

CGHS 2018 Higher School Certificate (HSC) Analysis

2018 proved another excellent year for the school in terms of HSC results: 68% of students achieved at least one High Performance Band, and 41% of all results were placed in the High Performance Bands. 22 students were placed in the High Performance Bands for all subjects. These are tremendous achievements! The school performed above the state average in Biology, Business Studies, Community and Family, Drama, Advanced English, Standard English, ESL English, Extension 1 and 2 English, Legal Studies, Mathematics Extension 1 and 2, Music, Society and Culture, Visual Arts, Chinese and Literature, Chinese In Context and French Beginners.

Matilda Grimm and Cindy Tran were on the prestigious All Rounders list with all Band 6 results, several other students were 1 or 2 marks off this same result. Lucy Melville was First Place in NSW in French Beginners. Lucy Melville and Coco Wang were listed as Top Achievers, Lucy for French and Coco for English Advanced, both got 99 in written examinations. There were 76 listings on the Distinguished Achievers list for CGHS.

Year	Number of subjects above state average	Number of subjects below state average
2018	18	14
2017	12	16
2016	11	20
2015	19	15
2014	20	13
2013	16	19
2012	9	20
2011	11	22
2010	10	22

These results indicate that the school is continuing to do an excellent job at catering for the diverse learning needs of students across a broad range of subject areas. The school was within two marks of the state average in Ancient History, Chemistry, Economics, Modern History, PE, Health and Physical Education, Textiles and Design a very sound achievement. Areas the school will continue to support improvements in during 2019 include Geography, Maths General, Maths 2 unit, Studies of Religion and Chinese Continuers, where candidates were at least 5 percentage points below the state average. In comparison to the 2017 Higher School Certificate, the school increased the number of students achieving in High Performance Bands (Bands 5 and 6) in Economics, Chinese in Context, Chinese and Literature, French Beginners, Music, Standard and Advanced English, Extension 1 & 2 English, Society and Culture. In extension 1 English 11 out of 12 students received a top band- an exceptional result.

This fact that over a third of all results were placed in the High Performance Bands can be attributed to a number of factors, including the Performance and Gifted & Talented class structures in stage 4, the implementation of a broad range of engaging, extra curricular programs, extensive expenditure on technology and other innovative resources and a high level of social support afforded to each student. The critical factor underpinning our result remains teacher quality and the relentless focus on quality teaching at CGHS. The school will continue to provide the leadership and professional

learning needed to ensure each teacher has the capacity to address the personal learning needs of individual learners and address ever-evolving educational challenges.