Dear Parents and Students

The staff at Canterbury Girls High School looks forward to supporting our new group of HSC students in 2017 / 2018. We are very proud of our quality teaching and excellent academic results.

Choosing subjects for the Higher School Certificate (HSC) can often be a confusing process for many students. Trying to balance career decisions, personal interests and ability levels can be frustrating for both student and parents. This information has been published in an attempt to provide the basic information to enable thoughtful and informed decisions to be made.

The school staff are available to help students take on the responsibility of planning their future pathways. Pathways may include University and TAFE study, apprenticeships and work. Most of our HSC candidates at Canterbury Girls proceed to tertiary study.

This booklet is a guide to assist you when reading about the HSC courses, which are also described on the school website. Students should to read this booklet and as the need arises, and seek further information from the school staff and the Careers Adviser. Individual consultation will be available for each student. Please note the Board of Studies Teaching and Educational Standards NSW (BOSTES) website also provides descriptions of courses (www.boardofstudies.nsw.edu.au).

The BOSTES Co-ordinator, Ms Venkatesan, and the Careers Adviser Ms Matos / Ms Papadimitropoulos are available to assist with information about Board courses, VET and TAFE (EVET) courses.

In addition, if a student wishes to study a language subject that is not offered at our school, she may be able to enrol in Saturday School. To obtain further information, see Ms Venkatesan, Saturday School Co-ordinator.

All students in NSW are required to complete the program: All My Own Work. Without this pre requisite, students cannot be enrolled into the Preliminary Year. This is a program of 5 modules, delivered on line in Term 4, 2016, when students are in Year 10.

At the end of their education at Canterbury Girls High School, our exit goals for students are for them to be:

- resilient women
- creative thinkers and good communicators
- enthusiastic, independent lifelong learners
- respectful participants in changing communities
- empowered contributors to a diverse, multicultural society.

I wish all students all the best in their decision making related to the type of HSC you want and the combination of subjects. Please contact myself or any of the school’s staff if any assistance is required.

Andrew Anderson
Deputy Principal
May 2016
ABILITIES
What am I good at and what will I do well at?

INTERESTS
What subjects interest me?

ENERGY
Do I have the energy to focus on my learning?

OTHER DEMANDS
What else do I want to achieve during these 2 years?

COMMITMENT
Will I be able to fully commit to those subjects that I want to study?

CAREER ASPIRATIONS
What subjects will support my future career, education and training goals?

WHERE TO GET ADVICE
Talk to:
- Your class teachers
- Head Teachers, Deputy Principal & Principal
- Year Adviser
- Careers Advisers

Questions to help you choose subjects for Years 11 and 12?

LEAD THE CHALLENGE
LEADERSHIP > EXCELLENCE > ACHIEVEMENT > DIVERSITY
INFORMATION REGARDING REQUIREMENTS
FOR YEAR 11, 2017 and YEAR 12, 2018

General instructions
This booklet contains information relating to the requirements for the HSC and the Australian Tertiary Admission Rank (ATAR). On the school website are the outlines of the subjects and courses which may be offered at Canterbury Girls High School. Please read the information about the subjects you are interested in. Choose carefully to ensure that you select courses where you can meet the minimum standard expected in the course. The course standards are set by the BOSTES and your performance is measured against them. The school’s website address is located on the cover of this guide.

You will be required to plan your pattern of study for two years by selecting the subjects that you wish to study for the Preliminary Higher School Certificate (Year 11) and for the HSC (Year 12) to ensure that you continue to meet requirements.

The Principal, Deputy Principal, Head Teachers, Careers Adviser and Year Adviser are available to answer further questions or will be able to direct you to the most appropriate person for the information required.

THE HIGHER SCHOOL CERTIFICATE (HSC)

The HSC is divided into two separate components:

1. **THE PRELIMINARY COURSE**

   This is usually undertaken in Year 11 (Terms 1, 2 and 3) and is designed to prepare students for the HSC course. Students must satisfactorily complete a Preliminary Course in a subject before entry is allowed into the HSC Course in that subject. A grade (A through E) will be awarded for each Preliminary courses undertaken.

2. **THE HSC COURSE**

   This is usually undertaken in Year 12 (Year 11 Term 4, Year 12 Terms 1, 2, and 3) and provides access to employment and/or TAFE and/or university.

**RECORD OF SCHOOL ACHIEVEMENT (RoSA)**

For each year of study in the senior school, students will be able to access a statement indicating which subjects have been satisfactorily studied called a Record of School Achievement (RoSA). To obtain a RoSA, students must have made satisfactory progress and have satisfactorily completed at least one course.
WHAT ARE UNITS?

All courses offered for the HSC have a unit value. Subjects may have a value of 1 unit or 2 units. Most courses are 2 unit in value.

The following is a guideline to help you understand the pattern of courses.

2 UNIT COURSE ➤ This is the basic structure for all courses. It has a value of 100 marks and is taught over 6 lessons per cycle.

EXTENSION COURSE ➤ Extension study is available in a number of subjects. Extension courses build on the content of the 2 unit course and carry an additional value of 1 unit. Requiring students to work beyond the standard of the 2 unit course, extension courses are available in English, Mathematics and History (Year 12 only).

➤ English and Mathematics Extension courses are available at Preliminary and HSC levels. Students must study the Preliminary Extension course in these subjects before proceeding to the two HSC Extension courses (Extension 1 and Extension 2). The Extension 2 course requires students to work beyond the standard of the Extension 1 course.

➤ HSC Extension courses in subjects other than English and Mathematics (i.e. History) are offered and examined in Year 12 only.

1 UNIT COURSE ➤ 1 unit equals approximately 2 hours of class time per week or 3 lessons a cycle. It has a value of 50 marks.

➤ There are a number of 1 unit Board Endorsed Courses e.g. Fundamentals of English. These courses do not count towards an ATAR.
ELIGIBILITY REQUIREMENTS FOR THE AWARD OF THE HIGHER SCHOOL CERTIFICATE

If you wish to be awarded the HSC you must have:

1. Attended school regularly (a minimum of 85% attendance is required by the NSW Department of Education DoE)

2. Satisfactorily completed courses that meet the pattern of study required by the BOSTES for the award of the HSC. This includes the completion of the practical, oral or project works required for specific courses and the assessment requirements for each course including work placement.

3. Sat for and made a serious attempt at all HSC examinations.

4. Studied a minimum of 12 units in the Preliminary Course and a minimum of 10 units in the HSC course. Both the Preliminary Course and the HSC course must include the following:
   - at least 6 units from Board Developed Courses, including at least 2 units of a BOSTES course in English
   - at least three courses of 2 units value or greater
   - at least four subjects.

5. Ensured that you have selected no more than 6 units of courses in Science which can contribute to HSC eligibility.

A subject is an area of study that contains different courses.

A course is a level of study within a subject.

   e.g. Physics, Chemistry, Biology and Science etc. are both a subject and a course because there is only one level of study i.e. 2 unit.

There are basically 3 ways of attaining an HSC:

1. ATAR – this is for those who expect to enter university.

2. Combined ATAR/Vocational (ATAR/VET). This is for students who are planning on entering university but want the additional TAFE qualifications in case they do not receive the appropriate ATAR.

3. Non ATAR HSC, Vocational HSC/VET. This HSC is for students who are planning on further TAFE study, entering full time employment when leaving school or undertaking traineeships. These students do not wish to be eligible for University.
## TYPES OF COURSES

<table>
<thead>
<tr>
<th>BOARD DEVELOPED COURSES</th>
<th>These are the courses for which the BOSTES sets HSC examinations and are included in calculating the ATAR.</th>
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<tbody>
<tr>
<td>e.g. Standard English, 2 U Mathematics, Modern History, Physics, Legal Studies, Visual Arts, etc.</td>
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<thead>
<tr>
<th>BOARD ENDORSED COURSES</th>
<th>These courses are developed by the school or BOSTES. The school, not BOSTES, sets examinations in these subjects. Board Endorsed Courses count as units towards the HSC but are not included in calculating the ATAR.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content Endorsed Courses (CEC) and School designed courses e.g. Computing Applications, Work Studies, HSC General Mathematics Pathway 1.</td>
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<table>
<thead>
<tr>
<th>VOCATIONAL EDUCATION AND TRAINING (VET) COURSES</th>
<th>Vocational courses developed by the BOSTES have dual accreditation. This means that these courses are:</th>
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</thead>
<tbody>
<tr>
<td>The Industry Curriculum frameworks are:</td>
<td>• accredited by the BOSTES and appear on a student’s RoSA and HSC</td>
</tr>
<tr>
<td>• Automotive</td>
<td>• also accredited and recognised by industry as part of the Australian Qualifications Framework (AQF).</td>
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<tr>
<td>• Business Services*</td>
<td>You must undertake 70 hours of organised work placement to successfully complete these courses.</td>
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<td>• Construction</td>
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<td>• Electrotechnology</td>
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<td>• Entertainment Industry</td>
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<td>• Financial Services</td>
<td></td>
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<td>• Hospitality – Kitchen Operations</td>
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<td>• Human Services</td>
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<td>• Information and Digital Technology</td>
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<td>• Metal and Engineering</td>
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<td>• Primary Industries</td>
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<td>• Retail Services</td>
<td></td>
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<tr>
<td>• Tourism, Travel and Events</td>
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<tr>
<td>*=course taught at CGHS</td>
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</table>

NB: The 240 hour courses are category B subjects which means only two units can be included in the calculation of an ATAR. For the result to be included in the calculation of the ATAR, the student must undertake the optional written examination at the HSC.
The **Subjects in Senior Course Subject Guide** can be found on our website - [www.canterburg-h.schools.nsw.edu.au](http://www.canterburg-h.schools.nsw.edu.au)

**Board Developed Courses for the HSC**

**ENGLISH**
- English (Standard)
- English (Advanced)
- Preliminary English Extension
- HSC English Extension 1
- HSC English Extension 2
- English as a Second Language
- Fundamentals of English

**MATHEMATICS**
- General Mathematics –Pathway 1 and Pathway 2 *(Please note that General Mathematics Pathway 1 in Year 12 is a Non-ATAR HSC course)*
- Mathematics Advanced
- Mathematics Extension 1
- Mathematics Extension 2

**SCIENCE**
- Biology
- Chemistry
- Physics

**HUMAN SOCIETY IN ITS ENVIRONMENT**
- Ancient History
- Modern History
- HSC History Extension
- Business Studies
- Geography
- Legal Studies
- Economics
- Society and Culture
- Studies of Religion

**CREATIVE AND PERFORMING ARTS**
- Dance
- Drama
- Music
- Visual Arts

**TECHNOLOGY AND APPLIED STUDIES**
- Food Technology
- Textiles and Design

**Personal Development, Health and Physical Education**
- Personal Development, Health and Physical Education
- Community and Family Studies
LANGUAGES OTHER THAN ENGLISH
Chinese Beginners
Chinese Continuers
Heritage Chinese
Chinese Background Speakers
French Beginners
French Continuers

VET Curriculum Frameworks

Business Services
Business Services (240 indicative hours)

Hospitality
Hospitality – Kitchen Operations (240 indicative hours)

Content Endorsed Courses

Work Studies

TAFE Delivered VET Content Endorsed Courses

Available in a broad range of industry areas. (These are listed in the TAFE Handbook.)
An important change to note regarding Sydney University prerequisites

ARTICLE: Mathematics to become a prerequisite for University of Sydney admission

1 February 2016

The University of Sydney will lead the charge to address the national crisis in science, technology, engineering and mathematics (STEM) by introducing mathematic prerequisites for a number of its courses from 2019.

Amid growing concerns over falling standards in subjects requiring mathematics, the University of Sydney will become the first university in NSW to require year 12 students to have completed at least two-unit mathematics for 62 of its courses in order to meet requirements for admission.

The changes, which apply from 2019 in order to allow sufficient time for current year 10 students to select senior subjects which fulfill the new entry requirements, will impact a range of courses, including economics, commerce, engineering and IT, psychology, pharmacy, vet science and science.

"Our research shows a large gap between students who arrive at university with only a general mathematics background and those who have studied more complex two-unit mathematics and above," said Professor Tyrone Carlin, Deputy Vice-Chancellor (Registrar).

"We want to encourage students, particularly female students, to engage with mathematics at a level higher than general maths, and so lift the marked decline in enrolments across Australia and our declining national performance in the subject on global leagues tables.

"If Australia is to fully embrace the opportunities afforded by the innovation agenda we must lift mathematics as the cornerstone of STEM fields. Our graduates will be ready to tackle the challenges of the industries of the future thanks to this higher-level mathematical knowledge and will attain the necessary skills to thrive in their STEM-related degrees."

The changes were passed by the University of Sydney's Academic Board in December 2015. The full list of courses affected by the new prerequisites is available online at: http://sydney.edu.au/study/admissions/apply/entry-requirements/undergraduate-academic-requirements/mathematics-prerequisite.html

The new prerequisites will be listed in the 2016 Universities Admissions Centre (UAC) Year 10 guide, distributed to schools in May 2016, and are set to apply to admissions for 2019.

Studying subjects outside of Canterbury Girls High School

Saturday School:
If you or your family speak a language other than English at home you may enrol to study that language for the HSC through a Saturday School of Community Languages. Schools are located throughout Sydney and offer a range of courses.

Open High School:
If you would like to study a new language and are not eligible to enrol in Saturday School you may apply to study through the Open High School. Students complete their work through correspondence, internet and telephone lessons. You will on occasion be required to attend the Open High School at Randwick North for full day lessons. Students need to be self-disciplined, organised and motivated to enrol in these courses. Spaces are limited and a fee applies.

Single Course Distance Education:
Students wishing to study a subject that is not a language and is not available at school may apply to enrol in a single course Distance Education subject. Students complete their work through correspondence, internet and telephone lessons. Students need to be self-disciplined, organised and motivated to enrol in these courses. A fee applies.

Open Training Education Network (OTEN):
OTEN offers TAFE courses through correspondence similar to the Open High School and Distance Education. Students need to be self-disciplined, organised and motivated to enrol in these courses.

Note
Students will need to complete and have approved an application form indicating their commitment to undertaking study outside Canterbury Girls High School BEFORE they will be allowed to enrol in one of these subjects. See Ms Venkatesan for an application form.
NSW school students in Years 9–12 have the option of studying VET courses at school or through TAFE NSW or other training providers. VET courses can only be delivered by registered training organisations (RTOs) that meet national standards and have the relevant qualification and units of competency on their scope of registration. VET is ‘dual accredited’. Students receive recognition towards their school qualification (Record of School Achievement or HSC), as well as a nationally recognised VET qualification (Certificate or Statement of Attainment). Students successfully completing a VET course will be entitled to credit transfer in other courses in a similar industry after leaving school by providing their qualifications to the Tertiary Institution.

All students studying a VET course must obtain a Unique Student Identifier (USI) and provide this to the training provider at the commencement of the course.

Board Developed Industry Curriculum Framework Courses include Automotive, Business Services, Construction, ElectroTechnology, Entertainment Industry, Financial Services Hospitality, Information and Digital Technology, Human Services, Metal & Engineering, Primary Industries, Retail Services and Tourism, Travel & Events. These courses are Category B courses, mostly count for 4 units of HSC credit, include 70 hours of mandatory Work Placement and have an optional HSC examination and only one course can be counted in the Australian Tertiary Admission Rank (ATAR).

Board Endorsed Vocational Education and Training courses are courses based on national industry Training Packages that are endorsed by the Board of Studies, Teaching and Educational Standard for inclusion as an elective in Year 9 or 10 or in the Higher School Certificate. These courses include Animal Studies, Beauty Therapy, Fashion Design Hairdressing, Locksmithing, Laboratory Skills, Plumbing, Sport and Recreation and many more. These courses mostly count for 4 units of HSC credit, do not count towards the ATAR and do not have an optional HSC examination.

- EVET courses are delivered by either a TAFENSW College or a Private Provider. These courses offer a broader range of subjects and should be closely related to future career or study plans.
- Attendance and progress requirements are very strict for EVET courses. If a student fails to attend some of the course or if they do not satisfactorily complete all work set they will FAIL the course or may be withdrawn from the course.
- Numbers in these EVET courses will be limited as other schools will also be involved. Most students will only be able to choose one EVET course. If a student is not selected they will continue to study the six subjects (12 units) chosen to study at school.
- Student Commitment – Once a student starts a course they will be expected to commit to completing the course. Students will not be permitted to change to another course.
- Travel – Students studying EVET courses must organise their own transport arrangements to the TAFE college or study venue and make their own way home at the conclusion of the class.
- Proposed timetabling – EVET courses are conducted on different days of the week with most classes in previous years commencing at 1:30pm and ending at 5:30pm.
- Student will be granted early leave passes from school upon acceptance into an EVET course and the completion and submission of an early leave application available from the Careers Advisor. Students doing courses as part of the 12 Units will be given compensatory study periods during the week.
Students must complete a separate EVET application form, please collect from and return to Ms Matos.

Examples of EVET courses that have been offered in previous years and MAY be offered in 2017 include:

- Accounting (ATAR)
- Animal Care
- Automotive (ATAR)
- Beauty (Retail Make-Up and Skin Care)
- Business Services (ATAR)
- Community Services (Children's Services, Youth Work)
- Computer Aided Drafting (CAD)
- Design Fundamentals (3D Animation, Fashion Design, Graphic Design, Production Design Film, Theatre and Events)
- Electro technology (Computer Assembly Repair, Electrical)
- Entertainment (ATAR)
- Fashion Design
- Floristry
- Hairdressing
- Hospitality
- Human Services (Health Services Assistance – Nursing) ATAR
- Marketing
- Media (Art Direction for film, Digital, Journalism, TV & Radio Presentation)
- Music Industry Introduction
- Retail (ATAR)
- Sport Fitness & Recreation
- Tourism, Travel and Events (ATAR)
- Visual Arts (Creative Arts, Jewellery and Object Design, Photography)
- These courses are offered at a range of TAFE colleges including Ultimo, Petersham and Randwick.

- Participation in a EVET course requires a dedicated approach to school work as well as the program. The demands of these courses include:
  - travel to and from the providing TAFE College
  - attending classes on Tuesday's or Thursday's between the hours of 1.00pm and 6.00pm
  - completing 35 hours of work placement for some courses.
- Some high demand courses require students to attend a selection interview.

For more information visit
http://sydneytafe.edu.au/future-students/thinking-studying/tafe-school
School based apprenticeships and traineeships allow high school students to commence an apprenticeship or complete a traineeship while still at school. On average a minimum of one day a week is spent on the job with an employer, plus a portion of the school holidays. For the rest of the school week students complete the VET component of their training at school, TAFE or other RTO along with their other HSC school subjects.

A school-based **apprenticeship** will:

- Complete stage 1 of a Certificate III trade qualification by the end of the HSC year
- Complete a minimum of 100 days of paid work over two years
- Attend training each week with TAFE or another training provider
- After completing Year 12, school based apprentices can commence full-time employment as a second year apprentice providing they have completed the training program while at school.
- School-based apprenticeships are offered in a range of areas including automotive, beauty therapy, construction, hairdressing, electro technology and hospitality.

A school-based **trainee** will:

- Complete stage 1 of a Certificate III trade qualification by the end of the HSC year
- Complete a minimum of 100 days of paid work over two years
- Attend training each week with school, TAFE or another training provider
- Complete their formal off-the job traineeship training by the end of year 12.
- School-based traineeships are offered in a range of areas including animal studies, business services, health care and property services.

Students should speak to the Careers Adviser if they are interested in starting a school-based apprenticeship or traineeship. Further information can be obtained at [http://www.sbatinnsw.info/](http://www.sbatinnsw.info/).
ASSESSMENT AND REPORTING

The HSC is based on a standards referenced approach. Student performance will be assessed and reported against standards of achievement established for each course.

School based assessment tasks will constitute 50% of the HSC mark. The other 50% will come from the HSC examination. The HSC mark for 2 unit courses will be reported on a scale of 0 to 100. A mark of 50 will represent the minimum standard expected. There will be five performance bands above 50 that correspond to different levels of achievement in knowledge, skills and understanding.

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<thead>
<tr>
<th>Band</th>
<th>Mark Range</th>
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<tr>
<td>Band 6</td>
<td>90 – 100</td>
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<tr>
<td>Band 5</td>
<td>80 – 90</td>
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<td>70 – 80</td>
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<td>Band 3</td>
<td>60 – 70</td>
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<td>Band 2</td>
<td>50 – 60</td>
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</tbody>
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AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)

The ATAR is a number (not a mark) that indicates a student’s position in relation to their cohort. The ATAR allows the comparison of students who have completed different combinations of HSC courses. The ATAR is calculated solely for use by institutions, either on its own or in conjunction with other selection criteria, to rank and select school leavers for admission to tertiary courses.

To be eligible for an ATAR in 2017 you must satisfactorily complete at least 10 units of ATAR courses. These ATAR courses must include at least:

- eight units from Category A courses
- two units of English
- three Board Developed courses of two units
- four subjects.

Your ATAR is based on an aggregate of moderated 10 units of ATAR courses comprising your:

- best two units of English and
- best eight units from the remaining units.

No more than two units of Category B courses can be included.

Further information can be obtained at the ATAR website:
http://www.uac.edu.au/undergraduate/atar/

YEAR 11 PROGRESS REVIEW

Progress Reports for each student are generated at the end of Term One, and parents are invited to discuss these Progress Reports at Parent/Teacher Evening.

Students are deemed either Satisfactory or Causing Concern for each subject. Students deemed to be showing cause for concern are counselled by their teachers and executive staff, and their parents contacted. Year 11 students are also interviewed by the Deputy Principal in Term 2 regarding their progress.
Senior School Contribution Fees

Families can choose to pay fees by term or for the full year. School diaries, Textbook Deposit, Hospitality Uniform and pen drives need to be paid for in full at the beginning of Term 1. All payments should be made at Office C via Cash, EFTPOS, Cheque or Credit Card. Hospitality Uniform and Tool Kit costs need to be paid before items are issued.

### Year 11 Contributions in 2016 (Guide Only)

<table>
<thead>
<tr>
<th></th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>Full Year</th>
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<td>Subject Contributions</td>
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<td>Refundable TEXT BOOK HIRE</td>
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<td>Week of Wellbeing</td>
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P & C Building Fund (Any amount over $2 is tax deductible)

**Refundable Text Book Hire - $50 for new enrolments**

### Year 12 Contributions

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<thead>
<tr>
<th></th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
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<td></td>
<td>$25</td>
</tr>
<tr>
<td>Food Technology</td>
<td>$30</td>
<td>$30</td>
<td>$30</td>
<td></td>
<td>$90</td>
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<tr>
<td>Hospitality</td>
<td>$115</td>
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<td>$115</td>
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<tr>
<td>Hospitality Tool Kit</td>
<td>Hire Cost $20 per year</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Music</td>
<td>$15</td>
<td>$15</td>
<td>$10</td>
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<td>$40</td>
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<tr>
<td>Visual Arts</td>
<td>$15</td>
<td>$15</td>
<td>$10</td>
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<td>$40</td>
</tr>
<tr>
<td>Textiles and Design</td>
<td>$15</td>
<td>$15</td>
<td>$10</td>
<td></td>
<td>$40</td>
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<tr>
<td>Week of Wellbeing</td>
<td>$30</td>
<td></td>
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<td>$30</td>
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<tr>
<td>Sport Administration Levy</td>
<td>$10</td>
<td>$5</td>
<td>$5</td>
<td>$5</td>
<td>$25</td>
</tr>
<tr>
<td>P &amp; C Donation</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$30</td>
</tr>
</tbody>
</table>

P & C Building Fund (Any amount over $2 is tax deductible)

Hospitality Fees, Uniform and Tool Kit costs need to be paid before items are issued and the course begun.

A variety of excursions will come up throughout the year and students will receive separate notes and cost schedules for these.

These Subjection Contributions were scheduled in 2016, they may change in 2017
Student Introduction to ‘Oliver’ Library

OLIVER is the new Library Management system for all DoE schools.

It will allow you to access the CGHS Library site from any device, anywhere, at any time, as it is a web-based system.

To access OLIVER:

1. Login to your device and to the DoE student portal.
2. Select the icon for “My School Library/Oliver” (there is also a link from the Library Information tab on the CGHS Intranet).
3. Your personal OLIVER Homepage will appear – note your name at the top, and click on the tabs to check your current or overdue loans, reservations and bookings.
4. From the homepage you can choose to do a basic search, check out reading lists, a featured author, e-books, cyber safety, new resources and links to useful sites such as Cool Maths Games, other Library catalogues, and even have your book reviews published!
5. Watch the featured help video – “Search the Library” (not the Orbit video – that is for Primary students) for instructions on how to search OLIVER.
6. Experiment and check out how things work:
   a. How do you know if a resource is available?
   b. What does a red cross next to a title mean?
   c. How do you get more detail on an item in the search results?
   d. What happens if you click on one of the Subject Headings listed for an item?
   e. What does the carousel at the bottom of an item record show?
   f. What happens which you click “More like this…”? (top right of screen)
   g. What does a magnifying glass symbol next to a listed resource mean?
7. Investigate the tables on the left and side of the Home Screen and discover how to personalise your OLIVER Home page, modify your search results, personal recommendations for you, and other useful links including a Library Link app for your mobile phone
8. ENJOY!
USEFUL WEBSITES FOR HSC STUDY:

- **www.boardofstudies.nsw.edu.au** – the official Board of Studies site. This contains details of all the HSC subjects as well as links to other useful sites, including –
    - offers online multiple choice trials for several HSC subjects
    - BOS All My Own Work program which all HSC students must complete before commencing their HSC studies
  - [http://hsc.csu.edu.au](http://hsc.csu.edu.au) – NSW HSC online
    - The Charles Sturt University site contains many resources for different HSC subjects.
  - [http://hsc.csu.edu.au](http://hsc.csu.edu.au) – HSC Study Skills
    - the study skills section of the HSC Online site
  - [www.sl.nsw.gov.au](http://www.sl.nsw.gov.au) – The State Library of NSW - gives access to the catalogue and online resources of the State Library, including -

Media sites:

- [www.onlinenewspapers.com](http://www.onlinenewspapers.com) – thousands of newspapers from around the world, at your fingertips.
- [www.abc.net.au](http://www.abc.net.au) – The site for ABC radio, television, stores and links to a wide range of resources on numerous topics.
- [www.metromagazine.com.au](http://www.metromagazine.com.au) – a source of articles, books and study guides on specific media texts and media in general. Note that the Library subscribes to both Metro and the related publication Screen Education so you can also use the print copies for reference.
- [www.filmmaking.com](http://www.filmmaking.com) – learn the basics of filmmaking and how to become a writer or director, as well as viewing film reviews.

Subject specific sites:

- Geography – AusAID – [www.ausaid.gov.au](http://www.ausaid.gov.au) – Australia’s overseas aid organisation site details international issues and how they are being handled.
- Languages – BBC Languages – [www.bbc.co.uk/languages](http://www.bbc.co.uk/languages) - offers online courses for testing your language skills
• Quick math – [www.quickmath.com](http://www.quickmath.com) – allows you to input functions and equations to have them solved, often with working details.


Information for TAFE
[www.tafensw.edu.au](http://www.tafensw.edu.au)
has the most up to date course details and information, and can help you access TAFE NSW services and facilities.

if you continue to study in the industry area of your VET course after you leave school, you can gain recognition for this.

EVET is a way for students in Years 11 and 12 to study job focused courses while still at school.

[www.tale.edu.au](http://www.tale.edu.au)
has informative parent and student sections.

[www.uac.edu.au](http://www.uac.edu.au)
University Admission Centre.

The job guide at dee.wr.gov.au

Search the catalogue in the usual way – the links to websites will still work.

State Library - Join the State Library for online access to information!

HOMEWORK HELP @ LOCAL LIBRARIES:

MARRICKVILLE LIBRARIES:


HOMEWORK HELP

This free homework service is designed to assist students from Years 3-12 during school terms.

No booking is required, just turn up with your homework or assignment for our tutors to help.

The program does not provide one to one intensive tutoring – rather it focuses on homework assistance in a group setting.

At Marrickville Library

- Monday 4-8 – General Homework
- Tuesday 4-8 – High School English, ESL, History and Primary Subjects
- Wednesday 4-8 – Chemistry, Maths, Physics & Science
- Thursday 4-8 – General Homework Help
- Saturday 1-4 – Maths, Science & Primary Subjects

At Dulwich Hill Library

- Thursday 4.30-7.30 – High School English, Modern History & Primary Subjects

HSC LECTURES AND WORKSHOPS

Marrickville Library Service holds lectures and workshops throughout the year to assist students studying for the HSC. Contact our Youth and Schools Librarian for further information libyl@marrickville.nsw.gov.au.

Programs are also posted on the libraries events page on the library’s website

ASHFIELD LIBRARIES:


They also offer help through the “Your Tutor” online tutoring program. Contact Youth Services Librarian Alexander Mills on 9716 1827 for further information.

CITY OF CANTERBURY LIBRARIES:

HOMEWORK ASSISTANCE PROGRAM

Do you need help with a school assignment, an HSC Business Studies topic, or is it Physics you would like some assistance with?

If you would like some expert help and advice with your homework or study, then you should take advantage of the Homework Assistance Program. This program runs during school terms, with a tutor on hand to help at Campsie four nights a week, at Earlwood on one night a week and at Lakemba and Riverwood for two nights per week.

We have professional tutors who specialise in English, Mathematics, Science, Geography and other subjects. Students also have access to all the library’s resources including computers, the Internet and CD-ROMs.

You don’t need to book – just let the tutor know that you are waiting for help. Listed on page 18 is the timetable and the subjects the tutors teach. For more information, come along and talk to the tutors or phone Campsie Library on 9789 9423.

Campsie Library
- Monday - 4 to 7pm, Primary
- Tuesday - 4 to 7pm, Primary & Secondary up to year 10
- Wednesday - 4 to 7pm, Primary
- Thursday - 4 to 7pm, Primary & Secondary up to year 10
- Saturday - 1 to 4pm, Primary & Secondary up to year 10

Earlwood Library
- Monday - 4 to 7pm, Primary

Lakemba Library
- Monday - 4 to 7pm, Primary & Secondary up to year 12
- Thursday - 4 to 7pm, Primary & Secondary up to year 12

Riverwood Library
- Monday - 4 to 7pm, Primary
- Thursday - 4 to 7pm, Primary

Yourtutor Online Tutoring

What is it?

Yourtutor is a free Online Tutoring Service - Get Help with your homework from trained, professional tutors!
- Available for students from Years 4 through to 12.
- Available Monday to Friday from 4.00pm to 8.00pm
- Subject areas covered include: Maths, English, Science, Research and Study Skills
- All you need is your City of Canterbury library card

How it works
- Students first select their subject and year level.
- They then enter the Online Classroom where they are connected to a live tutor.
- The student asks their question and the tutor works through it with the student.

For further information contact Campsie Library on 9789 9423.