Reminders

- **Save the Date for Saturday August 13:** P&C Trivia Night. See the flyer on page 17.
- **Year 12 HSC Trial Exam period:** Weeks 2 & 3 of Term 3 July 25-Aug 5.
- **Years 7-10 Week of Wellbeing Aug 15-19 (Week 5)** – notes and payment details will be given out week 1 of Term 3 ($30 for 4 presentations/workshops/performances, including special guest speaker, across the week)
- **Our CGHS Moodle site is having a makeover.** Maintenance on Friday July 1st in period 3 and 4. The site will be unavailable at that time. The new layout will be much more user friendly for learning. No information will be lost in the upgrade.

Congratulations

- **Marie Ikonomou, Year 9,** for being selected for the third consecutive year in the NSW Indigenous Dance Ensemble. Brilliant effort from Marie.
- **Our dancers and Ms Reed** for their fine performance at Sydney Region Dance Festival.
- **Years 7 & 8 T20 Cricket team** who won their regional and are off to state!
- **Anastasis Bampos, Jessie Simon-Fitzpatrick and Sharnee Dingwall,** who auditioned for and were accepted into the Aboriginal Vocal Identification Program for 2016. You can hear Jessie and Sharnee on ABC radio https://radio.abc.net.au/programitem/pe6LggN6ML?play=true
- **Dance and Choir students in Schools Spectacular,** see flyer on page 18 for ticket details.
- **Louisa Chen, Maggie Lin, Caitlin Maloney and Lily Spencer-Tighe Year 7** for outstanding results in the Language Perfect World championships.
- **ATSI students** who have been mentoring at Canterbury PS in making the “Every Face Has Its Place” garden.
- **Students attending upcoming State Music camps,** Zoe Viney, Year 11, Antonina Scheer and Helena Williams Year 7.
- **Maddie Smith, Year 11,** accepted to participate in the National Art School HSC intensive studio practice, an outstanding achievement.
- **Pearl Joseph, Year 11,** for her speech on behalf of the school at the Zonta Awards Evening. Thank you Ms Fox and Mr Luzinsky for representing the school and supporting our student winner at the dinner event at Bankstown Sports Club.
- **Ms Barry, Ms Slattery and all cast and crew** of our 2016 Drama production Family Matters, a fantastic array of talent brought together another outstanding production. See photos on page 5.
Arts students at Canterbury Public School

Andrew Anderson, Deputy Principal's Report

Aboriginal Education Programs

Mrs McLelland continues to work Tuesdays in Week 8 this semester to mentor our Aboriginal students and provide learning support. Parents of Aboriginal students are asked to please contact Mrs McLelland if they require any support. A NAIDOC Week Assembly is held for Monday 27 June at the start of a month for Aboriginal students and their parents after the Assembly. Aboriginal students from Canterbury Public School will also be attending. Many thanks to Ms McLelland and the school’s Aboriginal students for organising this important assembly.

Reports:

Half-yearly reports will be issued to Years 8, 9 and 10 at the end of Term 2 just prior to Parent Teacher Night 2. Half-yearly reports for Years 7 and 11 will be start of Term 3 on the day of Parent Teacher Night 3. Parents and carers should contact me if they have any issues regarding Reports.

Parent Teacher Nights

Parent Teacher Nights for 2016 are:

1. Years 8, 9 & 10 – Tuesday 26 June, 3.30pm to 6.30pm
2. Years 7, 11 & 12 – Tuesday 19 July, 3.30pm to 6.30pm.

I hope all parents can attend these important events! The Year 12 Parent Teacher Night was brought forward a week in response to requests from Year 12 to enable their participation outside of their Trial HSC period when Parent Teacher Night has traditionally been held. I am hoping there is an especially good participation by Year 12 students and their parents on the night as it will be their last opportunity to gain teacher feedback prior to the HSC.

Personal Best:

The Personal Best program was introduced into the school in 2015 to build student knowledge and resilience about age relevant issues, and to promote positive mental health. For example, Year 7 examines issues related to bullying and friendship; Year 8 examines cyber-safety and Personal Relationships; Year 9 examines resilience and decision-making; and Year 10 examines planning for the future and mental health.

Would all parents and carers please encourage your daughter to complete her Personal Best work in 2016 and to understand the issues examined in the hope that this promotes resilience and engagement with schooling. Successfully completing this program will lead to a positive entry being made onto a student’s record and her yearly report.

White Ribbon:

The White Ribbon program is being finalised for 2016. Year 7 are to be congratulated on having engaged so positively with this program, and for earning their Respect Passports. We are looking forward to Year 7 from Ashfield Boys High School joining us for our White Ribbon session on the last Thursday of term. I would like to thank the awesome Year 9 students who did an amazing job as Respect Leaders.

Year 9 White Ribbon Respect Leaders 2016:

Brianna Liman
Emilia Andriamora
Zahra Pratiko
Loan Phan
Olga Makin
Destiny Dan
Anastasia Kang
Mild Harghpai
Clarissa Le
Denise Le
Victoria Skinner
Emily Phu
Vicky Zhao
Bianca Roshenda
Emma Leonjan
Sumaya Shamim
Nadia Fari
Taylor Wherrett
Janelle Pecesico
Patricia Kapalos
Juana Takalo
Malnnon Khan
Mai Nguyen
Lisa Kiu Vo
Patricia Karkadis
Nadia Ramdan
Kajia Hifo
Khadija Satar
Mikayla Sobo
Emily Moundados
Amber Broughton
Eleanor Dunstan
Nell Bryson-Smith
Isabella Begetts
Dilara Ercan
Aleeye Ichchab
Paige Spilstaad
Fiona Dinh
Natalie Mosaros
Sadie Mahnru
Rose Maters
Lucy Fitzpatrick
Mika McNamara
Emma Dayton
Janelle Pescasio
Juanita Takapo
Patricia Kapellos
Andrew Anderson, Deputy Principal’s Report

CALL OUT for any families or members of the community who can donate prizes for the upcoming Trivia Night.

Please drop any donations to Office A at the school.
COMING UP IN TERM 3: Week of Wellbeing (Aug 15-17)

WOW Week will include special guest speaker Randa Abdel-Fattah - a writer, lawyer, parent and human rights advocate. Randa Abdel-Fattah has appeared on SBS's Insight, ABC's First Tuesday Book Club, ABC's Q&A, ABC's Lateline, Channel 7's Today Tonight, Sunrise and Channel 10's The Circle and 9am.

Randa's books include Does My Head Look Big In This?, Ten Things I Hate About Me, Where the Streets Had A Name and Noah's Law. Her articles on contemporary issues such as inter-faith dialogue, racism, multiculturalism, and refugees have been published in newspapers, magazines and academic journals.

Randa is a regular guest at schools around Australia addressing students about her books and the social justice issues they raise.

MESSAGE TO PARENTS/CARERS

Keep Kids Safe: #parentscheckthecheck!

Parents or carers who engage the services of a private tutor or coach have an important role to play in helping to keep their children safe.

From 1st April 2016 adults who provide private tuition or coaching services to children will need to obtain a new Working With Children Check. The Certificate for Self Employed People will no longer be valid after their expiry date and the certificate holders will need to apply for a new Working With Children Check.

Parents or carers should ask their child’s tutor or coach for their name, date of birth and their Working With Children Check number. They must then go online and verify the tutor or coach is not barred from working with children in NSW.

If you suspect that an adult is providing services to children without a Working With Children Check you can go online to make a confidential report or phone (02) 9286 7219.

Help to keep kids safe by sharing #parentscheckthecheck with your family and friends through your own social media networks.

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Winterfest

Spine tingling world choir performance, a myriad of backgrounds and talents in the drumming ensemble, talented individual vocal performances and a 60-strong band to open the Winterfest. Congratulations to all staff and students who have worked to produce another brilliant showcase of musical performances. Ms Holden.

I had the pleasure of sitting back and watching the Winterfest performance on a mild and heart warming evening. My enjoyment came from the magnificence of the student performances, our band that were just loving their work, bands and solo artists who oozed confidence and performance skill and an atmosphere that was casual, slick and with intelligent audience appeal.

Congratulations to our wonderful music teachers, Louise, Kate and Amanda and all those music tutors who reap such results. The success of the evening also came about because of the wonderful work of our visual artists, dancers and dramatists. Recognition must go to the many staff that came and supported in a range of capacities from ticket and refreshment sales to general participation in the evening providing recognition and commendation to so many our girls.

Particular thanks and recognition of going beyond expectations for Sue who sustained her energy through an arduous Principal’s conference and still turned up and waved the flag for Canterbury Girls High. It was a fabulous evening! Ms Barry

Family Matters - Congratulations!!!

To the large number of students who presented our 2016 Drama Production FAMILY MATTERS with such energy, life and flair. Seventy-plus students took to the stage in the MPC on Thursday 28th May with a vibrant reflection on Family life in 2016. The performance ranged from large group ensemble work to individual cameo moments in which the audience gained a bird’s eye view of family life viewed from parents and young people.

Year 7 and 8 Ensembles were entertaining and perceptive in their reflections on life. Their performance skills reflected the many dedicated hours they spent in devising and rehearsing. Subsequent to the Junior Ensembles the Production Ensemble took us into the weird and wacky world of the Tate and the Campbell families as we learned what being a dysfunctional family really means. Great fun was had by actors and audience alike as their comic timing and broad characterisation skills brought a magnifying glass to family life and laughter to their family and friends.

Congratulations on your dramatic triumph girls!

Ms Olive Barry, Head Teacher Creative & Performing Arts

On the 10th June, Year 10 students went on an enjoyable excursion to Collaroy Beach, via bus, to study many aspects of coastal management. Year 10 participated in many activities to identify a range of geography processes that form and transform coastal environments. During this excursion, students were accompanied with the professional community, learning how to draw field sketches and collect sand samples. The students were able to observe and identify the different types of waves, learnt in class, such as the plumping and spilling waves. This excursion also allowed students to encapsulate the extraordinary views from the top of hills and rock platforms of both the Collaroy and Narrabeen beaches. The sunny weather throughout the day combined with the amazing views and talks assisted in wrapping up our amazing day out. Overall, the excursion was a fun, positive and effective way to engage students with the professional community to develop their knowledge on coastal management.

Emily Qiu 10G5

CGHS recognises Refugee Week June 19-25 “With courage let us all combine”

In term 1 Year 11 Standard English studied the Australia Day speech of Deng Adut, which focuses on freedom from fear “with courage let us all combine” and the trailer for the 2015 film Freedom Stories can be seen here https://www.youtube.com/watch?v=qfHxKVQOQVo

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This School Evaluation made the following findings and conclusions:

- Students in Years 7, 8 and 9 update their Personal Learning Plan and Digital Portfolio once a term in which they identify at least one area for improvement and strategy for achieving this and one piece of work in each subject studied. This is designed to enhance student reflection on and responsibility for learning.

- Trial 2014: During 2nd and 3rd last week of Term 4, 3 Year 7 Classes cease regular classes and instead finalise their DP/PLP. School holds a Parent Evening in which students showcase their DP and present 5 minute speech outlining key achievements in learning and goals for the following year.

- Trial Semester One Reports 2014: no Teacher comment but enhanced outcomes and Year Adviser comment only.

- Interim and Half Yearly Reports be issued to students two days before PTN.

- Each Key Learning Area presents information on the School Website containing strategies and resources for parents and students to support improvements in learning.

- Student Rank or graph indicating rank and marks or class average be made available verbally to parents at PTN if rankings and marks are formulated within a particular subject area.

- Teacher comments to be included on Semester Two Reports but solely contain areas/strategies for improvement rather than restate information contained in the Learning Profile ("can do comment").

- No Year Adviser comment should be included on the Semester Two Report as they are repeat subject teacher comments and are time intensive. They still should continue to place a sticker for successful reports and indicate a recommendation to attend PTN where appropriate.

- That any student Causing Concern in Years 8, 9 and 10 in Term 1 be identified by Head Teachers midway through Term 1 and their parents invited to attend Term 1 PTN.

During 2015 this plan was continued to be implemented. Following the 2015 semester 2 Reporting period school staff decided that they were not happy to have no comments from staff and that additional work had to done to ensure consistency in determining student outcomes between staff.

In 2016 School staff have spent considerable time ensuring that there is consistency in the judgments made about outcome determination between teachers and across classes and courses. As well each key learning area has developed a set of consistent comment banks that they use for reports. This has been done to ensure consistency between staff. For the Semester 1 reporting period this has been completed for Stage 4 (Years 7 & 8); this will be completed for Stage 5 (Years 9 & 10) for the Semester 2 Reporting period.

If you have any further questions in relation to this please speak to either: Andrew Anderson, Julie Ronayne, Robyn Andrews or Sue Holden on 9718 1805.

**Year 7-10 Reporting 2016 Family Update**

In 2013 a panel of parents, students and teachers evaluated Years 7-10 reporting. This was reported on in the 2013 Annual Report.

**Important News**

**CGHS News**

**Achievements**

**Important News**

**Year 7-10 Reporting 2016 Family Update**

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**LOTE Chinese Rich Day**

On Friday, the 20th of May 7P, 7M, 9XCN and 10XCN participated in the Chinese incursion. Members from the “SinoOverseas Education and Cultural Exchange Program” were there to promote Chinese culture by providing well organised activities such as paper cutting, bracelet making, Zongzi making and learning the Chinese folk dance. After the Chinese folk dance, students were given the opportunities to try on different costumes, such as the Lion Dance Costume, Panda Costume and the Year 10s were even able to try on traditional Chinese dance costumes. All these activities were both engaging and meaningful, and allowed the students to experience and to further expand their knowledge on Chinese culture.

**S&C HSC Study Day**

Society and Culture HSC study day. This day provided students with thought provoking information and skills to help them achieve their potential in Society and Culture studies.

**PDHPE - First Aid Course**

Year 11 Preliminary PDHPE students joined Mrs Cooper and Ms Naisbitt to complete a First Aid training course run by Surf Life Saving Australia last month, to obtain their certificate in First Aid. The course is nationally accredited, allowing students to use towards TAFE/VET accreditation and future employment/study ventures. The whole day course was run in the schools’ Learning Hub where students learnt their DRABCD, honed their CPR technique and many other life-saving skills. The course also reinforced their studies of First Aid in their Preliminary Course Option.

**Kool Skools**

All students wanting to participate in Kool Skools this year must ensure they have handed in a permission note and pay the $50 deposit to Office C. See Ms Flannery or Ms Wilson for more info and to collect a note.

**Bandfest**

There are still some tickets available for Aladdin The Musical at the Capitol Theatre, Haymarket on Wednesday 14th December. If you would like to reserve a seat please fill in the note accessible online or outside the CAPA staffroom.

**msw**

**JUNE 2016**
Year 9 & 10 excursion to Ashfield Boys High school performance of ‘The Stones’

ASHFIELD BOYS HIGH SCHOOL’s performance of Zeal theatre’s play was a very slick, insightful and professional presentation. Drama students from Years 9 and 10 made their way to the school in order to be part of the audience for this production. The production company with permission form Zeal Theatre Company put their own stamp on the story which revolves around a real life event from the 1990’s in which two adolescent boys drop rocks off an overpass onto a freeway resulting in the death of a motorist and injury to others.

The play examines the impact on the boys but also asks the audience to consider the possible consequences for this action. The audience is made part of the court case and the audience to consider the possible consequences for this result in bench work, garnishing and plating techniques. The students were required to practice their Thai Beef Salad at home for their families, to be familiar with the sequence and organisation of the work flow.

Above are some pictures of the Year 11 students in action.

Janet Kastanias Year 11 Hospitality Teacher

Hospitality News

Move over George Calombaris and say ‘Hello’ to Mrs Kastanias Year 11 Hospitality class.

The Year 11 had their first Assessment Practical in Week 8, to prepare them for their Work placement in Week 9. The students took on the challenge of this practical exam with gusto. There was chopping, there was slicing and dicing, shredding and chiffonading and of cause, taste testing their delicious produce.

This final prac exam helps students reflect upon the skills they have learnt over the past two terms. To be prepared they needed to brush up on their precision cutting, organisation in bench work, garnishing and plating techniques. The students were required to practice their Thai Beef Salad at home for their families, to be familiar with the sequence and organisation of the work flow.

Above are some pictures of the Year 11 students in action.

Janet Kastanias Year 11 Hospitality Teacher

Mercedes Benz Fashion Week at Carriageworks

A few weeks ago we were selected by I-Manifest to attend a two day program at Fashion Week. We got to interact with professionals from the fashion industry such as photographes, bloggers, such as Eleanor Pendleton from Grity Pretty and MTV. We listened to inspiring speeches from Preston Pollard. We had back stage passes and also watched four shows including cameo collections and nextgen. We also did photography workshops practicing our street-style shooting. We worked with MTW to create a fashion trend mood board as well as interviewing members of the public about future trends for Summer 2016.

By Georgia Mortimer, Lillian Jonas Moralee and Anja Petkovic (Year 9 Elective Students)

On the 16 May, our schools’ Year 12 Hospitality class attended a Career Expo in the Hotel Industry and the InterContinental Hotel in the city. The hotel organized a variety of workshops and displays where students were able to visit and discuss their possible future in this industry. Our students were able to see the potential of their current qualification they are working towards completing and what opportunities will be possible for them when they receive their Hospitality Cert II Kitchen Operations Qualifications. Our Year 12 Hospitality students ran for the opportunity to enter a competition for a scholarship. The scholarship was for $1,000.00 to study at NSW TAFE for the Diploma of Hospitality Management. Unfortunately none of our students won this.

However, on the day another competition was also running for an overnight stay at the InterContinental Hotel and YES ‘we have a winner’. Jessie Yung in our Year 12 Hospitality class won an overnight stay at the InterContinental Hotel. Here is a very excited and happy Canbriabian.

Maria Stephenson, Hospitality Teacher

Please contact the School office if any personal contact details have changed, email: canterburg-h.School@det.nsw.edu.au or phone 9718 1805

BTW: @GirlsCanterbury • VISIT: www.canterburg-h.schools.nsw.edu.au
Zone Cross Country Results

Last Tuesday 43 students participated in the St George Zone Cross Country Carnival at Scarborough Park in Ramsgate. Luckily our team were acclimatised to the conditions as it was another warm Autumn day!

After walking through the course, the age groups ran their events. Seven students have made it through to the Regional Cross Country Carnival on 17th June in Miranda Park:

- 12yrs: Edie Harris (placing 7th)
- 13yrs: Ada Kelly (placing 1st)
- 14yrs: Erica Beattie (placing 7th)
  Chaltu Strachan (placing 8th)
- 16yrs: Liza Goslett & Tilly Goslett (tied 3rd)
  Madalyn Mintzas (placed 9th)

Congratulations to the whole team, who ran their best and were great ambassadors for our school and good luck to all regional competitors!

Theatresports News

CONGRATULATIONS to our wonderful Year 9 Theatresports team that filled in at very short notice for our intermediate team in the preliminary round on Monday 16th May at Casimir College. Despite only limited experience and little time to practise they took to the competition like ducks to water. In the workshop they were remarkable and their highlight was in round two when their Alphabet game was very strong and creative. Although they did not get to go forward to the semi-final they grew in skills and confidence and they proudly and astutely represented Canterbury Girls High School.

Thanks must also go to Ella Hosty-Snelgrove of Year 10 who worked with the team, coaching them in preparation for this experience.

Year 9 TheatreSports representatives: Lyncsay Barry-Symes, Neil Bryson-Smith, Eleanor Dunstan, Evie Muir.

The Royal Botanical Gardens

On Friday the 10th of June, Year 8 students along with their maths teachers got to experience a fun and educational field day to the Sydney Royal Botanical Gardens. We were assigned into groups and had to work as a team to complete a number of mathematical activities throughout the day. The exciting activities consisted of finding the area of different leaves, calculating the volume of water in a pond, measuring the travel time and distance from school to the gardens and identifying different shapes, just to name a few.

Most of us were fascinated by the sundial clock as we stood around it and watched the minutes go by. Another activity that we especially enjoyed was the recording and graphing of the types of people that use the park and what they use it for. Through the activity we discovered how the time of day can affect the number and types of people that make use of the park, for example around lunch time there were a lot of male and female walkers and joggers but not many children because it was a school day.

At the end of the day everyone came together to have lunch at the park where we socialised with our friends and discussed what we had done and learned throughout the day. We enjoyed using our mathematical knowledge in a fun, real life situation in the beautiful surroundings of the Royal Botanical Gardens.

By 8M2

Year 9 Camp 2016

On the 8th of June, 2016 the young ladies of Year 9 began a magical journey all the way to a place called Mowbray Park Farm. We travelled a long 90 minutes through rural Australia, passing the time either sleeping or singing ridiculous songs of our generation. The camp was beautiful in the morning when the sun was rising and we all had fun dancing around the fire on our last night, singing so loud our voices disappeared.

Overall, the experience was amazing, we all had a great time and we must give a massive thanks to Ms Jones, Ms Naisbett and Ms Wirtz for coming along and putting up with us girls for three days.

Thank you. Over and out.

By Ruby Gee

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By Ruby Gee
The maker movement provides multiple entry points to engage and interest girls and other nontraditional users of computer science.”

– Intel report

“When our schools become more gender-fair, education will improve for all our students – boys as well as girls – because excellence in education cannot be achieved without equity in education.”

– How Schools Shortchange Girls

**MAKING FOR ALL**

The Maker Movement has crept into the consciousness of schools, libraries, museums, and community centers around the world in the past few years. For some, it’s a wake up call that over-tested, over-scheduled young people will not be the creative, enthusiastic learners we all hope to nurture. For others, it’s a personal reconnection to collective, deeply felt human impulses to create, invent and shape the world.

Many teachers know that children learn best by doing. Teachers embracing the Maker Movement are creating rich learning opportunities with new tools and materials like robots, 3D printing, e-textiles, and more. Making in the classroom is more than technology, more than craft, and more than hands-on – it empowers students to connect classroom studies to real world passions, encouraging independence and self-directed, life-long learning. However in many instances, educational makerspaces find they are serving a narrow range of tech-savvy boys who are already adept with robots, programming, and drones.

It should come as no consolation or excuse for schools that gender disparity is a global problem in technology courses, majors, and careers. Although women now make up 60% of the general enrollment in many universities, women only comprise about a quarter of science, technology, engineering and mathematics (STEM) graduates.

Even in these STEM fields, there is a huge gap in specialties – women are the majority of university students in biology, psychology, and health-related sciences, but are losing ground in fields such as engineering and computer science.

So in the face of all this, how can schools address issues that are challenging businesses, universities, governments, and families world-wide?

To provide more gender-inclusive-maker-education programs, there are a number of key concepts that should be considered including gender differences, learning and problem-solving styles, culture and space considerations, and gender-differentiated interventions.

It should be noted that gender-related differences in learning styles and approaches are always generalizations, even when they are based on research. There are always young people who break through boundaries and defy expectations, much to the joy and delight of all. Ensuring a maker experience is more inclusive is not about treating everyone the same. By understanding and taking differences into consideration, educators can create makerspaces that are better places for all students.

**EMBRACE DIFFERENCES, DON’T ENSHRINE THEM**

Conventional wisdom says that boys are better at technology than girls. However, this is often a difference of style, not skill or potential. Boys may tackle complex tools, programming, robotics, and other technology with eagerness, where girls hold back. Many boys are content with mastering technology for its own sake, where girls look for a reason to do so, such as designing a product that helps others or solves a problem. Offering a wide variety of opportunities to learn and make things is crucial for a gender-balanced approach.

**TIPS**

- Don’t assume that speed always indicates interest. Allow time for girls to approach problems or challenges with deliberation.
- Be careful not to frame the desire to increase female participation as a need to change girls (i.e. “We need to raise their self-confidence.”)
- Talk with young people honestly about stereotypes. Bringing the topic out into the open empowers people, even if the conversation is uncomfortable.
- People who believe that skills such as being good at maths are inborn are more prone to the effects of stereotype threat. Help students understand that learning is a process of growth and change and that anyone can do it.

**SUPPORTING THE MAKER MINDSET**

There are some gender related tendencies that suggest that girls will handle maker-style learning better than boys. Girls often handle obstacles and challenges through negotiation. They tend to collaborate and communicate to solve problems. They are more organized and better able to self-monitor. This deeply resonates with the iterative nature of the design process and self-directed “maker mindset” so often associated with making and project-based learning.

In encouraging the maker mindset, these characteristics are helpful, yet in excess, will sabotage the learner. Building consensus through collaboration is a good skill to master, but not being able to make a decision is a bad habit. Being a good team player can be beneficial to the team, but might result in a girl not getting the credit she deserves. To promote a maker mindset, the teacher’s crucial role is that of a helpful, but non-judgmental mentor and guide.

**TIPS**

- Girls’ relationships with adult leaders are very important to them. This may mean that they will avoid a path not suggested or anticipated by the teacher.
- Offer neutral, yet encouraging support for students to think outside the box. Saying, “I don’t know, but we can figure it out” models this attitude for all students.

**CGHS Careers News**

Inspiring the next generation of creative, entrepreneurial and digital women was a hot topic at Intel® Vivid.

Download the full ‘Girls in Tech’ document at: https://loa/opN108x6Sq

Women and girls are deserting information technology subjects in universities and schools in alarming numbers, a trend that threatens to block their access to the growing number of 21st century digital jobs.

According to a new report, less than 10 per cent of students studying computer science courses in NSW, Victoria and Queensland are girls, well down from the proportion 10 years ago.

At university level 16 per cent of information technology students are women, down from 28 per cent in 2001, federal government data shows.

The report, Female participation in school computing: reversing the trend, said girls’ participation in information technology learning falls away sharply in the early years of high school and called for new programs to keep girls interested in digital subjects in Years 7 and 8.

“Improvements may take several years to become evident but the importance of full female participation in increasingly important computing-related industries is of vital importance to Australian industry and society,” it said.

Read more on this topic in this Australian Financial review article::http://bit.ly/1Y1bJ6K

**GIRLS IN TECH**

Our Years 7-10 students did workshops on June 7 with UWS representatives from the Pasifika Achievement in Tertiary & Higher Education program. This program aims to increase engagement of Pasifika students at school, completion of the HSC credential and undertaking tertiary education at TAFE and university level. The program assists students to be informed, to address barriers and to have family support to remain in education.

Year 12 attended the annual Western Sydney Careers Expo at Olympic Park on Friday June 17. This expo is in its 6th year and attracts over 20,000 visitors.

Exhibitors are:
- universities, TAFE colleges and training providers
- employers and employment services
- career counsellors and advisers
- organisations with apprenticeship information and opportunities
- providers of work and study skills programs
- providers of HSC resources, lecture programs and information services
- student support services
- providers of tutoring services
- providers of international exchange and gap year programs

Seminars are provided on topics including:
- HSC subjects including English, Maths, Biology, Business Studies, PDHPE, Legal Studies, Ancient History
- Tertiary courses
- Careers
- Gap year options

A great chance for our students to expand their knowledge of post-school options! Thank you to accompanying staff and Careers staff for organisation of this valuable event.

When a parent recognises a teenager needs help, they’re more likely to get it. That’s why ReachOut Australia – the country’s leading online mental health organisation for young people – has introduced a free new service to help parents help teenagers.

Free and available 24/7, ReachOut.com/Parents provides evidence-based practical support and tips that encourage effective communication and relationships between parents and young people aged 12–18 years, as well as easy-to-read information on a range of mental health and wellbeing issues.

The service features more than 140 fact sheets, stories, practical tips and tools, and also provides access to an online community forum so that parents can connect with each other to share experiences in an anonymous, supportive space.

Tips from ReachOut for communicating with teenagers are at the following link: http://bit.ly/1Pvlxs1

CALL OUT for any families or members of the community who can donate prizes for the upcoming Trivia Night.

Please drop any donations to Office A at the school.

Attention Year 10 families: UAC Year 10 Booklet

UAC’s Year 10 Booklet covers university entry requirements for 2019. The booklet lists courses UAC’s participating institutions will offer in 2019, with detailed prerequisites, assumed knowledge, recommended studies and additional selection criteria.

The booklet also contains information and worksheets to help students think about their interests, aspirations and skills that will help them decide which HSC courses to take in Years 11 and 12.

Copies can be found in the Careers Library or downloaded at http://www.uac.edu.au/publications/undergraduate.shtml

Additionally a powerpoint presentation is available: www.uac.edu.au/schoollink/year-10.shtml
Environmental Volunteering

I am Michaelie Trenbath in Year 10 and have been a member of S.E.A since Year 7. I enjoy volunteering at Taronga Zoo as part of a program called Youth at the Zoo (YATZ) and encourage any Canterbury Girls interested in conservation to apply. The program offers a large variety of activities including Visitor Services, campaigns, and education days. Last holidays I worked with some keepers and assisted them to prepare food and clean enclosures, giving me a special opportunity to see and interact with the animals. The gibbons and potoroos were just some of the lucky animals to eat food prepared by me!

I love speaking to zoo visitors about conservation issues, it has made me so much more confident and articulate. You can tell when you have changed someone’s mind about an issue that you care about, it’s so satisfying and empowering.

One of the campaigns I was involved in was aiming to reduce the use of plastic bags so that they do not end up killing marine animals. Another was helping Sydney Water’s campaign to educate people about how unflushable so called “flushable” wipes really are. Sydney water also got us YATZ to promote tap water. It’s just as good as bottled, if not better because no waste is produced and it’s just as clean. Recently I attended an animal science day which was run by other YATZ, they had organised for us to go behind the scenes into the wildlife hospital and talk to scientists about their research work.

There is a lovely social aspect, we are all volunteering for the same reasons so are surrounded by like-minded people.

There are endless volunteering opportunities that I urge you to explore, YATZ is just one of them.

SEA – Representative
Michaelie Trenbath

GoMAD – BEES @ WORK

GoMAD is a project that helps young people achieve their environmental goals. Every year they invite students with leadership skills and a specific environmental projects to join. In week 3 of term 2, seven Year 8 students from the Student Environmental Ambassadors (SEA) group visited the Woogongai Environmental Education Centre for four days, to work on our GoMAD project. As a group we had the opportunity to start working on parts of our project. We worked with five other schools and five teacher/student mentors to help us organise introducing bees into our school community. The mentors helped us by improving our skills in presenting, planning, and kicking us off on our project. We also participated in team-building activities (making new friends in the process), and had lessons in creating promotional films. We also benefited from fruitful discussions with the other schools about our GoMAD projects to make a difference in our school communities.

Emma Gallagher, Emma Lymn, Hannah Veitch, Zoe Morris, Michelle Lee, Tahlia Cairns & Cara Baldwin

For the “Bees @ Work” project in SEA, a group of Year 8 students visited Beverly Hills Public School to learn the process for installing a bee box of Native Stingless Australian Bees in our school. Soon, we hope you will be able to see the bees, which we plan to install in our school gardens. These Native Stingless bees will help pollinate native plants in our community. Anyone and everyone can assist by planting native Aussie plants in their own homes, which the bees are better adapted to pollinate.

Emma Gallagher, SEA representative

Student Leadership

Prefects have organised student driven activities to recognise Refugee Week, which has included a bake sale in the final week of term. Next term an assembly will be dedicated to a speaker and short film presentation to the school community. A full report will be in next term’s first newsletter edition!
MEDIA RELEASE

16 May 2016

2016 Schools Spectacular welcomes new venue, new network and loads of new talent

One of Australia’s most popular annual variety shows, the Schools Spectacular, returns bigger and better than ever this year, in its new home, the Qudos Bank Arena in Sydney’s Olympic Park.

2016 marks the largest event in the 33-year history of this popular live-and-television extravaganza, with over 5,000 students performing over two days in November.

Executive Producer Jane Simmons says that this year’s theme, ‘Dream Big’, “captures the vast and exciting opportunities available to young people through the medium of music and dance.”

“Students will share their dreams, ambitions and diverse cultures with audiences who have traveled from around the state to attend the show.”

Hundreds of Schools Spectacular participants over the years have gone on to become professional musicians, singers, dancers, designers, producers and musical directors.

Recent alumni are currently performing in premier productions such as Kinky Boots and We Will Rock You, with one of our youngest Featured Artists playing the lead role of Matilda in the recent Sydney production of the mega-hit musical.

Student performers across all the disciplines have also featured strongly in industry awards, including the ARIAs and Helpmann Awards.

“Despite the demise of most traditional variety shows, the Schools Spectacular continues to grow in size, scale, scope and popularity,” Ms Simmons said.

More than 500 public schools from across the state are involved in this year’s production, which has been given even greater scope by the move to its new venue.

The show will feature a 2,700-strong choir; 2,300 diverse dancers; an 80-piece symphony orchestra; a world-class stage band; and a huge number of outstanding solo performers.

This iconic cultural event engages and showcases students of varying ages, cultures, skills and socio-economic backgrounds, from metropolitan, rural and remote regions of NSW.

The Schools Spectacular team is also excited to welcome its new broadcast partner Channel Seven, shining a spotlight on the best and brightest student performers in NSW public schools.

To get just a taste of the quality and diversity of performances, visit the Schools Spectacular Facebook page, where a series of clips from the 2015 Schools Spectacular are posted on a regular basis: https://www.facebook.com/schoolsspectacular/

Where: QUDOS BANK ARENA
Sydney Olympic Park

When: Friday 25 November 11am & 7.30pm
Saturday 26 November 1pm & 7pm

Ticket sales: Commence Tuesday, 14 June

Prices:
Category 1: Adults $55.00 | Concession $45.00
Family Pass (2 adults + 2 children) $175.00
Category 2: Adults $38.00 | Concession $30.00
Family Pass (2 adults + 2 children) $120.00

Bookings: www.ticketek.com.au or phone 132 849

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General enquiries: Manosika Loupis, NSW Department of Education M: 0477 361 366 E: manosika.loupis@det.nsw.edu.au
COME AND JOIN US FOR
MADIBA PROJECT LAUNCH
AND TO CELEBRATE
INTERNATIONAL YOUTH DAY

Donations are in!
We are now ready to send two containers full of learning resources, clothing and bicycles to a disadvantaged school community in Sierra Leone. Please help us make this a reality by joining our Madiba Project launch at Bankstown Sports Club where we are raising the funds needed for shipping.

12TH AUGUST 2016
VENUE: BANKSTOWN SPORTS CLUB - THE THEATRE
TIME: 7 – 10 PM

Dr. MOSES BANGURA (Guest Speaker)

Dr. Bangura is a recipient of many awards including the NSW 2006 Premiers Award for all round Excellence in the 2005 HSC. He graduated from the University of Sydney with a Bachelor of Engineering in Aeronautical (Space) with honours in 2010. In February 2016, completed his PhD in Robotics at the Australian National.

SCHOOLS PERFORMING ARE
MENAI HIGH SCHOOL, CANTERBURY GIRLS HIGH SCHOOL, RIVERSIDE GIRLS HIGH SCHOOL, BEVERLY HILLS GIRLS HIGH SCHOOL, SIR JOSEPH BANKS HIGH SCHOOL, CARINGBAH HIGH SCHOOL, BURWOOD GIRLS HIGH SCHOOL, KINGSGROVE NORTH HIGH SCHOOL, PUNCHBOWL BOYS HIGH SCHOOL, KIRRAWEE HIGH SCHOOL AND GRANVILLE BOYS HIGH SCHOOL

OTHER PERFORMERS ARE
SJB PASIFIKA GROUP, MATUSE, ON STAGE STUDIOS, DAVID MILLER AND RAVIN

Dr Philip Tam & Dr Justin Coulson are two of Australia’s leading experts in parenting & gaming/technology.

HOW TO TACKLE EXCESSIVE GAMING, SOCIAL MEDIA USE & INTERNET ADDICTION IN YOUR CHILD...
and get back a more balanced family life!

PRESENTED BY:
Dr Philip Tam
Child Psychiatrist
NIIRA President – Network for Internet Investigation & Research in Australia
Media Commentator
Father of 2 children

Dr Justin Coulson
Parenting Author
Honorary Fellow, Centre for Positive Psychology, University of Melbourne
Consultant to Govt. Not-for-profit, and Education
Father of 6 children

Wednesday July 27
6.45 for a 7.00pm start

CLUB BURWOOD RSL
THE DOME ROOM
96 Shaftesbury Road, Burwood, SYDNEY
(Melbourne & Brisbane Coming Soon)

BOOK YOUR SEAT NOW!
internetaddictionseminars.com.au
REMINDERS for families
Please ensure that if your address or phone number has been changed the school administration is informed. A Change of Contact Details Form can be collected from Office A.

Excursions:
The school is more than happy for students to pay overnight excursions off across the year as long as a $50 deposit is paid prior to departure. One day excursions must be paid in full before departure.

Newsletter by email: All families will receive an SMS when the newsletter is available on the webpage. This comes out each month and issue dates are on the calendar on the website. The newsletter is emailed to all students as well. If you wish to have a hard copy your daughter must collect this from Office A.

School Calendar:
Remember to check the student calendar on the CGHS website for more information, including major assessment items and excursion notes.

www.canterburg-h.schools.nsw.edu.au

Parents and Citizens Association
2016 P&C EXECUTIVE
Co-Presidents: Evan Shapiro & Jennifer Childs
Vice Presidents: Cheryl McCarthy & Patrick Walsh
Secretary: Lynne Scouller
Treasurer: Stephen Gallagher

Find us on @GirlsCanterbury

Meetings: 4th Wednesday of the month
Term 3: 27th July, 24th August
Term 4: 28th October, 23rd November.
Cantabrian Hall, entry via Church Street.

Canterbury Girls High School

T E L: 9 7 1 8 1 8 0 5 • F A X : 9 7 1 8 3 5 0 1 • E M A I L : c a n t e r b u r g - h . S c h o o l @ d e t . n s w . e d u . a u
V I S I T : w w w . c a n t e r b u r g - h . s c h o o l s . n s w . e d u . a u • T W I T T E R : @ Girls C a n t e r b u r y

LEAD THE CHALLENGE • LEADERSHIP • EXCELLENCE • ACHIEVEMENT • DIVERSITY
TWITTER: @GirlsCanterbury • VISIT: www.canterburg-h.schools.nsw.edu.au