All families are invited to attend Recognition Day on Monday Dec 14, 11am in the MPC (prizewinners’ families will be notified)

End of Year Reminders

- Please be advised on school policy in regard to attendance and expectations for the last weeks of the school year.
- For Years 7, 8, 9 and 11 it is normal school lessons up to FRIDAY 11th December 2015.
- Year 10 have a different learning program from week 6-10, which includes Examinations, Crossroads program, AMOW program, Work experience and Australian Business Week program. All these details have been sent home in a letter to Year 10 parents, a copy of this is on the front page of the CGHS website.
- Monday 14th December 2015 is Annual Recognition day for Years 7, 8, 9, 10, 11 from 11am–1pm. All students are expected to attend this, all parents are also welcome. Canteen is open this Day
- Monday 14th December 2015: Years 7, 8, 9, 10 receive Semester 2 reports during period 4.
- Tuesday 15th December 2015 is School Picnic day, the canteen is closed and it is expected that all students attend the Year Picnic, details of this goes home in a note and is available on the website over the next few weeks. Canteen is CLOSED on this day.
  - Year 7 Audley National Park
  - Year 8 Centennial Park
  - Year 9 Cockatoo Island
  - Year 10 Bondi to Bronte Walk
  - Year 11 Manly
- Wednesday 16th December 2015 is the last school day for students. 100 students are attending the Musical Matilda on this day, any students at school will be supervised. Canteen is CLOSED on this day.
- Please contact us if you are unsure or need clarification about these expectations:
  Sue.Holden@det.nsw.edu.au

Farewells...

- Vicki Tranter, our Head teacher HSIE is retiring at the end of this year. Vicki retires after a fantastic career at several high schools, Hunters Hill, Granville South, Grantham and James Ruse. As Head Teacher HSIE at CGHS since 1998, Vicki has not only led and fostered many staff, but been a crucial person in ensuring that the work we do meets the needs of students and the community. Vicki has been an inspirational teacher for thousands of students. We wish her well in her next adventure.

School Resumes on
Thursday 28th January, 2016 for Years 7, 11, 12.
FRiday 29th January, 2016 for Years 8, 9, 10.

SCHOOL RESUMES ON
Thursday 28th January, 2016 for Years 7, 11, 12.
Friday 29th January, 2016 for Years 8, 9, 10.
Left: Annual St George Zone Presentation Day. Centre: Schools Spectacular dress rehearsal. Right: Kool Skools awardee Zoe Viney.

- In particular Oriel Parfenow, Year 12 for her commitment to School Sport. Oriel received a Regional and Zone BLUE Award for her achievements in Volleyball.

To talented students:
- Imogen Smith Year 12 whose Visual Arts Body of Work was nominated for 2016 ArtExpress
- Marie Ikonomou, Year 8, member of the Aboriginal Dance Company, who performed in the annual Schools Spectacular, bringing to a close a fantastic year of achievements for Marie. Well done, all the best for 2016.

Our School Spectacular performers and Ms Kellie Reed who have undertaken a time consuming schedule of rehearsals this month in preparation for performance: Georgia Kirkwood, Emma Lemmonjan, Emma Drayton, Franki Eastment, Evie Mit, Miley McNamara, Taylor Whereat, Emily Grubisa, Eliza Gossett, Tilly Gossett, Ivy Crago, Billie Cole-Doyle, Ruby Tonge.

- Maya Remler-Jensen, Year 7 and Jessica Aird, Year 10, member of the Majestic Ice Synchronized Skating Team, competing at the Australian Figure Skating Championships in Penrith. Good luck Maya and Jessica!

- Zoe Viney, Year 10, and Lucy Melville, Year 9, members of the NSW Public Schools Singers who are performing as part of the year’s Central Choir for the 2015 Schools Spectacular. Congratulations to both Zoe and Lucy for your achievements in singing in 2015.

- Stella Hosty-Snegglove, Ivy Crago, Franki Eastment, Lyndsey Barry Byrnes and Safiyah Abdullah for their successful participation in the State drama festival earlier this term.

Yasmina Sadiki, invited to perform at the CRAPAC songwriting conference concert, and had her song professionally recorded at JMC Academy (full report on page 14)

- High achievers in Science (see page 13 for full reports) Dora Feng and Lejla Hajgimola, Eliza Gossett, Matilda Gossett and Huyhn Thuy Bao Nguyen.

Kool Skools awardees Juliana Temple and Zoe Viney, and award nominees in the Best Indi Track and best Acoustic Band categories (see full report on page 14)

- High achieving Year 11 Legal Studies student & participating in a UNSW Legal Conference: Jenny Nguyen, Thandiwé Guulu, Isabella Czifra, Souha Hussein, Veta Tala.

- Year 7 and 8 students who have completed end of year Learning Presentations and presented to staff and families. The reflections on your learning were outstanding! See the item from Edutopia on page 30 for further perspectives on the use of student voice in learning.

All Year 10 students whose commitment and participation in Crossroads, School to Work program and Australian Business Week has been exceptional. Well done and best wishes for your Work Experience this week.

- All students who topped off a great year of Performing Arts with great performances at the Annual MADD night. So much talent!

- Graduating Year 9 LEAPS students (Lawyers Encouraging Academically Promising Students) Olivia Gonzales, Melissa Harris, Caitlin Broe, Ilana Poulos, Emily Brown, Milie Pua, Coco Huntington, Caitlin Cairns, Alexandra Scoulier, Monica Tanuse and hard working teacher coordinator Ms Naisbett. Another fantastic year of workplace mentoring.

- Hardworking SRC who have broken new records collecting for the annual EXODUS Food drive.

Thank you to:

- The ever reliable band of Parents and Citizens who supported MADD night by providing a BBQ and tea/coffee.

- Parents who donated cakes, slices and biscuits for sale on MADD Night.

- Parent Cheryl McCarthy who is currently on the school’s selection panel, representing parents.

- Parents Stephen Gallagher and Patrick Walsh who have donated for a wonderful time at the school Finance Committee again in 2015.

- Parent Heather Veitch who gives up time every week to support students’ Literacy.

- Parents Pam Swanfield and Lorain Ogel who organised a fantastic Cheesemaking course for members of our community last week, with all profits going to the P&C.

- Parent Trish Graff for her tireless devotion to producing our newsletter.

- Teachers Louise Flannery and Kate Wilson for the out of hours work making Kool Skools happen.

- Teachers Kellie Reed for her commitment to improving student outcomes in 2015.

- Miss Naisbett and Mr Vinnicombe for their support of our school, safe holidays to all.

- All Staff for the daily contributions to improving student outcomes in 2015.

Congratulations

To sporting high achievers who were recognised at the Annual St George Zone Presentation Day. See full report on page 11: Oriel Parfenow, Jemma Nguyen, Fairu Anura, Chaltu Strachan, Isabella Roche, Jenny Nguyen, Maya Wood-Thomas, Amelia Tanuse, Sallam Issa.

Ms Min Wang has retired to Far north Queensland. Thanks to both Min and Karen for the dedicated years of service at CGHS.

To McIndoe’s latest visit, thanks to all the staff and students who lend a hand to all staff and students. Memorable is his 2014 Santa outfit!!!

Mr Sim will be missed by all and we wish him well as he gets around the world visiting his family.

Hayley Simpson has taught Mathematics and Science at CGHS during 2014-2015. Hayley is moving on to a new challenge and we wish her all the best with her future endeavours and thank her for her commitment to CGHS students learning.

Administration staff Min Wang and Karen Manuso have both recently resigned and moved on to other fields. Min is now teaching and Karen has retired to Far north Queensland. Thanks to both Min and Karen for the dedicated years of service at CGHS.

Au revoir Elsa - Elsa Vian, our French exchange student, returns this week to France. We wish you well Elsa and thank you for your participation in our school community throughout the months you have attended. It has been our pleasure to host you at Canterbury Girls.

Reports

One of the reasons Learning Presentations were introduced last year is that the school is seeking more innovative, student centred strategies for reporting student achievement. The school’s reports for Years 7-10 have evolved so that the focus is on student achievement in relation the school’s learning code and BOSTES syllabus outcomes. In most cases, reports will not contain a teacher comment, as it was found comments were largely a repeat of the information contained in the report’s learning profile and outcomes sections Parents and carers are asked to carefully examine how their daughter has achieved in relation to both the learning profile and syllabus outcomes. If additional information is required, parents can contact the subject Head Teacher. Reports will be issued on Monday December 14.

Stage 4 Learning Presentations 2015

Learning Presentations were undertaken by a number of Year 9 students across weeks 7, 8 and 9 and were uniformly excellent. Giving students an opportunity to formally reflect on their own learning and to discuss their learning goals for 2016 was as important as the yearly report in gaining information about student achievement. Students were recognised for giving their presentations via a certificate and positive entry on their school record. Such reflection is also critical to the development of independent, lifelong learners, the ultimate goal of our state education system. I would like to thank all students, staff and parents who participated in the 2015 Learning presentations, and hope that in 2016, everyone will be able to participate in this fantastic process.

Aboriginal Education Programs

2016 has been an outstanding year for the School’s Aboriginal Education programs. Jessie Simon-Fitzpatrick and Sharnee Dingwall gave outstanding vocal performances at the Deadly Kids Doing Well Awards and Vocal Identification Program performance. Marie Ikonomou was recognised for her outstanding efforts as a member of the state Aboriginal Dance Company receiving the Deadly Kids Doing Well award. Jessie Simon-Fitzpatrick completed the latter awards ceremony. Anastasia Bansom, Sharnee Dingwall and Jessie Simon-Fitzpatrick participated in a special Work Experience program at the Sydney Opera House in the area of production. Ulyana Galbay, Shaneice Vincent, Shaznae Vincent and Kaya Tranter were mentors in the Indigenous Mentoring Project in conjunction with Canterbury Public School, Jessie Simon-Fitzpatrick, Charlotte Edwige and Kaya Tranter participated in enrichment programs with the University of New South Wales. Students have also benefited from the guidance of Mrs McLelland who has coordinated the Aboriginal Student Support Program. Congratulations to all students on their achievements in 2016!

White Ribbon Program, 2015

White Ribbon Day was 25 November 2015. The Prefects undertook a cake stall at school to recognise the important work White Ribbon does in promoting respect and safety for women. Two of the Captains also participated in White Ribbon activities at Ashfield Boys High School. I would like to wish all students and their families a very happy holiday season!!!

Andrew Anderson, Deputy Principal
White Ribbon Day

Canterbury Girls High School recognised White Ribbon Day with a statement decoration at the front entrance "wrapped for White Ribbon". Staff and students wore a white ribbon to acknowledge the day. We were joined by Ashfield Boys HS senior students for the pictured recess cake stall. Celebrating this day to recognise a commitment to reduce domestic violence and promote safe relationships is the culmination of our White Ribbon mentor program for Year 7, coordinated by Mr Anderson.

Congratulations!

To the staff from Mean Girls receiving a well deserved DoE Award tonight at District Awards Ceremony in recognition of a wonderful Cross Curricular Effort.

On Friday, 20th November Year 12 (2016) and current Year 9 Textiles classes participated in an all-day incursion facilitated by Sherry, a Graduate from a Sydney Fashion College who is now self-employed as a Bridal Gown Designer (sherry.parislover1994@hotmail.com)

Sherry enabled these students to make clear and meaningful links between their Year 9 and Year 12 HSC syllabi, relevant industry experience, and demonstrated her passion for her chosen career path.

Session One consisted of theory involving the Principles of Design (Sherry also brought a range of garments she had designed as part of her tertiary course which provided clear examples of these principles). Session Two involved drawing (visual communication) to a Trade Sketch standard, ie how to draw ruffles, gathers, volume of skirt fabric etc.

Session Three involved practical hands-on instruction working with quality bridal laces and fabrics, as well as working with a variety of beads, pearls and petals, all suited to Bridal wear. The final session involved the entire group helping to make a tulle skirt out of fine white and ivory tulle using a knotting technique.

This was a unique and highly valuable experience for our Year 12 students who are currently planning their Major Textiles Projects (MTP’s), and for our Year 9’s who will be able to apply what they have learned in future Textiles projects.

.abstract.

COULD YOUR KIDS DO GO4FUN?

FREE PROGRAM FOR KIDS AGED 7–13 ABOVE A HEALTHY WEIGHT

FAMILIES LEARN HEALTHY EATING AND EXERCISE WITH FUN GAMES

BUILDS CONFIDENCE AND SELF-ESTEEM

AFTER SCHOOL DURING TERM IN AN ENCOURAGING ENVIRONMENT

Go4Fun Programs – Term 1 2016

All programs run once a week

Children must be accompanied by a parent/carer at Go4Fun

<table>
<thead>
<tr>
<th>AREA</th>
<th>WHERE</th>
<th>ADDRESS</th>
<th>DAY / TIME</th>
</tr>
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<tbody>
<tr>
<td>Lakemba</td>
<td>Muslim Women's Association</td>
<td>47 Wangee Rd Lakemba 2195</td>
<td>Tuesdays 4pm-6pm starting Tuesday 2 February</td>
</tr>
<tr>
<td>Ashfield</td>
<td>Ashfield Aquatic Centre</td>
<td>Elizabeth St (cnr Frederick St) Ashfield 2131</td>
<td>Wednesdays 4pm-6pm starting Wednesday 3 February</td>
</tr>
<tr>
<td>Strathfield</td>
<td>Dutton Centre</td>
<td>40 Augusta St Strathfield 2135</td>
<td>Saturdays 4pm-6pm starting Saturday 30 January</td>
</tr>
</tbody>
</table>

There is no cost to attend but you must register first

For more information or to register your child

1800 780 900 go4fun.com.au

Healthy Kids Program
Parents/caregivers in public schools have the right to have their children receive instruction in their preferred religious persuasion, where authorised teachers of that persuasion are available. In 2016 this will be done at Canterbury Girls High on a Tuesday from 12.10 – 12.40pm.

A special religious education program (SRE) is available at the school and is run by authorised volunteers of approved religious persuasions. Following is the list of approved SRE programs provided at the school for 2016. Contact details of SRE program coordinators can be provided by the school if required.

- Coalition of Christian Churches held in Room A7
- Catholic held in Room A8
- Muslim in Room A9

If you have indicated on your enrolment form a religion for your family you will receive a permission note. You will be asked to nominate the SRE program you wish your student to attend, or indicate that you wish to withdraw your child from SRE. These notes will be issued to Years 7-10 in Week 1, 2016 and also be available on the website front page with all other permission notes.

Students continue in the same arrangement each year, unless a parent/caregiver has requested a change in writing. At any time, you have the right to change your SRE nomination or to withdraw your child from the nominated lessons. A note to the principal will effect this change.

Students not doing Special Religious Education will be supervised during a 30 minute Drop Everything and READ lesson.

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**Medieval Day**

On the 19th of November, Years 7 and 8 were invited to have an entire day full of Medieval Madness. There was awesome archery, fearless fighting, deadly dancing and brilliant banquets. There was also a costume contest full of the best medieval characters such as pretty princesses, killer knights, putrid peasants and cunning castles and elaborate medieval hair styles. This will not be a day soon forgotten.

So you ask how was this extraordinary day possible?

Well, it comes from the creative minds of the fabulous faculty of History and Living History Australia who came down from Queensland just for us.

Matilda Jones-Sinclair and Rebecca Thomas, Year 7.

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**Halogen Leadership Conference**

The Prefects, SRC and Green Dear attended the Halogen Leadership Conference on Friday, 27th November, 2015. The theme of the day was ‘Master the Little’. The speakers encouraged our girls and the others attending to set goals and dream big but to focus on the here and now to achieve the smaller steps necessary along the way.

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**EXODUS: Our Generous Girls**

During the month of November students, their families and school staff donated cans of food to assist The Exodus Foundation support families in need. Donations of cash were also made during this time. Each day, members of the SRC visited classrooms collecting items and encouraging selfless giving amongst our students.

When the food was delivered to Exodus immense gratitude was expressed, and all donations were welcomed with open arms. Thanks to all members of the SRC for their efforts in collecting, counting and boxing up these items.

Ms Jenkins (SRC Co-ordinator)

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**LEAPS Graduation, 30th November 2015**

Congratulations to Year 9 LEAPS graduates, pictured here at the formal evening function to celebrate completion of the 2015 program, with lawyers from Hicksons, Moray & Agnew, Makinson d’Apice & DET Legal Services.
The main changes include:
- Longer waist so it was not comfortable for all students
- New material and design for the senior skirt
- Revised material and design for the sports shorts for comfort
- A new sports shirt which will come on line for sale mid 2016
- Addition of a new polo jumper with logo for winter
- Addition of a new warm jacket for winter
- Removal of the optional grey or black cardigans.

This had resulted in a myriad of styles and we have returned to NAVY for all jumpers. A copy of the new uniform code follows, as well as the 2016 price list from LOWES below.

Parents and families (represented by the P&C, and staff. Wearing school uniform presents a positive public image to the community of our school. School uniform also fosters a safer school environment by enabling students to be easily identified. All students are expected to wear full school uniform every day.

SAFETY
- Jewellery is to be minimal and small in size
- In practical classrooms (science labs, food technology rooms, art rooms) enclosed leather style shoes must be worn.

The uniform supplier for our school is Lowes Campsie. Shop 36 Campsie Centre or via online ordering through Lowes at: www.lowes.com.au/CampusCategories.aspx?depid=228

Any family needing financial support to meet school uniform requirements should contact Office A, Mrs Heather Finnan our Administration Manager, for an application for the Student Assistance Scheme.

The school has a limited supply of uniform items. If the student is found to be wearing inappropriate clothing they may be asked to change.

JUNIOR (YEARS 7 - 10)
- Checked skirt/ Navy tailored trousers/ Navy tailored shorts
- Plain white blouse with school logo
- Navy jumper with blue stripe or plain navy jumper/ Navy Polo Jumper/ School Logo
- White/ Black or navy socks or black or navy stockings

Additional Items:
- School tie; navy tailored slacks; navy jacket; school blazer; plain navy cardigan or vest; Navy thick jacket with school logo, plain white, grey or black undershirt; white or navy veil.

Which can be worn on sport day (Wednesday) only. For PE lessons students are to bring their uniform and get changed at the beginning and end of class.

SPORT UNIFORM CONSISTS OF:
- Navy shorts
- Polo shirt (transitioning from current Yellow to Navy over next few years)
- Sports shoes
- Navy track suit with school logo
- Sport uniform may be worn on sport day (Wednesday) only. For PE lessons students are to bring their uniform and get changed at the beginning and end of class.

Tights, skins, leggings and workout pants are not to be worn. If a student is doing dance for sport, they must wear navy school shorts over the top of the tights until sport commences.

EXTREME WEATHER:
Additional outer layers of clothing such as jackets in cold weather can be worn as long as they are plain navy or black. In addition, in cold weather leggings under skirts is acceptable.
Study and extension classes on a Tuesday afternoon. Some Senior Students also have a Period 0 which is from 7.30am - 8.30am for extension subjects or Offline subjects. Other Senior Students have a period 0 on Thursdays for extension subjects. Dear Groups are based on alphabetic Year Groups. The DEAR/Personal Best time allocation has concurrently run special programs in Literacy/Numeracy Mentoring, and other Well Being Activities. These all run Thursday and Friday DEAR time.

St George Zone Annual Presentation Day

St George Zone recently held its annual presentation day and Canterbury Girls High School were well represented.

In swimming, Isabella Roche was the 13 years age champion and Jemima Nguyen was the 14 years swimming age champion. Amelia Tanuse was the 12 years age champion runner-up and Jenny Nguyen was the 16 years age champion runner-up. Jemima Nguyen was also recognised as the “swimmer of the meet” and given an award for her outstanding achievements at the St George Zone carnival.

In cross country, Chaltu Strachan was the 13 years age champion. Salam Issa was the 12 years age champion runner-up and Maya Wood-Thomson was the 14 years age champion runner-up. Chaltu Strachan was also awarded the 13 years age champion in athletics and Fanta Aruna was the 12 years age champion runner-up in athletics. Orel Parfenov was recognised for her achievements in Volleyball and was awarded a St George Zone Sporting Blue. This is an excellent achievement for Orel who has demonstrated skill, sportsmanship and leadership in this sport.

Congratulations to all girls who received awards on the day and Canterbury Girls High School were well represented.

Summer Grade Sport: 5 winning teams

Canterbury Girls High School finished off a great sporting year with five teams winning their Summer grade competitions. A big congratulations goes out to the 1st grade Volleyball team coached by Ms Strachan, 2nd grade Table Tennis coached by Ms Liu, 14B Table Tennis coached by Mr Kazzi, 13A Mini Soccer coached by Ms Simpson and 13 Volleyball coached by Ms Cooper. Great work girls, your sporting ability and sportsmanship have been outstanding this year.

Ms Delmas

School Diary 2016

A hard copy of the CGHS school diary is a compulsory purchase for all students – $10.

It should be used daily to record homework, assignments and important school events and reminders.

All students are expected to use the Canterbury Girls High School diary every school day. The diary enables:

- Homework record for students
- Assessment task planning for students
- Messages from staff to parents, and from staff to students and classes

Learning Curve http://learningcurve.com.au/home.html can also be accessed for further study support resources. This site enables access to an impressive array of additional wellbeing resources.

Used effectively, the school diary will improve a student’s time management and achievement at school. Students and families have the responsibility to ensure that the diary’s communication purposes enable a greater knowledge of what students are doing each day at school.
Mental Health Public Speaking Challenge – With a Twist

This year’s Mental Health Public Speaking Challenge was held on September 3, hosted by last year’s winners Concord High School. Forty-four students from local schools in the SLHD discussed some difficult topics using creativity and imagination to give their speeches that added twist.

All the schools showed that they had spent significant time in planning and preparing for their speech. The student teams had researched their assigned topic, found evidence and analysed it. Their deliberations were impressive, demonstrating insight and maturity as they discussed issues such as: is mental illness more prevalent today; what are the obstacles to seeking help; is there a link between physical and mental health; is mental illness seen as a sign of weakness and how important is hope to recovery.

Additionally, the students displayed some talented public speaking skills and excellent teamwork. The best presentations quickly engaged their audience using relevant examples, appropriate props, narratives and, at times, some laughter.

In summing up our adjudicators noted what an extremely difficult task they had choosing a winning team. A special mention was given to Concord High School for their well-researched presentation which included a knowledge of services and preventative strategies. Canterbury Girls High School also got special mention thanks to their understanding of neuroscience and the research which they completed themselves at their school—an inspired idea.

Fort Street High School ultimately won the day with their relevant examples, excellent analysis and informative role-play. The team worked well together and all speakers were very expressive, with good eye contact, and minimal use of notes. They concluded with a sound recap of the main points.

The Public Speaking Challenge is aimed at encouraging high school students to learn more about mental health issues, to be able to speak more freely about these issues and to feel more confident in seeking help.

The evaluations completed by students on the day proved that the Challenge was indeed achieving its goal. Over 60% of students rated themselves as confident or very confident in their knowledge of mental health following the Challenge. Students reported that it had also benefited their whole school as it raised awareness and fuelled discussion. Students said that as a result of their research they had a better understanding of the impact mental illness can have and felt better placed to support fellow students if they were struggling with a problem.

ADJUDICATOR FEEDBACK: “It really challenged ideas about how people with mental illness are perceived ... The presentation was thoroughly engaging and left us with some very practical ideas of how to be helpful—ending on a very positive note.”
Kool Skools 2015

Once again Canterbury Girls’ have participated in Kool Skools and come out winners. Not only have we achieved a new record of 14 original songs on this year’s CD, we also won two awards at the awards night. This year it was held at St Andrews College, Marayong on Sunday 22nd November. We performed 2 songs on the night by Juliana Temple, Maeve Ralph and Zoe Viney. The girls were accompanied by Sofie McKeever Ford, Xanthisa Marinelli, Alex Scouller, Aisha Nahban, Miriam Sands, Hannah Cazar and Naomi Agius. Maeve and Juliana won an award for their song Puppet Show and Zoe Viney won for her song Little Red Haired Girl.

It was a great night with multiple nominations including Best Indi track featuring Female Vocals Deluded Dreams – Lili Shapiro, Lucinda Dunstan, Rebecca Walsh and Ursula Hartung and Who I am - Kiarna Barnes, Thea Swinfield, Mikayla Sobb, Abbie Holt, Maya Wood-Thomson and Rosie Martens and Puppet Show - Juliana Temple and Maeve Ralph. We also had a nomination for Best Acoustic Band Wash Out – Stella Conlon, Sofie McKeever Ford, Xanthisa Marinelli, Alex Scouller and Naomi Agius.

Thank you to all the students who participated in the project this year. Make sure you keep writing and get involved the project in 2016. Thanks must also go to the supportive parents who encourage their girls to get involved in music making and who ensure they can attend events like the awards night.

The CD’s will arrive shortly and will be given to the participating students ASAP. For those of you who have pre ordered CD’s I will get them to your daughter as soon as they arrive. If you would like a copy of I am selling a compilation of ordered CD’s I will get them to your daughter as soon as they arrive. If you would like a copy of I am selling a compilation of CD’s.

CRACA: Songwriting Conference

Year 12 Elective music were invited to participate in the Cooks River Arts and Culture Alliance - Songwriting conference. This was held over a week with girls participating in a workshop with Allen Roy Scott a top Hollywood songwriter and Music Producer. Yasmina Sadaki wrote No Regrets, the song that we used in the workshop which was then turned into a dance track by Sam Michaels of Klubjumpers. This culminated in Yasmina being invited to perform at the evening concert and recording this track in a professional recording studio at JMC Academy.

CAPA: Cantervale

At the annual Canterbury Boys HS Cantervale event, Canterbury Girls were invited to perform a number of items. Thanks to Ms Wilson and Ramey for accompanying students to ensure the performance opportunity. Year 7 were accompanied by their Year Advisers Ms Magoffin and Ms Hartung and Year 8Z Elective music were invited to participate in the workshop which was then turned into a dance track.

PLEASE CONTACT US

If any personal contact details have changed, see our email contact below: canterbury-h школ@det.nsw.edu.au

Faculty News + Events

CAPA: MADD Night 2015

Thursday 5th November saw the MPC at Canterbury Girls High School lighting up the sky with sparkling performances. The music was vibrant, the dancers were flexing, the created, polished and performed across the year. The photographic and digital Media artworks which adorned the MPC gave parents a chance to see their daughters in an entirely new light. The artworks were thoughtful and refreshing and the evening was a delightful success despite pending grey rain clouds. The P&C barbeque put a smile on the faces of all those that attended and the wonderful new roller door enabled the sale of refreshments to proceed as smoothly as the whole show.

It is only on such an occasion that you really get the opportunity to see the scope of talent and ability that comes from our classes and ensemble groups. Whether it be a work which has been crafted, honed polished and presented through the semester or the results of a happy jam session which fortuitously brings together a work that just shines. It was an impressive night which showcased the ever increasing standards of expertise and performance acumen of all of our students. Congratulations to all our performers and artists that exhibited this year look forward to more in 2016.

Ms Barry HT CAPA

Year 9 Visual Arts: Geometric Sculptures

For the topic ‘On the Body’ the girls are able to work with different materials to create personal rings for themselves. Using the Art Deco period for inspiration the girls have created unique silver rings.
LOTE: Chinese Excursion

Years 8 and 9 Chinese classes enjoyed a wonderful and enriching excursion to the White Rabbit Gallery in Chippendale as well as lunch in Chinatown and a visit to the Chinese Gardens at Darling Harbour.

Despite the oppressive heat, Years 8 and 9 Chinese elective students, along with our teachers, went on an adventure that enabled us to explore and experience the extravagance of ancient China. The day began with a visit to the Chinese Garden of Friendship in Darling Harbour, where each of us enjoyed and took numerous pictures of the serene and exquisite gardens. We then had a filling lunch at Yum Cha in Central where we were able to experience many different Chinese cuisines.

To conclude the tiring yet enjoyable day, we travelled to the White Rabbit Gallery, which featured ample ancient and modern Chinese artworks that juxtaposed idealistic and realistic aspects of society. Although the day was tiring and the heat was blazing relentlessly, it was very enjoyable and we look forward to going on more class excursions in the future.

By Valerie and Coco

TAS: Food Technology

For their last Assessment Task, Year 10 Food Technology students planned a party for a children’s birthday. They chose their theme and decided on the menu, invitation and decorations suitable for the event. Alice and Imogen (above) chose a princess theme and made cake pops. Emily and Jessica (right) chose a jungle theme and made cupcakes resembling monkeys and lions. Tina and Jill (above right) along with their group chose a spiderman theme and made spiderman inspired cupcakes.

PASS: Surf Excursion

On Tuesday 17th November the Year 9 PASS class went on an excursion to Wanda Beach to complete their Safe Surfing Level 1. It was a glorious day that consisted of 3 hours of body surfing, body boarding and surfing. All students had a go at the activities, with a few managing to stand and ride the waves all the way in. A fantastic excursion!

Ms Naisbett

Hospitality: Barista course

Our Hospitality girls had an enjoyable time learning to make coffees at the Barista Course held at Canterbury Hurstville Park RSL Club on Wednesday, 18th November, 2015. During the day they learnt from an experienced Barista how to make a good coffee as well as how to make the different types of coffees available. They also had time to learn decorating techniques to make their coffees look attractive.
International Day of People with Disability

Every year CGHS marks International Day of People with Disability with a Special Assembly. Students with a disability, or their nominated representative, share their lived experience with the school community. As the Year 10s and 12s are out of the school this opportunity falls on the Year 11s and 9s. It is an opportunity to raise awareness of the difficulties and triumphs faced by members of our school community and raise awareness of disabilities. December 3 is International Day of people with Disability. This year’s theme is “Inclusion matters: access and empowerment for people of all abilities”. The message of this day is a universal one.

LEAPS Downing Centre Excursion

On Monday 23rd November our LEAPS students had a morning at the Downing Centre courts. Students were able to watch one of the cases unfold up and close. They were also lucky enough to speak to judge Sarah Hugget, who graciously gave up her time.

A big thank you to Philip Lederman and Andrew Toogood who organised the event. All students and mentors look forward to celebrating a successful year at their Graduation on Monday 30th November, 6pm in the Cantabrian Hall.

Prefects

Our newly elected Prefect Group attended the Grip Leadership Conference held at Sydney Olympic Park on Friday, 30th October, 2015. During the day the girls were able to explore different ways they can contribute to our school and how they can be more effective leaders as they take on this new role. This experience was further developed through attendance at the annual student leaders’ Halogen Conference which was extended to include our SRC and GREEN DEAR students leaders as well.

Join in the fun at Social Inc

The Social Inc group, run by Year 9 leaders with a community volunteer meets every two weeks during lunch in A12 to play games and participate in fun activities. Thanks to Sam our volunteer we all enjoyed our cup cake decorating. All are welcome to come along and join in the fun.

Ms Fox

Prefects

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Student Wellbeing & Support

The following item is taken from Edutopia at http://www.edutopia.org/blog/students-as-leaders-of-learning-meg-riordan-gabrielle-smith?utm_source=twitter&utm_medium=socialflow

We offer for your consideration as the academic year draws to a close and many of our Stage 4 students have completed and presented their reflections on their learning in 2015 in our Student Learning Achievement Presentations.

STUDENT VOICE

Students as Leaders of Their Learning
By Meg Riordan

At Washington Heights Expeditionary Learning School (WHEELS) in NYC, a father, daughter, and teacher sit together at a table. Unlike a traditional parent-teacher conference, the spotlight here is on seventh-grade student Gabriella Perez as she explains the standards-based learning target she is working on and shows evidence of her progress.

“I’m really proud of explaining what context clues are,” she shares, and points to a piece of work from her portfolio that supports her self-assessment. Her father, Miguel, identifies this student-led conference — and his partnership with his daughter and her teacher — as critical. “It’s very important to have these conferences, especially to learn — to see — where our student stands as far as academics are concerned,” he says, “and it also helps us get involved in the education of our kids.”

Student Ownership and Family Engagement

The student-led conference (SLC), which takes place three times per year at WHEELS, engages students and their families in conferences at which students communicate their progress toward both academic learning targets and habits of scholarship (such as persistence or time management). During SLCs, students share portfolios of work and discuss progress with their families. The students facilitate the meeting from start to finish. These conferences provide a consistent hub to bring families into the school environment to learn about their students from their students. They also provide the opportunity for families to contribute to students’ achievement, because the conferences position family members as key supporters in their child’s schooling.

Differing from the traditional parent-teacher conference, the SLC places students solidly at the center of the conversation to talk knowledgeably about areas of growth and challenge, and to collaboratively set goals with their teacher and family members. The conference recognizes students as agents in their education supported by teachers and family.

How can schools like WHEELS, a K-12 with a high English-language learner population, create powerful and consistent family engagement in student-led conferences? One priority is to identify one teacher (advisor) as point person.

Promote opportunities for families to ask questions about a student’s progress. During the SLC, families have the chance to offer their insight into their child’s development, providing the teacher a more holistic understanding of the student to better support him or her.

Provide resources and suggestions.

The SLC is an opportunity for teachers to share how families can support their child’s development at home. Families want to support their child outside of school and welcome new ways to engage in their learning.

Instill a sense of shared ownership and pride.

Families are proud to see their children present work and talk about their learning. As Miguel Perez maintains, “I think the SLC boosts the kids’ confidence because it shows how they can talk to their parents about their work.”

Students Take Charge

Student-led conferences offer a key structure for families’ involvement in their child’s learning. Through SLCs, the adults who care about these children engage in a process that honors their growth while simultaneously honoring families as partners in students’ progress and a school’s success. As WHEELS senior Erica Cabrera affirms, “During SLCs, I take charge of my own education and progress. Through SLCs, I have learned that my family members and Crew leader [advisor] can support me along the way if something feels challenging.”

From the start of the school year 2016

Most School Special bus services will be renumbered to eliminate duplication of route numbers.

Please note these changes do not impact the level of service provided to your school or the route taken by these services. The only change is to the three-digit route number of these services.

Detailed information regarding these changes is available on the Sydney Buses website sydneybuses.info
Fact sheet: School Opal card

The School Opal card provides free travel to school aged students between home and school on weekdays under the School Student Transport Scheme (SSTS) across the Opal public transport network.

School Opal card can be used:
- On approved travel on school days between the student’s home and school, and
- For travel between 06:30 and 19:00 weekdays (21:30 for TAFE school students).

Who is eligible?
To be eligible a student must be a resident of NSW plus:
- Infant student (K-2) older than 4 years and 6 months who lives any distance between home and school; or
- Primary student (Years 3-6) who lives more than 1.6km (straight line) from school, or 2.3km or more by the most direct practical walking route; or
- Secondary student (Year 7-12) who lives more than 2km (straight line) from school, or 2.9km or more by the most direct practical walking route; or
- TAFE student under 18 years of age at 1 January of the year of application and enrolled in a full-time TAFE course for a minimum of 20 hours a week, and is not employed, lives more than 3.2km from the college by the most direct practical walking route, and attends the college closest to their home where enrolment is available.

School Opal Cards enable a student to travel on:
- Mode(s) of transport most applicable for the student’s travel requirements; train or bus or both.
  For bus travel, cards are restricted to individual or a combination of bus operators. For approved ferries; and
- School days only.
  For travel outside school hours or days a Child/Youth Opal card is available and provides concession fares and other Opal benefits.

How do parents/students get a School Opal card?
Students with school travel passes this year will be not need to apply for a School Opal card unless they are changing schools or their home address or moving from year 2 to 3 or year 6 to 7.
Those students who do not need to apply will have a School Opal card sent to their school for the beginning of the first term in 2016.
For new applications or for students with changing circumstances, the parents, guardians or students over 16 years are required to fill in a form online at www.transportnsw.info/school-students.
After filling in the online application they print it off and take it to the school to endorse. Transport for NSW has the data online from the application and waits for the school to then endorse the application and will mail the School Opal card to the applicant’s home address.

Research Participants Wanted

We need help studying how people respond to rewards.
The study involves:
- A clinical interview
- Brief self-report questionnaires
- An MRI brain scan
- A computerised test in which you will win food rewards (M&Ms, BBQ shapes, Tiny Teddies)

We are looking for people aged 12 to 18 years. The entire session takes approximately 3 hours. If you prefer it can be completed over two different days.
You will be reimbursed with $45-$75 in Coles vouchers, depending on the length of the testing session. You will also get to keep whatever food you win.

For more information, please contact Dr Iain Perkes on 9351 0880 or iain.perkes@sydney.edu.au
What is MLC Tennis Hot Shots?
MLC Tennis Hot Shots is an exciting tennis program for kids aged 7-14 and under. Using smaller courts, racquets and low-compression balls, the program makes learning tennis easy for new players.

At the heart of MLC Tennis Hot Shots is a fundamental approach to learning. It’s called “learning through play” and is based on developing skills in real tennis situations. This program allows children to develop technically and tactically in a stimulating environment:

- It’s fun, safe and easy to play
- A sport the whole family can enjoy
- Kids are ready to play as soon as they can swing a racquet
- Easy progression to full court tennis
- Free Racquet and Ball Hire

Remember to check the student calendar on the CGHS website for more school information, including major assessment items and excursion notes.

canterburg-h.schools.nsw.edu.au

Dates for the Fridge

- Nov 30 – Dec 4: Year 10 Work Experience
- Nov 30: Year 9 LEAPS Graduation Evening
- Dec 4: p4 Theatresports Challenge, p4 Year 9 PASS excursion
- Dec 7: Aboriginal Morning Tea in Cantabrian hall at midday
- Dec 9: 8Z music incursion in p2
- Dec 10: 2016 Drama production Day
- Dec 11: Recognition Day REHEARSAL
- Dec 14: Recognition Day Assembly 11am MPC, Last day for school canteen
- Dec 15: Years 7-11 PICNICS
  - Year 7: Audley National Park
  - Year 8: Centennial Park
  - Year 9: Cockatoo Island
  - Year 10: Bondi to Bronte Walk
  - Year 11: Manly
- Dec 16: Last day of student attendance, CAPA excursion to Matilda at Capital Theatre

Happy, safe & peaceful holidays to all families.

REMINDERS for families

Please ensure that if your address or phone number has been changed the school administration is informed. A Change of Contact Details Form can be collected from Office A.

Excursions: The school is more than happy for students to pay overnight excursions off across the year as long as a $50 deposit is paid prior to departure. One day excursions must be paid in full before departure.

Newsletter by email: All families will receive an SMS when the newsletter is available on the webpage. This comes out each month and issue dates are on the calendar on the website. The newsletter is emailed to all students as well. If you wish to have a hard copy your daughter must collect this from Office A.

School Calendar: Remember to check the student calendar on the CGHS website for excursion dates, upcoming events, rehearsal times and assessment items.

www.canterburg-h.schools.nsw.edu.au

Parents and Citizens Association

2015 P&C EXECUTIVE
Co-Presidents: Evan Shapiro & Jennifer Childs
Vice Presidents: Cheryl McCarthy & Patrick Walsh
Secretary: Lynne Scouller
Treasurer: Stephen Gallagher

Find us on: @Girls Canterbury

Meetings: 4th Wednesday of the month
2016 – Term 1: 24th February, 23rd March. Cantabrian Hall, entry via Church Street.

Happy, safe & peaceful holidays to all families.

www.canterburg-h.schools.nsw.edu.au

Follow @GirlsCanterbury on TWITTER for daily updates on what’s happening.