CGHS 2019 Year 7 & 8 Learning Presentations -

**COMPULSORY** What: All Year 7 & 8 will develop a short Learning Presentation on:

a) Learning Achievements for 2018, and  

*Presentations will involve the use of your digital device.*

**When:** Presentations will be prepared on **Tuesday, October 23, Week 2, Term 4** during normal class time. The amount of time needed to complete their presentation will vary from student to student.

**Who:** All Year 7 & 8 classes will participate in this initiative. Class teachers will support you to develop your presentations.

**Why:** It is important that you be given an opportunity to reflect on your achievements for the past year, and to consider the goals you need to achieve your personal best in 2019.

**WHAT TO DO**

Prior to Developing Your Learning Presentation

1. Decide on what form your Learning Presentation will take. This form can involve the use of any program / software you can use on your digital device e.g. PowerPoint, Word, PDF Portfolio, Video. Most students use PowerPoint.

2. Once you have decided upon the form of your presentation, answer the following 2 questions:

   A. **What were my learning achievements in 2018?** Discuss the most important things you learnt / achieved during the year. These things should include both:

      **Curricular**

      *For example,*

      - Adapting a short story for an audience of primary school students in English
      - Being able to solves problems involving 12 and 24 hour time and international time zones in Mathematics
      - Developing a deeper understanding in Science of the importance of water as a resource and of the water cycle in the environment.
      - Navigating a virtual site study in Geography to better understand a previously unknown culture
      - Being able to use French alphabet and numbers, a language that you previously had no knowledge of
      - Being able to effectively use a drum kit in Music and to play a piece of music using this kit
      - Designing and creating a pair of shorts in TAS
      - Being able to work as an effective member group member and to assume a variety of group roles.
- Having the confidence to get up in front of my class and to present a speech using Powerpoint.

And,

Extra-Curricular

For example,

- Attending the Year 7 Camp and getting to make new friends
- Performing in several school functions as a member of the School Choir
- Participating in Grade and Knockout Soccer
- Representing Year 8 as a member of the SRC
- Competing in events at the School Athletics and/or Swimming carnivals
- Working as a member of SEA to improve the school ground and promote recycling
- Working in the White Ribbon program to develop a better understanding of Respect.

B. **What are my Learning Goals for 2019?** Goals should include those in both Curricular and Extra-curricular areas.

Curricular

For example,

- Improving my use of punctuation when writing types of texts in English, in particular the correct use of capital letters and commas
- Improving my ability to calculate the perimeter of plane shapes and circumference of circles in Mathematics
- Improving my ability in Music to use Cubase software to create an arrangement for a piece of music
- Improving my skills at creating a piece of Art using watercolours in Art
- Improving my public speaking skills so that when I have to undertake an oral assessment, such as when talking about a health issue in PDHPE, I am more confident
- Improving my confidence so that I can answer questions in class when the teacher holds group discussions.

And,

Extra-Curricular

For example,

- Participating in the 2019 Drama production
- Improving my freestyle stroke to enable me to participate in the 14s freestyle race at the 2019 Swimming Carnival
- Performing in several school functions as a member of the School Choir
- Participating in Grade and Knockout Netball
- Standing as a nominee for the 2019 SRC representing Year 8
- Completing two events at the School Athletics carnival
- Working as a member of SEA to improve the school ground and promote recycling.

- In terms of Learning Presentation Part 1, students must make reference to their assessments and refer to at least 3 work samples as examples of Learning Achievements.
- In terms of Learning Presentation Part 2, students must make reference to their subjects for 2019 and intended extra-curricular activities.

Possible Structures for Learning Presentations

A. 1. Students briefly identify what they achieved in each of their subjects in 2018 (English, Maths, Science, HSIE, Languages, PDHPE, TAS, Art, Music) and Extra-curricular areas (E.G. Debating, SEA, White Ribbon, Choir, Grade Sport). 2. Students refer to assessments and work samples which demonstrate these achievements. 3. Students briefly state their learning goals in each of their subjects for 2019.

B. 1. Students identify particular skills or outcomes they have addressed in 2018 E.G. Working Collaboratively, Using Technology, Reading for Meaning, Writing for Different Audiences and Purposes. 2. Students refer to specific subjects and extra-curricular experiences to highlight progress made in relation to skills / outcomes and refer to examples from their Digital Portfolio. 3. Students list their learning goals for 2019 which may be in relation to skills / outcomes or in relation to specific subjects.

C. Any other structure which meets the purpose of the Learning Presentation and the recommended Parts (1 and 2).

PRESENTING YOUR LEARNING PRESENTATION

- Students will present their Learning Presentation to both a parent and a member of the school teaching staff during Weeks 7-9 of Term 4.

- (Students whose parents are unable to come to the school to hear their presentation will present to a staff member only during Weeks 7-10 of Term 4 in DEAR time.)

- Students will collect a booking form from Ms Strachan and book a time in which this presentation can take place this time.

- Student Learning Presentations will take place in the Library and should last between 5 and 10 minutes. At the conclusion of the Presentation an additional 5 to 10 minutes will be available for the parent and staff member to give feedback, and ask any clarifying questions.

- Presentations may involve the use of any software on the student’s digital device, as well as any other prompts the student wishes eg. Work samples, assessments.

- A positive entry will be made into AWMS for each student who presents their Learning Presentation to a parent and staff member.