WHAT: Student from each class in both Years 7 & 8 will nominate to participate in a Learning Presentation during Term 4 2015. Each student will give a short formal presentation on their Learning Achievements for 2015 and Learning goals for 2016 to a parent and staff member. **Presentations will involve the use of a digital device.**

WHEN: Presentations will be prepared in Week 4 Term 4 then scheduled from Weeks 7-9.

- Year 7 Preparation Day Monday 26th October 2015
- Year 8 Preparation Day Friday 30th October 2015

Students will be given the day to prepare their Digital Portfolios for the presentations.

WHO: All classes from Years 7 & 8 will participate in this initiative. We urge all students to participate in the presentations and take the opportunity to demonstrate learning achievements from throughout the year and learning goals for next year. Students will nominate themselves for presentations which will be undertaken for a parent (or relative or friend) and a staff member.

WHY: Learning Presentations will supplement student reports and Parent Teacher Night by providing students with formal opportunity to have a voice regarding their learning. As the key participants in learning, *it is essential that students have an active role in assessing their achievements, goals and areas for improvement, something which neither reports nor Parent Teacher Night enables.*

Learning Presentation Outline

- In Week 4, 2015, all Year 7 & 8 classes will cease their usual curriculum in classes to develop a Learning Presentation, to finalise their Digital Portfolio and complete a Personal Learning Plan for 2016
- Learning Presentations will be in 2 parts:
  1. **What were my learning achievements in 2015?** Achievements should include those in both Curricular (subjects) and Extra-curricular (Performing Arts, Sport, Leadership, Environment, Wellbeing, Community) areas.
  2. **What are my learning goals for 2016?** Goals should include those in both Curricular and Extra-curricular areas
- In terms of Learning Presentation Part 1, students must make reference to their Digital Portfolio on their digital device and show at least 3 work samples as examples of learning achievements
- In terms of Learning Presentation Part 2, students must make reference to their updated Personal Learning Plan for 2016 on their digital device. They may also refer to their Digital Portfolio to highlight goals or areas for improvement should they wish.
- Digital Portfolios and Personal Learning Plans will be updated and prepared for presentation during Week 4
• Student Learning Presentations should last between 5 and 10 minutes. At the conclusion of the presentation an additional 5 to 10 minutes will be available for the parent and staff member to give feedback and ask any clarifying questions. Feedback may be recorded onto the student’s Personal Learning Plan for 2016 in the Parent Feedback section
• Presentations may involve the use of notes/PowerPoint/other prompts should the student wish
• A positive entry will be made into AWMS for each student who completes their Learning Presentation
• Students who are absent from school and/or who miss their scheduled presentation time should negotiate another time in consultation with Ms Strachan
• If a parent/caregiver is unable to participate, the Learning Presentation will be to a teacher with the option of having a relative or peer present also
• Ms Strachan will co-ordinate the initiative – interview times, communication with staff and students, co-ordination of Digital Portfolios and Personal Learning Plans.

Possible Structures for Learning Presentations

A. Students briefly discuss what they achieved in each of their subjects in 2015 (English, Maths, Science, HSIE, Languages, PDHPE, TAS, Art, Music) and Extra-curricular areas (E.G. Debating, Green DEAR, White Ribbon, Choir). Students show examples from their Digital Portfolio which demonstrate these achievements. Students briefly discuss their learning goals in each of their subjects for 2016 and show their Personal Learning Plan for 2016. Parent/Caregiver and staff member give feedback and make an entry into the 2015 Personal Learning Plan if desired.

B. Students identify particular skills or outcomes they have addressed in 2015, for example, Working Collaboratively, Using Technology, Reading for Meaning, Writing for Different Audiences and Purposes. They then refer to specific subjects and extra-curricular experiences to highlight progress made in relation to skills/outcomes and show examples from their Digital Portfolio. Students briefly discuss their learning goals for 2016 which may be in relation to skills/outcomes or in relation to specific subjects and show their Personal Learning Plan for 2016. Parent/Caregiver and staff member give feedback and make and entry into the 2015 Personal Learning Plan if desired.

C. Any other structure which meets the purpose of the Learning Presentation and the recommended Parts (1 and 2).

Ms K Strachan
Student Learning Presentation Co-ordinator.