20% ICHI (P2) ☞	Stage 6 Assessments: Yr 12 Dr Oz Ex Res P2 10%	
		More...	More...		More...	More...	
	Mar 10	Mar 11	Mar 12	Mar 13	Mar 14	Mar 15	Mar 16
	Week A	Year 7 Camp	Year 7 Camp	Year 7 Camp	Senior Drama Ensemble ☞	Percussion Ensemble ☞	
		Y8 Drama Ensemble ☞	Y7 Drama Ensemble ☞	Sport Dance rehearsals ☞	Production Ensemble ☞	Stage 4/5 Assessments: 9ITM IC (P4)	
		Choir Ensemble ☞	Dance Ensemble ☞	Stage 6 Assessments: 11ENA 30%	Choir Ensemble ☞		

Completion of Course Requirements

- ▶ In determining what constitutes satisfactory completion, you will not be considered to simply 'pass' or 'fail' nor will you be regarded as satisfactory if you do no more than attend regularly.
- ▶ **Application** and the degree of achievement of NESA's objectives and outcomes of the course are taken into account.
- ▶ If a student has not engaged in an acceptable level of class or assessment work, they CANNOT be regarded as satisfactorily completing that course as they are not achieving course outcomes.
- ▶ Also, students may be judged not to have satisfactorily completed a course if there is sufficient evidence of:
 - omission to a significant degree, of experiences which are integral requirements of the syllabus. e.g. assignments, work placement, field studies, practical work, participation In Class
 - preparation so insubstantial that poor examination performance is likely to result
 - failure to make a **genuine attempt** at assessment tasks which contribute more than 50% of the available marks. If you score zero in a particular task it is matter for your teacher's professional judgement whether the attempt is a genuine one.

WHAT happens if students don't meet their obligations?

The school issues **warning letters** to students who are in danger of not meeting course completion criteria.

Advice and time is given so the problem can be corrected and consequences of not meeting course completion criteria is outlined.

3 warning letters without any attempt to "mitigate" or correct the issues is an example of not meeting the requirements for satisfactory completion of a course.

This will result in the Principal issuing an 'N' determination and no RoSA grade will be awarded in that subject.

To progress to the HSC year of study 12 units must be satisfactorily completed in the Preliminary Year, of which 2 units must be English.

All students have the right to appeal against the 'N' determination via the NESA Schools Online website.

Completion of Assessment Tasks

- ▶ Students are expected to undertake **ALL** assessment tasks set in the period timetabled for your course. This includes practicals, work placements, examinations, and hand-in tasks.
- ▶ To meet minimum NESA requirements, students must:
 - undertake tasks which contribute in excess of 50% of the available marks for that course; and
 - complete non-assessable tasks worth more than 50% of the available marks to be considered to have satisfactorily completed a course
- ▶ **It is emphasised that completion of tasks totalling exactly 50% is NOT sufficient. Failure to comply with these rulings is considered as unsatisfactory completion.**

Late Submission of Assessment Tasks

- ▶ a mark of 0 will be given, unless Medical/Misadventure procedures are followed and a medical Certificate giving acceptable reasons is provided
- ▶ If not submitted by the due date
- ▶ *If a student misses scheduled classes prior to the due date*
- ▶ *arrives late on an assessable task day*

Unable to
complete or
hand in an
Assessment
task

Call	Call the school and communicate with Head Teacher or DP on the day of absence (earlier if possible)
Follow	Follow Illness/Misadventure procedures
Complete	Complete relevant official school forms
Get	Get supporting documentation e.g. Medical/ Misadventure certificate that covers the period of absence
Submit	Submit forms on the first day of return and negotiate with Head Teacher
Be	Illness/Misadventure applications will be granted if students follow procedure, have appropriate supporting documentation and have a valid reason

Valid Reasons for Late Submissions, Non Attendance, Lateness

- ▶ Medical reasons i.e. illness verified by a medical certificate from a health professional.
- ▶ Non-Medical Reasons:
 - ▶ approved leave approved by the Principal;
 - ▶ special leave e.g. to attend a funeral, an appearance at Court – verified by relevant persons e.g. parents, police.
 - ▶ Work placement
 - ▶ Participation in School Spectacular

Illness/Misadventure does NOT cover:

1

difficulties in preparation

2

technology issues including printers

3

alleged deficiencies in tuition

4

family celebration s/commitments

5

loss of study time prior to the formal study vacation

6

misreading the assessment advice or examination timetable

7

misreading of examination instructions, and

8

long-term illness unless there is evidence of a sudden reoccurrence

Malpractice

1

All work presented in assessment tasks must be a student's own or must be acknowledged appropriately. Malpractice, including plagiarism, could lead to students receiving zero marks

2

Malpractice is any activity that allows students to gain an unfair advantage over other students.

Malpractice includes, but is not limited to:

- ▶ copying
- ▶ plagiarism
- ▶ building on the ideas of another person without reference to the source
- ▶ buying, stealing or borrowing another person's work and presenting it as their own
- ▶ submitting work to which another person, such as a parent, coach or subject expert, has contributed substantially
- ▶ using words, ideas, designs or the workmanship of others in practical and performance tasks without appropriate acknowledgement
- ▶ paying someone to write or prepare material
- ▶ **breaching school examination rules**
- ▶ **using non-approved aids** during an assessment task
- ▶ Giving **false explanations** to explain work not handed in by the due date
- ▶ assisting another student to engage in malpractice.

The HSC All My Own Work Program (AMOW)



A program designed to help HSC students

- follow the principles and practices of good scholarship.
- understanding and valuing ethical practices when locating and using information as part of their HSC studies.

The program's content is divided into five modules:

1. Scholarship Principles and Practices
2. Acknowledging Sources
3. Plagiarism
4. Copyright
5. Working with others

This is mandatory and all students must complete this before they undertake any assessment in Year 11

Disability Provisions

Support with in school assessments is given to students who have special needs, including examinations. Examples of provisions available include: use of a writer, extension of test time, rest breaks, separate examination supervision etc.

Canterbury Girls is committed to ensuring all students with disabilities, including learning difficulties, are able to access and participate in education on the same basis as students without disability.

Any student with a known disability receives a **Student Support Plan** developed in consultation with a member of the school's Learning Support Team, the student and parent. The Plan contains information relating to any disability provisions which should be enacted in relation to the student's assessment program.

Canterbury Girls assesses and accommodates students' disability provisions needs and, when necessary, submit applications for the HSC examinations on their behalf.

Supporting Teens in the Senior Years of Study

- ▶ <https://education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers/help-with-homework/tests-exams/hsc-help/parents>
- ▶ **Public schools/Parents&Carers/HelpwithHW/Tests&Exams/HSCHelp/For Parents & Carers**

HSC help for parents and carers

When your child is going through the HSC, it can feel like you too are going through the HSC.

 HSC help

For parents and carers

For students

On this page

- > [Healthy body, healthy mind](#)
- > [Support and encourage](#)
- > [Other pathways](#)
- > [Encourage help seeking](#)
- > [Show your genuine interest](#)
- > [Just before exams](#)
- > [HSC resources](#)



https://raisingchildren.net.au/teens



raisingchildren.net.au
the australian parenting website

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Literacy (English)

Numeracy

Numeracy (Maths)

Nutrition

Presents

School

School stuff

Science

Starting school

Study

Studying

Technology

Wellbeing





Year 11 Personal Best

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General

Stage 6

Canterbury Girls High School

Senior Student Support



LATEST ANNOUNCEMENTS ▴

(No news has been posted yet)

UPCOMING EVENTS ▴

There are no upcoming events

[Go to calendar...](#)
[New event...](#)

RECENT ACTIVITY ▴

Activity since Friday, 22 February 2019,
9:24 PM
[Full report of recent activity...](#)
No recent activity

CALENDAR ▴

February 2019						
◀	Sun	Mon	Tue	Wed	Thu	Fri Sat ▶



My Moodle All Courses ▾



Julie Ronayne ▾

Legacy courses

📁 Competencies

🗑️ Recycle bin

▶ Switch role to...

▶ Site administration

Resources for smarter study



We can do it! - Website Links



Coping with stress



Meditation



Fitness



Study Skills

