

CGHS 2016 Higher School Certificate (HSC) Analysis

2016 proved another fine year for the school in terms of HSC results: 61% of students achieved at least one High Performance Band, and 31% of all results were placed in the High Performance Bands. Eleven students were placed in the High Performance Bands for all subjects, a fantastic achievement!

The school performed above the state average in Community and Family Studies, Dance, Drama, Advanced English, ESL English, Legal Studies, Mathematics Extension 2, Music, Society and Culture, Heritage Chinese and Chinese Background Speakers. This was less than the 2015 and 2014 results, which were exceptionally strong in terms of the percentage of students achieving in the highest performance bands.

Year	Number of subjects above State Average	Number of subjects below State Average
2016	11	20
2015	19	15
2014	20	13
2013	16	19
2012	9	20
2011	11	22
2010	10	22

These results indicate that the school is continuing to do an **excellent job at catering for the diverse learning needs of students** across a broad range of subject areas.

The school was within two marks of the state average in Biology, Business Studies, Standard English, English Extension 1, English Extension 2, 2 Unit Mathematics, Visual Arts and Business Services, a very sound achievement.

Areas the school will continue to support improvements in during 2017 include Ancient History, Chemistry, Physics, PDHPE, Studies of Religion, Textiles & Design, French Beginners and French Continuers, where candidates were at least 5 percentage points below the state average.

In comparison to the 2015 Higher School Certificate, the school increased the number of students achieving in High Performance Bands (Bands 5 and 6) in Community and Family Studies, Drama, Standard English, Mathematics 2 Unit, Mathematics Extension 1, Mathematics Extension 2, Music, PDHPE, Chinese Background Speakers and Japanese, Korean Background Speakers, Indonesian Heritage and Vietnamese Continuers, an excellent outcome given this year's much smaller cohort.

This fact that almost a third of all results were placed in the High Performance Bands can be attributed to a number of intersecting factors, including the introduction of Performance and

Gifted & Talented class structures, the implementation of a broad range of engaging, extra-curricular programs, extensive expenditure on technology and other innovative resources and a high level of social support afforded to each student. The **critical factor underpinning this trend remains teacher quality and the relentless focus on quality teaching at CGHS**. The school will continue to provide the leadership and professional learning needed to ensure each teacher has the capacity to address the personal learning needs of individual learners and address ever-evolving educational challenges.