CANTERBURY GIRLS HIGH SCHOOL

Reminders:
- Tomorrow, Dec 4 – International Day of People with Disability, to be acknowledged in a whole school assembly during DEAR time. (Please complete the survey, see page 13)
- This Friday, Dec 5: Muslim Women’s Morning Tea, 10.45am in the Library.

Final Week of School
- Monday Dec 15th: Recognition Day, all families welcome to attend. Prizewinners’ families will be notified.
- Monday Dec 15th: Years 7-10 reports will be distributed in Period 4. Last day of formal classes.
- Monday Dec 15th: Last day of operation for the school canteen.
- Tuesday Dec 16th: Picnic Day Years 7-11: contact your daughter’s Year Advisor for any further details required, permission notes have been distributed to all students. Year 7: Audley, Royal National Park; Year 8: Tree Tops; Year 9: Cockatoo Island; Year 10: Botanical Gardens; Year 11: Shark Island.
- Wednesday Dec 17th: CAPA excursion to the musical “Wicked” for students who have paid and brought permission notes. All other students attend school as normal, in school uniform. Last day of the school year.
- Thursday Dec 18th – Friday Dec 19th: Staff Development Days.
- See 2015 start dates on the final page in Dates for the fridge.

Farewells:
- Ms Joanna Hunter, who leaves us for twelve months maternity leave, to be replaced by Ms Stacey Naisbett who will also take over as Year Advisor for Year 10 in 2015. Ms Hunter’s role in the faculty as a senior teacher as well as her contributions to Dance will be very much missed while she is away. We wish her all the best at this exciting time.
- Mr Peter Munro, School Counsellor, who has given unstintingly dedicated support to our students, particularly seniors facing the challenges of life and the HSC, in his work on Mondays as our second school counsellor. We wish Mr Munro well in his retirement as he pursues his interests in the local environment and catches up on his reading!
- Mrs Eva Wittenberg, English Second Language teacher has decided to take leave and then retire. We thank her for her incredible support of our students and her commitment to their well being. We wish her all the best for the future.
- Mrs Dalai Oubani, who has worked in our Science, LOTE and ESL faculties in 2014, and made particular contribution to Arabic language study, including the very successful Arabic Expo earlier this year.
- Mr Michael Galvin, in HSIE, who has filled in for Ms Kumar this term, ensuring continuity for
classes with his hard work in the classroom as well as participation in the Australian Business Week program.

Congratulations to:
- All students who have shown great commitment to their own learning and futures throughout 2014.
- Our talented Schools Spectacular Dancers and Singers, well done.
- Ms Kellie Reed who was a choreographer for Schools Spectacular this year.
- To all staff and students involved in the enormously successful MADD performances on Nov 6-7. See pics and report on page 16.
- Aaliyah Bradbury Year 12, for an early offer from UTS to study BA Communications, Journalism.
- Year 10 students whose commitment to the range of different programs they have completed over the last few weeks has been exceptional, well done. ABW was brilliant! See reports and photos on page 14.
- Oriel Parfenow, Year 11, for her attendance at the Women in Sport leadership forum run by the NSWWODC School Sport Unit in partnership with the Premier’s Sporting Challenge and NSW Communities, Sport and Recreation.
- Maria Phan and Kylie Ly, Year 9 SRC representatives, for attending the NSW Community Relations Commission’s annual youth leadership forum, Ideation. Read their impressive report on page 25. Clearly both students found the experience inspiring.

Encouraging and Assisting Promising Students, throughout the year. The following students successfully graduated at a function with families and mentors attending to acknowledge their achievement on Monday December 1st: Loseli Pentanai, Cherylene Aroha McCuish, Portia McMullen, Helen Economidis, Lucy Yabsley, Kate Rieger, Trina Taura, Ana Tupou, Justine Koulis, Jada Fulcher, and Tina Gavvin. See page 24 for more information.

The staff who put in so much work to make the Australian Business Week for Year 10 such a success.

All students in Years 8 and 9 who trained as mentors in our Mentor Training Days, and who will give their time and skills to welcoming 2015 Year 7 to Canterbury Girls High School. See photos page 26.

All staff for a fantastic year providing every student with rich learning experiences, particularly those provided in our Year 7 Learning Presentations.

Thank you to:
- All families for the ongoing financial support of the school.
- The P&C for the ongoing support of school activities.
- Parent Trish Graf who continues to do the production work on our school newsletter.
- Ms Debra Barford for coordination of Recognition Day, see invite to all families on page 12.
- Ms Naisbett for her coordination of the LEAPS program, Lawyers and Mentors Program, for a fantastic year of service and opportunity for our Aboriginal students.

Below: Year 7 students completing their learning presentations with Mr Anderson during weeks 6 and 7.

Congratulations to Amaani and her Afro Kidz colleagues receiving their “Outstanding Children’s Cultural Dance Group Excellence Award”. The kids were invited to perform in front of a number of distinguished guests including the Hon. Tanya Plibersek, Professor Gillian Triggs (President Human Rights Commission) and many more at the ‘Celebration of African Australians Inc.’ NSW at Parliament House Sydney on Friday the 7th of November.

The children were surprised with the presentation of the award during the awards ceremony. This award was in recognition of the Afro Kidz incredible efforts performing at a number of community, cultural, fundraising and private events for three years this December. Managed and choreographed by distinguished African performer Rachel Bangoura, with outfits designed by Emma Jacobs/Ishi Maisha, and music support by renowned Sibo Bangoura, Yacou Mbaye and Thiass Mbaye. We are all very proud. Onwards and upwards.

Left and above: LEAPS graduation.

Vale Mrs Enid Gibson (nee Davis) who passed away peacefully on Monday 1.12.2014 at the age of 94.

Enid left Canterbury Girls High School in 1934. She was the Gold Medallist in that year, equivalent to the Dux of the year.

Sincere condolences to her family and friends.

Andrew Anderson, Deputy Principal’s Report:

Aboriginal Education Programs
Jessie Simon-Fitzpatrick was chosen as one of two Sydney Aboriginal students to chair the 2014 Deadly Kids Doing Well Awards at UTS on Friday 14 November, 2014. Jessie also received an award during the ceremony to recognise her leadership and academic achievements at the school. Congratulations to Jessie on her fantastic achievement on both fronts!

Jessie and Sharnee Dingwall undertook a second week of work experience at Sydney Opera House during the week of November 17 to 21, where they acquired new skills in performance management and again proved to be fantastic ambassadors for our school.

On Friday, 14 November, a morning tea was held to celebrate the achievements of our Aboriginal student in 2014 and to finalise Personal Learning Plans for 2015, a government requirement. At the morning tea it was announced that Aaliyah Bradbury, Year 12 had received early entry into a Communications course at UTS in 2015, an awesome achievement!

Ms McLelland has worked with most of the school’s Aboriginal students in the Aboriginal Students Support Program this year. Ms McLelland has monitored students’ Personal Learning Plans and provided any assistance the students required. I would like to thank Ms McLelland for her fantastic support for our wonderful Aboriginal students and for making a real difference to their learning in 2014. I would also like to thank Canterbury-Hurlstone Park RSL for their grant which has been used to employ Ms McLelland in Semester 2 of this year.

Year 7 Learning Presentations
As part of a trial the school is undertaking to enhance Student-Staff-Parent partnerships, in Week 6 of this term all Year 7 developed a short Learning Presentation about their: a) Learning Achievements for 2014, and b) Learning Goals for 2015.

In addition to completing their presentations, students also updated their digital portfolios and completed a Personal Learning Plan for 2015 to identify their learning goals for the coming year.

Continued overleaf.
Andrew Anderson, Deputy Principal’s Report:

In Weeks 7 and 8 of this term, about 30 Year 7 students volunteered to present their Learning Presentations to their parents and Ms Holden or myself. These presentations were absolutely fantastic, and gave both parents and senior executive staff a clear insight into what students feel have been their learning achievements in 2014 and areas for improvement in 2015. Thank you to the students, parents and Ms Holden for participating in this really important undertaking. We are going to build on this initiative in 2015 as it not only supports students having a genuine voice regarding their learning, but it gives the school an additional opportunity to meet with parents to discuss their daughters’ learning, something our school loves doing!

Personal Best Program for Years 7-10, 2015

The school is taking advantage of additional learning time generated through the introduction of electronic roll marking and the abolition of Roll Call to implement a Personal Best Program in 2015. This will involve students in Years 7-12 undertaking a differentiated, self-paced program of personal support and wellbeing during two thirty minute DEAR sessions a week. The aim of the program is to present proactive support to students about a broad range of wellbeing issues relevant to their particular stage of development.

Ms Ronayne has busily been preparing the Personal Best Program for Years 11 and 12 in consultation with the Counsellor, Ms Graeme-Holder, and the Careers Adviser, Ms Matos.

Listed below are the staff who have been developing the Personal Best Program for Years 7-10 in 2015:

- Year 7 – Ms Oubani and Mr Anderson focusing on Anti-Bullying, Friendship and White Ribbon (Respect)
- Year 8 – Ms Conroy and Mr Anderson focusing on Cyber-safety, Personal Relationships, Conflict Resolution and Positive Self-Esteem
- Year 9 – Ms Strachan focusing on Resilience, Personal Relationships and Positive Decision Making
- Year 10 – Ms Fox focussing on The Future, Mental Wellbeing and Professional Relationships

I would like to thank Ms Conroy, Ms Fox, Ms Oubani and Ms Strachan for their fantastic efforts in developing this innovative program. I am sure it will make a positive difference to our students when implemented.

CyberSmart Presentations

A reminder that I have organised CyberSmart presentations for students, staff and parent / community members for Tuesday 17 February 2015:

Period 4 – Years 7 & 8
Staff Meeting – Teachers 5.30pm to 7.00pm – Parents & Community

I will send a note out at the start of 2015, and I hope as many parents as possible can attend this most important presentation!

Rosemount Good Shepherd Programs

Rosemount Good Shepherd implement a number of programs which support our students’ wellbeing and engagement with schooling. Four of our students successfully completed the Day Program at Rosemount in 2014. I would like to congratulate these students on their success in completing this program. I would also like to thank the Rosemount staff – in particular Maurizo Vespa, Coordinator of the Day Program, for the fantastic support they have shown our school in 2014.

In 2014, Rosemount operated free workshops for parents to support them to understand the stages of adolescence, to make them aware of various parenting styles and communication techniques, and to help them understand the importance of a positive approach to discipline. If you are interested in finding out what parent programs are available to support parents in 2015, I would ask that you please phone Julia Jacobs or Jo Evenden on 8571 7800.

I would like to conclude my last Newsletter Item for 2014 by taking the opportunity to thank Students, Staff, Parents and the Community for their continued fantastic support. It is a genuine privilege to be the Deputy Principal for such an amazing community! I wish everyone all the very best for the holidays and for 2105.

Reminders regarding ongoing issues

I just wanted to remind parents that the following remain ongoing issues that I greatly appreciate home support with:

- Safety: continually reminding your daughter of the need to be aware of safety issues at all times, especially Stranger Danger whilst travelling to and from school. Please alert the police and State Transport to any safety issues in relation to bus or train travel.
- Valuables: reminding your daughter to NOT bring valuables to school, and to keep items such as phones, ipads, laptops on her person at all times. If your daughter leaves these unattended somewhere, there is nothing the school can do to retrieve the item.
- Uniform: ensuring girls are attired in full school uniform every day of the week; in particular supporting girls to wear black leather shoes on normal school days and proper sports shoes on Wednesdays, and prohibiting the wearing of tights without a covering skirt or shorts under any circumstances.
- Social media: significantly limiting the amount of time girls are accessing social media; monitoring the appropriate use of social media such as Facebook, having regular discussions about safe and responsible use of media, and following up any illegal behaviours with the police.

I would like to conclude my last Newsletter Item for 2014 by taking the opportunity to thank Students, Staff, Parents and the Community for their continued fantastic support. It is a genuine privilege to be the Deputy Principal for such an amazing community! I wish everyone all the very best for the holidays and for 2105.

Andrew Anderson, Deputy Principal

See pages 27-31 for information on 2015 fees and the BYOD laptop program on page 9.

New sister school for CGHS: Global Citizenship

Recently, Principal, Ms Holden was part of a Department of Education delegation to an International Principals’ Forum held in Nanjing, Jiangsu province, China. As part of this trip a new sister school Memorandum of understanding has been signed with Huai Zhou High School in Huaiain.

As part of this agreement students at CGHS will have online contact with students in Huaiain and there is likely to be reciprocal visits of staff and students between the two schools. We welcome this opportunity to expand our global links.

Maths class formation in Year 8, 2015

Students are in different learning groups for Mathematics to other core subjects in Year 7. There is capacity to move between classes based on improvement throughout 2015. There are 5 classes:

- Students preparing for 5.3/5.2 course in Year 9, 2 classes
- Students preparing for 5.2/5.1 level course in Year 9, 3 mixed classes

Any family who has enquiries on this matter should contact Head Teacher Maths, Ms Gayle Gibson.
**New bell times for 2015 – Electronic Roll Marking**

All families, please note our new bell times for 2015. We are introducing electronic roll marking. This will be a more efficient and streamlined procedure for monitoring daily attendance.

**What will happen?**

Every lesson the class roll will be marked online by the class teacher. A separate Roll Call will no longer be part of the morning procedure. All students will go straight to Period 1 after the warning bell. At 8.40am, rolls will be marked. Any student arriving after 8.50am will need to go to Office A for a late note before entry to class. Text messages will continue to be sent to families to advise of lateness or absence each morning.

Please see further information on the next page about the Personal Best Program (PBP) we will introduce in 2015, utilising time saved by removing separate roll call classes from the start of the school day.

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**CGHS BELL TIMES 2015**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td><strong>Warning Bell</strong> 8.38am</td>
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<td>Period 1 8.40-9.55am 75m</td>
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<td>Period 2 10.00-11.15am 75m</td>
<td>Period 2 10.00-11.15am 75m</td>
<td>Period 2 10.00-11.40am 40m</td>
<td>Period 2 10.00-11.15am 75m</td>
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<td>Assembly 11.15-11.40am 25m</td>
<td>Recess 11.15-11.35am 20m</td>
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<td>Recess 11.40-12.00pm 35m</td>
<td>Period 3 11.35-12.10pm 35m</td>
<td>Period 3 10.00-12.15pm 75m</td>
<td>DEAR PBP / DEAR 11.35-12.00pm 25m</td>
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<tr>
<td>Period 3 12.00-1.15pm 75m</td>
<td>DEAR PBP 12.10-12.40pm 30m</td>
<td>Lunch Lunch1: 12.15-12.35pm Lunch2: 12.35-12.55pm</td>
<td>Period 3 12.00-1.15pm 75m</td>
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<tr>
<td>Lunch Lunch1: 1.15-1.35pm Lunch2: 1.35-1.55pm 40m</td>
<td>Lunch Lunch1: 12.40-1.00pm Lunch2: 1.00-1.20pm 40m</td>
<td>Sport 12.55pm</td>
<td>Lunch Lunch1: 1.15-1.35pm Lunch2: 1.35-1.55pm 40m</td>
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<tr>
<td>Period 4 1.55-3.10pm 75m</td>
<td>Period 4 1.20pm-2.35pm 75m</td>
<td>Sport finishes at 2.47pm</td>
<td>Period 4 1.55-3.10pm 75m</td>
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<td>Break 3.10-3.15</td>
<td>Scripture 2.35-3.15pm</td>
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<td>Period 5 Year 11 / 12 3.15-4.30pm 75m</td>
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**ALL STUDENTS & FAMILIES, please read carefully.**

In 2015 there will be NO hard copy of the Canterbury Girls school diary.

*The cost of the diary will be lowered from $10 to $6!*

All students are expected to use the diary online from 2015. You should start NOW if you have not already done so. Save the lcp planner.com as a favourite and also as a shortcut on your desktop.

Once 2015 starts, you will need to make your $6 payment to continue using the diary online. At present all students have online access, even if you did not buy a hard copy diary this year.

Access your school diary online, both at home and at school. You can access it through your laptop, tablet or smartphone.

https://lcp planner.com/

- Please go to the Learning Curve site using the link above. For the first login, everyone’s password is: password
- Log in using your school network username, followed by @canterburygirls, like the example below:
  - firstname.lastname@canterburygirls
- (if you have any numbers in your dec username, they should be included, eg: cathy.nguyen16@canterburygirls)
- This resource enables access to an impressive array of study and well being skills, as well as the online diary and calendar to manage time and priorities with homework, tests, exams and assessments.

If you cannot access the diary online please email Ms Ronayne: julie.ronayne@det.nsw.edu.au

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**Personal Best Program 2015**

**On Tuesdays and Thursdays**

As a result of time saved by the introduction of electronic roll marking we will expand our DEAR program to include significant learning and well being support components. A Personal Best Program will be undertaken by all students across two sessions on Tuesdays and Thursdays. Normal DEAR will occur on Fridays. (See the new school bell times for exact times).

In addition to DEAR, Stage 4 and 5 students will be provided with access to differentiated, self-paced learning in Literacy and ESL English, as appropriate, and Peer Numeracy. These groups will be supported by specialist STL, ESL and maths staff. All Stage 4, 5 and 6 students will be provided with an independent, self paced 21st century style Personal Best Program covering wellbeing, resilience, coping and help seeking skills, anti-bullying, online safety and respectful relationships.

In Stage 6 special focus will be given to time management, stress management and post school pathway planning with support from School Counsellor and Careers Advisor.

**Student Learning Achievement Presentations for Years 7-9** will be prepared in this time in term 4, including formal presentation, digital portfolio of work samples and updated Personal Learning Plan for the following academic year, identifying goals, strengths and areas for improvement.

Specialist student groups including Prefects, SRC, Green DEAR and Technology, will meet on Fridays and Year Meetings will occur at least twice per term.
Bring Your Own Device (BYOD) Program

What is the BYOD Program?
Canterbury Girls High School has implemented a ‘Bring Your Own Device’ (BYOD) Program i.e. laptop or tablet. The BYOD Program requires all students to bring their own computing device to school each day.

Why BYOD?
Bring Your Own Device, or BYOD, is a technological trend in education and in the corporate world which recognises that technology preference and choices about technology are different from person to person. BYOD also acknowledges that technology in education means more than meeting specific curriculum requirements. BYOD is designed to give you, as students and families, freedom to make technology choices that suit you and your circumstances.

What type of computing device do I need?
The personal computing device does need to meet the Device Specifications that have been included at the end of this document. These device specifications identify the minimum system requirements / hardware specifications for student devices and also offer guidance on some suggested makes and models so that parents/carers are fully informed about requirements to ensure that each student’s BYOD enhances their learning.

While all devices identified meet the minimum system requirements/hardware specifications, the school strongly recommends that students choose a laptop device to ensure that their BYOD maximises their learning experiences such as the Lenovo ThinkPad 11e.

Parents must ensure that any BYOD device that is brought to school is 5 GHz enabled, otherwise it will not connect to the school’s wireless network. Please check with shop staff before purchasing a device that the device complies with this specification.

Students and parents / carers are responsible for ensuring that the device brought to school meets all the requirements of the Device Specifications, as a device which does not meet the Specifications will not be able to access the school network.

Do I need to buy software?
The DEC (Department of Education and Communities) has negotiated with Adobe and Microsoft for you to be able to download software for free. All NSW Department of Education and Communities School students are eligible to download and licence Adobe and Microsoft software from this website. This software is only available to download onto personally owned devices. Information about the software available for download, compatibility with devices and the process of downloading can be found at http://nsw-students.onthehub.com/WebStore/Welcome.aspx

What do I need to do before I can use my own device at school?
Prior to using a personal computing device at school for the first time, students and their parents/carers must read and sign the BYOD User Charter which sets out the responsibilities and expectations for use of the computing devices at Canterbury Girls High School. This charter will be issued to each new student as part of their enrolment package and will need to be signed by the student and a parent/carer and returned to IT Support in the Library.

If you have a new personal computing device you must ensure that you have completed the initial operating system set up for your device. This may include the creation of an Apple ID account or a Windows administration account and the activation of the Windows operating system.

New students will be required to bring their personal computing device to school with their signed charter. IT Support will then ensure that your device meets the required device specifications and check that you are able to log in to the school’s network and the internet.

Once this Device Specification and Login Check has been conducted, students will be able to use their computing device in accordance with the school’s Cyber Safety Policy, the Department of Education and Communities’ policy Online Communication Services: Acceptable Usage and their BYOD User Charter.

Do you require more information about BYOD?
The following resources may be of assistance in addressing any questions or concerns that you may have about the BYOD program:

Visit our school’s website: http://www.canterbury-h.schools.nsw.edu.au/

The website will be able to provide you with information and documentation regarding the BYOD Program (located in the Policies section of the website) including the school’s Equity Policy and our BYOD User Charter as well as BYOD Frequently Asked Questions (FAQs) on the program.

Should you have any further questions or concerns, please do not hesitate to contact the school:

By Phone: 9718 1805
By Email: canterburg-h.school@det.nsw.edu.au

Welcome to Country.

Canterbury Girls High School extends a warm welcome to all women of our students’ Muslim families to attend morning tea on Friday Dec 5th 10.45am - 12noon.

Please join us to share this community event in the school library, enter from Church St main entry.

Program - chaired by Annisa Suprianto, Yr 12 Prefect
Introduction
Welcome to Country
Principal’s Address - Sue Holden
Special Guest - Ms Maha Abdo OAM
Executive Officer (MWA) United Muslim Women Association Inc
2014 NSW Human Rights Ambassador
Please RSVP to Ms Julie Ronayne
Head Teacher Student Wellbeing
by Monday Nov 24th
on 9718 1805 (ext 109), leave a message on voicemail if no answer
or by email julie.ronayne@det.nsw.edu.au

Please advise names of those attending.
Morning tea will be provided, and attendees may like to bring a plate of food to contribute to the table.

Do you require more information about BYOD?
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The website will be able to provide you with information and documentation regarding the BYOD Program (located in the Policies section of the website) including the school’s Equity Policy and our BYOD User Charter as well as BYOD Frequently Asked Questions (FAQs) on the program.

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INTERNET SAFETY PRESENTATION FEB 2015

ALL PARENTS / CARERS INVITED

TUESDAY 17 FEBRUARY, 2015
5.30 – 7.30PM
IN
CANTABRIAN HALL

BY
CYBERSMART OUTREACH

Aboriginal Students’ and Families’ Morning Tea

On Friday November 21st Mr Anderson and Mrs McLelland hosted a morning tea for the families of our ATSI students, where we had the opportunity to congratulate all for the wonderful array of attainments throughout 2014, including debating, Opera House work experience, and the indigenous gardening project with Canterbury Public School, and more.

We look forward to much more in 2015!

By Serena Mac 8H

YEAR 8 HISTORY:

STEPPING BACK IN TIME

In History we were given the opportunity to journey back in time to find out about the lifestyle of people in medieval society. The class was divided up into kings, bishops, barons, craftsmen and villains and asked to research our position in society, our role, rights and privileges. Then as representatives from each part of the feudal system we created a script, costumes, props and setting to depict the daily life of our character. The performances were entertaining and memorable. It was great to be given the opportunity to control our own learning. We had fun bringing history to life and learning from each other.

By Serena Mac 8H

SPORT REPORT:

ZONE PRESENTATION DAY

Canterbury Girls High School was well represented at the recent zone presentation day with several girls receiving recognition. Jemma Nguyen was awarded 13 years Swimming Age Champion, Jenny Nguyen was awarded the 15 years Swimming Age Champion and Maya Wood-Thomson was awarded the 13 years Cross Country Runner-Up Champion. Carolina Escobar also collect the Netball Winter Premiership shield on behalf of our 1st grade Netball team. Congratulations to all girls who received awards on the day.

SUMMER GRADE SPORT FINALS

Several teams took part in the Summer Grade Championships which took place recently. A big congratulations should go to our grade premiers 14A C1 Table Tennis, 14B C2 Table Tennis and our 13 C1 Volleyball team. A big congratulations goes out to the girls who demonstrated excellent skills and sportsmanship on the day and this includes the 15B Volleyball team who also participated in the finals but were unsuccessful on the day.

By Karen

On Monday 24th November we visited The Australian Museum to learn about the diverse beliefs and lifestyles of Australia’s original peoples. It was a fun-filled day with many interactive experiences. We learnt about traditional Aboriginal weaving in a hands-on workshop. Using traditional symbols, materials and tools we designed our own dreamtime story on a boomerang. The workshops were run by the Boolarng Nangamai Together Dreaming artists who shared their knowledge and skills about Aboriginal culture. We were privileged to listen to the traditional playing of the didgeridoo and to tour the Garrigarrang: Sea Country exhibition.

By Karen

DECEMBER 2014
Dear Parent

2 December 2014

How inclusive is our school?

Social Inc. is a program that we are running at Canterbury Girls High School in 2015. The aim is to equip schools to overcome the stigma that young people with disabilities face in High Schools, through youth engagement.

Disabled Australian adolescents are more likely to experience social exclusion than their non-disabled peers (Left Behind:2013, University of Sydney Centre for Disability Research & Policy). Social exclusion in adolescence leads to poor outcomes, such as lower educational achievement and unemployment in adulthood.

Much is being done to support young people with disabilities in the High School classroom, but a young person’s experience outside the classroom at school can have a significant impact on their ability to learn and flourish.

Social Inc. starts at a High School by actively fostering a culture of inclusivity within the school. We believe that developing understanding within the whole school community is a crucial first step. As part of the program, we want to find out how inclusive our school is and ask for your help as a parent in participating in our survey. Go to www.socialinc.org.au or more info and click on ‘Take Survey’ on the Student or Teacher page or visit:


Please contact Social Inc. if you have any questions. All information is kept confidential and used in the context of providing a full rounded view of inclusion at school. We are also asking students and teachers to participate.
Australian Business Week

Australian Business Week (ABW), Year 10 Week 8, 24th Nov-28th Nov 2014.

During the week long program, students learnt about business by running their own company in teams of ten. Each team competed against each other operation in a computer business simulation of the Australian economy. In order to succeed, students had to know all the basics of business operation from profit and loss through to planning and marketing a new product. On the last day there was a trade display of all the companies’ new products, video commercials, and oral presentation of their company reports. The students’ work was judged by representatives from various businesses and faculties.

There were eight teams – Akis, KORve, Advance, Step Up!, Azura, Warrior, XInc, GearUp. All the eight teams produced sporting goods. Though all the teams worked well and showed their best entrepreneur skills, the following teams took out the awards in different categories.

- Best Video Commercial – AZURA
- Best Trade Display – GEARUP
- Best Oral Presentation - KORVE
- Best Company Report – X INC
- Best Computer Simulation – KORVE
- Best Team skills – GEARUP

Championship For ABW 2014: GEARUP

The program was an intensive learning experience and students found it challenging, enjoyable and rewarding.

V. Tranter, HSIE Head Teacher

School to Work – Elevate Education Seminar

As part of the School to Work program and in preparation for work experience in weeks 9 and 10, Year 10 attended a seminar (above) run by Elevate Education on the topics of job seeking and job interviews. Pictured here is one of two group sessions facilitated by Annabelle and Ellie of Elevate. As young presenters who have themselves gained great HSC results before taking positions at Elevate whilst engaged in tertiary study, Annabelle and Ellie gave relevant and appealing presentations to our students, drawing on personal experience as well as research to provide students with the best advice.

Our students also experienced the YWCA Money Savvy Program. YWCA NSW partners with HSBC Bank Australia to deliver Money Savvy, a program aimed at improving the financial literacy of high school students by providing information about debt, savings, and superannuation in fast-paced, interactive workshops. Volunteer mentors from HSBC help to deliver the program to over 1,500 school students across NSW, SA, ACT, QLD, VIC and WA each year.

Hints and tips for talking to young people about money:

- Use real life examples
- Start with the basics
- Explain needs vs wants
- Be practical
- Keep it up to date
- Talk about responsibility

For more information about talking to your children about money and budgeting try:

- www.moneysmart.gov.au
- www.ato.gov.au
- www.scamwatch.gov.au
- www.moneystuff.net.au

Kools Skools

Kools Skools was an amazing experience. It was so cool to be in a real studio with different technology that I’ve never encountered before. Through Kools Skools, I have made stronger connections with students from different year groups and teachers.

Kools Skools also allowed me to be more comfortable performing and has inspired me to participate in extracurricular music programs such as choir and song writing. This is my favourite memory at Canterbury Girls’ High school to date.

On the 22nd of November hosted by Nagle College, four songs (12 girls) that attended Kools Skools earlier in the year were chosen to perform in front of other schools at the official awards night for 2014. Our school was lucky enough to receive two awards for song writing and performance (Turn it around and Together), along with gaining experience in performing professionally. It was a fun and unforgettable night filled with music and success.

Participants: Yasmina Sadiki, Emily Moudanidis, Amira Talbot, Zoe Viney, Hannah Cazar, Jessie Simon Fitzpatrick, Michelle Farah, Nicola Foley, Giovanna Penitani, Sharmee Dingwall, Maria Phan, Aisha Nabhan and Louise Flannery.

By Sharmee Dingwall
Summer Madd-Ness hits Canterbury
Locals passing the school on the evening of Thursday 7th November were riveted by the exuberance and energy bubbling out of the MPC as our MADD night once again took place. Parents and friends were entertained with a rich cacophony of art, drama, song, dance and rocking to the music and talents of our students as we showcased a broad range of achievements developed across the school year. There was a rich palette to choose from reflecting the CAPA faculty’s engagement in a rich array of performance activities throughout 2015.

Performances by music students covered a range of items from ‘Kool Skools’ and elective music items as well as performances by the Percussion Ensemble, Strings Ensemble, the School Band and Training Band. The school’s highly successful Dance Ensembles having recently performed at the Sydney Regional Dance Festival and although they are still busy working towards their participation in School Spectacular they managed to top off a busy year with skilled performances of their work. Elective drama classes and the Drama Ensembles presented their look at life through advertising, merchandising and life at school. The presented drama incorporated laughs, masks and a quality standard of performance.

If the audience was not entirely sated by the entertainment there were refreshments aplenty as the P&C held a barbecue prior to the event and generous parents of the performers contributed cakes, slices and gourmet eats enough to send us all home with a bulging waistline and brimming with feel good as a result of great entertainment and a wonderful evening. Thanks for a wonderful evening must go to all those students, parents and teachers that contributed to such an amazing evening.

Ms Barry, Head Teacher CAPA

Australian Mathematics Competition 2014

Number of Participants: 71
High Distinction: 1
Chenyuan Guo, Yr 12
Distinction: 2
Grace Qi, Yr 12
Olivia Dang, Yr 11
Credit: 21
Meijing Zhang, Yr 12
Vicky Nguyen, Yr 11
Karen Cheung, Yr 11
Cathryn Nguyen, Yr 10
Weijia Liu, Yr 10
Emily Dang, Yr 10
Louise Wang, Yr 10
Sarah Tang, Yr 9
Chrisanthia
Chrysanthou, Yr 9
Taylor Ngo, Yr 9
Celine Kaye
Agustin, Yr 9
Sun Yuan Wei, Yr 9
Chenhui Zhao, Yr 9
Yanny Ooi, Yr 8
Coco Wang, Yr 8
Jessica Chen, Yr 8
Monira Bhuiyan, Yr 8
Lucy Melville, Yr 8
Bella Bauer, Yr 8
Matilda Grimm, Yr 8
Estella Dang, Yr 7
Prudence Award Winner
The Prudence score is the number of consecutive correct answers starting from question one.
Olivia Dang, Yr 11
Years 10-11 Visual Arts excursion to Museum of Contemporary Art

On the 27th of October, Year 10 and 11 art students together with Mrs Caprin and Mrs Texier went on an excursion to the Museum of Contemporary Art (MCA) Australia. At the MCA, we got the opportunity to see two exhibitions which include Martu Art from the far western desert which includes a combination of collaborative painting by 29 Martu artists. Their paintings are a selection of intricate detail desert landscapes and breathtaking stories. The artworks demonstrate the Marta people’s intimate knowledge of their region.

We also got the opportunity to view with amazing talks and tours, the Primavera (new birth) Collection, done by 13 young Australian artists which inspire. The works were done by artists younger than 30 years of age who are in the earlier stages of their career. Some works that we got to look at were those of Emily Hut, who produced an industrial collage of works, Ah Xian's spectacular porcelain sculpture – a form with magnificent detailed Chinese’s landscapes printed on it – and Lucienne Rickard’s draft film drawing using graphite, just to name a few. We had a fantastic time at the MCA Art Museum thanks to Mrs Caprin and Mrs Texier who made this day possible for all of us.

By Lejla Hagimola, Year 10

Photogram

My photogram was taken on the balcony outside the room B7. I used my pinhole camera to photograph the view of the school building and it’s surroundings. To take the photo, I held the box still for a few minutes until I closed the pinhole and developed the photogram in the darkroom. I was very happy with the resulting picture because it was very clear and showed all the features of the school building.

Renee Pelaia, Year 9 Photography-Digital Media

Year 9+10 Food Technology

YEAR 10: The girls have been planning a child’s party for the assessment task ‘Food service and catering’. They were able to choose a theme, create invitations, plan a menu and decide on decorations.

Top left: Lejla, Astrid, Nasra, Rebecca and Giang, and top right, Melissa, Tara, Jessica, Caitlin, Year 10 Food Tech.

YEAR 9: The girls (left) have been learning about foods from other cultures in the topic ‘The OZ ID’. They prepared and presented dishes from other cultures which they shared with each other.

Ms Kastanias and TAS staff, Year 10 Food Technology

Inquisitive Minds Maths Workshop

On Thursday 13th of October, twelve Year 8 girls attended a Maths Workshop at Homebush Boys’ High School accompanied by our fearless Maths teacher Mr Sim. The day consisted of tricky puzzles, perplexing conundrums and, of course, lots of lollies. The girls won many prizes and Coco Wang (pictured bottom right) came third! We won prizes, made new friends and had lots of fun! Congratulations Mathematicians!

Year 9 Maths partnership with Canterbury PS

Year 9 Maths students worked weekly throughout Term 3 with Canterbury Public School students; here they are pictured on a maths trail activity in various locations throughout the school environment!
CANTERBURY GIRLS HIGH SCHOOL

CANTERBURY GIRLS HIGH SCHOOL

CGHS Faculty News

SUSAN PRATLEY visited Canterbury Girls High School in her role as a Premier's Sporting Challenge Ambassador. Susan ran a coaching clinic for 7M with Ms Conroy.

- Susan Pratley is a member of the NSW Swifts and plays in the position of goal attack / goal shooter.
- She has represented Australia in more than 50 international games.
- She won a silver medal in both the 2006 and 2010 Commonwealth Games, was a member of the 2007 World Championship winning team and in 2008 her team, NSW Swifts, won the ANZ Championship.
- Susan was the NSW Swifts Player of the Year in 2009 and again in 2012.

7M had a great time at the clinic and were very glad to have this absorbing event BEFORE having the third round of HPV vaccination in Period 2 on Thursday November 20th. Thank You Ms Matos for coordinating the Premier’s Sporting Challenge throughout 2014.

On Thursday 20th of November, Susan Pratley, an Australian Netball player and ambassador for the Premier’s Sporting Challenge, came to Canterbury Girls High School to give 7M a Netball tutorial with mini games to improve and enhance our netball skills. My class was given the amazing opportunity to not only meet Susan but also have her specially teach us how to improve our control skills first; then we gradually got to experiment on bouncing the ball. This then led to goal shooting, coordinating, communicating and bonding with the whole class. An excellent experience and we thank Susan Pratley for taking some time to visit Canterbury Girls High School.

Susie Bui, Year 7

Learning Support: Belmore NEST program

The NEST programme offered by Belmore Youth Centre is offering twelve Year 8 students the opportunity to develop important Life Skills. The students are very keen to attend as several lessons involve cooking delicious items such as: pizza with healthy toppings, vanilla sponge cake and exotic salads made with interesting ingredients such as pomegranates! The course also has lessons on developing job resumes, managing money, efficient use of resources and personal presentation.

The students look forward to attending each week!

Thank you to Mrs O’Sullivan for coordinating this after-school program each Thursday.

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Schools shown to help young people with mental health

A new report released this week shows schools can improve the lives of students by recognising the important role of friends in seeking adult help for young people with mental health problems. The research, "Support in tough times: Encouraging young people to seek help for their friends," was a joint initiative of the NSW Commission for Children and Young People and the Mental Health Commission of NSW.

The research shows that one of the main barriers for young people seeking adult help for a friend is the fear that their friend would be embarrassed for others to know they were going through a tough time. Other barriers included uncertainty over the best way to help or the fear seeking help from an adult might break their friend's trust.

The findings also show that there are actions that schools can take to lower these barriers and encourage young people to seek adult help for their friends going through a tough time.

Of greatest importance is a whole-of-school approach that builds trust between students and staff, and where students learn the practical skills and knowledge they need to support their friends. This includes opportunities to discuss the ethics of breaking a friend's trust to get them adult help and how and where to get this help.

More than 3,200 students in Years 9 and 10 from 121 schools across the public, Catholic and independent school sectors participated in this research between August and November 2013.


School Links newsletter.

Big Sisters Program is currently taking referrals for girls.

The Big Brothers Big Sisters program matches adult mentors with a child or young person who could benefit from an additional supportive relationship with a caring and stable adult. The program aims to provide young people with a positive relationship which supports their personal development. Mentors achieve this through regular weekly contact between 2-4 hours, for a minimum of 1 year. Together they undertake simple and inexpensive activities which both enjoy.

Volunteers and young people are matched according to their interests, personalities and location. All volunteers are carefully selected and trained prior to matching, and ongoing support and supervision is provided. The program is not designed to compete with the parent but rather to compliment and positively assist in the young person's personal and social development.

Eligibility criteria:
- Aged between 7-17 years old
- Have the ability and desire to participate in the program for a minimum of 12 months.
- Capability of establishing a one-to-one relationship with an adult mentor.
- Residing in Sydney City, Inner West, Strathfield areas

Contact a YWCA NSW Mentoring Coordinator to find out more about Big Brothers Big Sisters or to make a referral: ph 9285 6250 Email: bbbs@ywcansw.com.au

Resources for students: Youthbeyondblue

Many young people are approach school and counselling staff with concerns about how they can help a friend facing a difficult situation. Youthbeyondblue have produced some helpful resources for young people on how to initiate conversations that will assist friends to feel supported and access care.

The resources, which can be found at http://www.youthbeyondblue.com/help-someone-you-know include videos, support tips, what to do in a crisis, looking after yourself, and a handy new “Check-In App”.

The Check-In App takes students through four steps, “super easy and super quick, getting you to think about where you might check in, what you might say and how might you support your friend. There is also a section showing you things to consider, such as what if my friend denies there is a problem or what if I say something silly. After you have had your conversation you can go back into the app and rate how it went. The app will then give you advice on the next steps.” It links young people to where they can get support and has great tips from young people.

It’s free to download from Google Play and the iTunes Store.

Are you a high school student interested in raising awareness about youth mental health?

headspace Camperdown YOUTH REFERENCE GROUP is looking for new members in 2015!
- We meet one Thursday evening a month
- We work on projects to raise mental health awareness in the local community
- We will be interviewing for new members in December
Contact blake.champion@sydney.edu.au

The BRAVE Program for anxiety

A free, evidence-based program that has been proven to help prevent and treat anxiety in young people aged between eight and 17 is now available online.

The BRAVE program, which has been trialled and evaluated over the last 13 years, is an online self-help course that allows young people and their parents to seek support for anxiety in the comfort of their own homes at their own pace. (Computer and internet required)

The Cognitive Behaviour Therapy program includes up to 10 sessions for children or young people. Parents can also take part in a separate program to learn ways to help their children manage anxiety and participants can come back at any time for refreshers.

Developed by Griffith University, The University of Southern Queensland and The University of Queensland. For more information, or to access the program: www.bray4you.pys.uq.edu.au or via www.beyondblue.org.au
Prefects at GRIP Leadership Conference

The Prefects attended a Leadership Conference at Sydney Olympic Park on Friday 31st October, accompanied by Prefects Coordinator Ms Kastanias. The girls had an enjoyable day learning strategies to assist them to improve their leadership skills and came away with many ideas for the coming year.

SRC: Exodus Foundation Annual Food & Gift Drive

“The drapes of our windows keep out the dust and hear of the streets, but they could not keep out the disappointment.” Each year, we live lavishly through the Christmas holidays, while others are on the streets seeking companions, scraps, and warmth. So, hopefully you can provide aid, by offering non-perishable items such as food, clothing or toys to the school as soon as you can. Everything will be greatly appreciated. All items will be delivered to The Exodus Foundation, where they will be used to assist disadvantaged Australians get back on their feet. Please give your contributions to the SRC representatives who visit your DEAR group, or deliver to SRC Coordinators Ms Moodie in Maths or Ms Jenkins in TAS. The roll call group who gives the most tinned food to this cause will receive some lovely Krispy Kreme donuts!

SRC is also collecting for a local women’s and children’s refuge and request your contributions: Your most tinned food to this cause will receive some lovely. Ms Jenkins in TAS. The roll call group who gives the most tinned food to this cause will receive some lovely Krispy Kreme donuts!

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National Young Leaders Day Halogen Conference

The Prefects, SRC and Green Dear students attended a conference at Sydney Olympic Park on Friday 21st November, 2014. What a fantastic opportunity for our student to learn from inspirational leaders who shared their experiences. They found it a valuable experience to assist them in their leadership roles within the school.

LEAPS Graduation

The tenth year of this valuable mentoring program in partnership with DET legal branch and city law firms Hicksons, Moray & Agnew, and Makinson D’Apice. Particular thanks to the DET–coordinator Bessie Fainu for ensuring the program ran smoothly, and to all lawyers for their commitment.

Ideation

Ideation is an influential and inspiring movement ensuing throughout Australia right now. Its definition defines itself as the ‘development of crafting new ideas where they could be demonstrated through elements ranging from visual, concrete or abstract. Ideation is a time used to formulate activities and oral presentations to engage in the harsh and unfair topic of inequality inflicted on Australian society. It is where voices can be heard and discussions about the challenges could be eradicated without prejudice in the picture.

On 13th November, Maria and Kylie attended Bankstown Library to participate in Ideation. Students from other schools were nominated to attend as well. They listened to motivating speeches spoken by the CEO Multicultural NSW, Hakan Harman, Youth Advisory Board member, Amna Karra-Hassan and Minister for Citizenship and Communities, Victor Dominello. Using these talks as a guide, each individual in groups of 4-5 had to write 6 lines on the idea of multiculturalism. These lines were later combined as a whole, and brought to life in the form of a catchy, up-beat song. The facilities provided morning tea and afternoon tea.

For the day, Maria and Kylie were both split into different groups with other students to express their opinions on their specific topic. Maria was assigned to engage in the ‘bridging cultures’ group while Kylie participated in the ‘fighting racism’ group. There were 5 groups in total – ‘Express yourself’, ‘fighting racism’, ‘tribes and divides’, ‘bridging cultures’, and ‘my community’ They both became very aroused on the ideas of becoming one, instead of shunning individuals. They both agreed that multiculturalism is a very important notion, which needs to occur for the better of their society. To illustrate how inspiring these group discussions were, Maria and Kylie in their individual groups had to create a demonstration of their topic to perform. Maria and her group used detailed, bold posters and inspiring speeches to attain the attention of everyone. They spoke about the negative effects of bigotry breaking communities apart and ways to improve it. While, Kylie and her group posted pictures and short biographies of each individual of the group on Facebook to tell the world that ‘this is me’ and ‘don’t use the foundation of stereotypes as a base on how you perceive me’. Other groups performed exceptionally well in the interpretations of their specific group topic, which varied from sketches, talks, to even dances.

In essence, Ideation is an inspiring, motivated and great movement that is tackling stereotypes by storm and escalating the need for multiculturalism for Australia.

Maria Phan and Kylie Ly – SRC representatives

IDEATION, an annual youth leadership event organised by the NSW Community Relations Commission for a Multicultural NSW, has been held since 2006. Throughout the day, presenters from culturally, religiously, and linguistically diverse communities of New South Wales present to students their projects and approaches to addressing issues. This event gives young people a platform to interact with leaders and activists. See more at http://ideation2014.com.au/community/ Two SRC representatives attended the Ideation conference and here is their report:

Cantabrians ex students class of 1964 morning tea

Telephone 9718 1805 • Fax 9718 3501 • Email: canterburg-h.School@det.nsw.edu.au

24 CANTERBURY GIRLS HIGH SCHOOL

25 DECEMBER 2014
CGHS Student Leadership

IUCN World Parks Congress

The International Union for the Conservation of Nature held its World Parks Congress in Sydney in November. The Cook Islands was one of four Pacific nations who joined forces to raise awareness of conservation and protection of marine parks, and a message was delivered to the congress by seafarers from the Cook Islands, who travelled on a traditional double hulled sea voyaging canoe for the traditional ancient welcoming ceremony.

A number of our students took part in the welcoming ceremony and accompanying cultural dance performances at Darling Harbour including Kathrina Taruia Year 12, Daisy Poro Year 11 and Aedreana Makaeaka Year 10, at the invitation of the Australian-Cook Islands Community Council. Their role was in the opening ceremony which concluded with performances and storyline about inspiring the next generation to care for the environment and protected areas around the world.

Mentor Training Day

Year 8 and 9 mentors were out in force on November 25th with 80 eager trainees crammed into Cantabrian Hall to undertake the important task of honing their leadership skills, so they are ready to make Year 7 2015 welcome in the CGHS community. Next year these students will work with small groups in each Year 7 class to complete workshops on finding your way around in high school, managing learning at high school, making friends and anti bullying. To be prepared, the girls developed their team work and collaboration in the Tower Construction Challenge, using their skills to problem solve and deal with frustrations in the fun Smarties Relay.

Ten fortunate raffle winners took home a Frozen Doll, with raffle proceeds being donated to the local Lillian refuge as part of our school’s White Ribbon Day Doll, with raffle proceeds being donated to the local Lillian refuge as part of our school’s White Ribbon Day

Below: Cooks Islands vaka (canoe) “Marumaru Atua” at Darling Harbour welcoming ceremony.

School Contributions: Year 8

Families can choose to pay fees by term or for the full year. However, the online school diary and textbook deposit needs to be paid in full at the beginning of Term 1. All payments should be made at Office C via Cash, EFTPOS, Cheque, Direct Debit – Payment Online.

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<thead>
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P & C Building Fund (Any amount over $2 is tax deductible)

Refundable Textbook Deposit – only for new students

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Extra Curricular Activities

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<tr>
<td>Strings Ensemble</td>
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<td>Percussion Group</td>
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<td>Drama Ensemble</td>
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<td>School Choir</td>
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<td>Grade Sport</td>
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**This information applies to all School Year contributions:** A variety of Excursions will come up throughout the year and students will receive separate notes and cost schedules for these.

Payments

- Cash payments are to be made through Office C in the main school building.
- Please make cheques payable to Canterbury Girls High School. Cheque payments may be mailed or returned to school. Please write the student’s name on the back of the cheque with a contact number.
- Credit card users should make payments online, by going to the school website, www.canterbury-h.school@det.nsw.edu.au, and go to the Online Payment link.
- When a student leaves the school the TEXT BOOK Deposit is returned by mailed cheque when all texts/items belonging to the school are returned and if there is no outstanding accounts.

P & C Donation

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<td>P &amp; C Building Fund</td>
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Cheque, Direct Debit – Payment Online.
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<tr>
<td>Visual Arts</td>
<td>$15</td>
<td>$15</td>
<td>$10</td>
<td>$10</td>
<td>$50</td>
</tr>
<tr>
<td>Technology – Cross Curricular</td>
<td>$5</td>
<td>$5</td>
<td>$5</td>
<td>$5</td>
<td>$20</td>
</tr>
<tr>
<td>Online School Diary - Compulsory</td>
<td>$6</td>
<td></td>
<td></td>
<td></td>
<td>$6</td>
</tr>
<tr>
<td>Sport Administration Levy</td>
<td>$10</td>
<td>$5</td>
<td>$5</td>
<td>$5</td>
<td>$25</td>
</tr>
<tr>
<td>P &amp; C Donation</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$40</td>
</tr>
</tbody>
</table>

**Refundable Textbook Deposit – only for new students**: $25

### Extra Curricular Activities

- **Orchestra**: $100 per term (individual tutoring is an additional cost of $30 per half hour paid to the tutor)
- **Strings Ensemble**: $100 per term (individual tutoring is an additional cost of $30 per half hour paid to the tutor)
- **Percussion Group**: $50 per term
- **Dance Ensemble**: $50 per year
- **Drama Ensemble**: $50 per year
- **School Choir**: $20 per year
- **Grade Sport**: $50 per season (this works out at $2.50 per week & covers all bus travel)
- **Debating**: $50 per year

A variety of Excursions will come up throughout the year and students will receive separate notes and cost schedules for these.

**Payments**: as per page 27

### School Contributions: Year 10

<table>
<thead>
<tr>
<th>General School Contribution</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>Full Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drama</td>
<td>$7.50</td>
<td>$7.50</td>
<td>$7.50</td>
<td>$7.50</td>
<td>$30</td>
</tr>
<tr>
<td>Food Technology</td>
<td>$25</td>
<td>$25</td>
<td>$25</td>
<td>$25</td>
<td>$100</td>
</tr>
<tr>
<td>IST</td>
<td>$10</td>
<td>$10</td>
<td>$5</td>
<td>$5</td>
<td>$30</td>
</tr>
<tr>
<td>Textiles Technology</td>
<td>$10</td>
<td>$5</td>
<td>$5</td>
<td>$5</td>
<td>$25</td>
</tr>
<tr>
<td>Dance Elective (includes costume)</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$30</td>
</tr>
<tr>
<td>Music</td>
<td>$10</td>
<td>$5</td>
<td>$5</td>
<td>$5</td>
<td>$25</td>
</tr>
<tr>
<td>Photography &amp; Digital Media</td>
<td>$15</td>
<td>$15</td>
<td>$15</td>
<td>$10</td>
<td>$50</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$15</td>
<td>$15</td>
<td>$10</td>
<td>$10</td>
<td>$20</td>
</tr>
<tr>
<td>Technology – Cross Curricular</td>
<td>$5</td>
<td>$5</td>
<td>$5</td>
<td>$5</td>
<td>$20</td>
</tr>
<tr>
<td>Online School Diary - Compulsory</td>
<td>$6</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
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<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$40</td>
</tr>
</tbody>
</table>

**P & C Building Fund (Any amount over $2 is tax deductible)**

**Refundable Textbook Deposit – only for new students**: $25

### Extra Curricular Activities

- **Orchestra**: $100 per term (individual tutoring is an additional cost of $30 per half hour paid to the tutor)
- **Strings Ensemble**: $100 per term (individual tutoring is an additional cost of $30 per half hour paid to the tutor)
- **Percussion Group**: $50 per term
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- **Drama Ensemble**: $50 per year
- **School Choir**: $20 per year
- **Grade Sport**: $50 per season (this works out at $2.50 per week & covers all bus travel)
- **Debating**: $50 per year

A variety of Excursions will come up throughout the year and students will receive separate notes and cost schedules for these.

**Payments**: as per page 27
Senior students: Year 11 Contributions

Families can choose to pay fees by term or for the full year. However, the online school diary and textbook deposit needs to be paid in full at the beginning of Term 1. All Hospitality costs need to be paid at the commencement of the course in Term. All payments should be made at Office C via Cash, EFTPOS, Cheque, Direct Debit – Payment Online.

<table>
<thead>
<tr>
<th>General School Contribution</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>Full Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$20</td>
<td>$20</td>
<td>$20</td>
<td>$15</td>
<td>$75</td>
</tr>
</tbody>
</table>

**Refundable TEXT BOOK HIRE**

<table>
<thead>
<tr>
<th>Subject Contributions</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Textbooks</td>
<td>$25**</td>
</tr>
<tr>
<td>Business Services</td>
<td>$10</td>
</tr>
<tr>
<td>Dance</td>
<td>$10</td>
</tr>
<tr>
<td>Drama</td>
<td>$10</td>
</tr>
<tr>
<td>Hospitality</td>
<td>$115</td>
</tr>
<tr>
<td>Hospitality Uniform</td>
<td>$75</td>
</tr>
<tr>
<td>Hospitality Toolkit</td>
<td>$75</td>
</tr>
<tr>
<td>Textiles and Design</td>
<td>$20</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$25</td>
</tr>
<tr>
<td>Technology – Cross Curricular</td>
<td>$5</td>
</tr>
<tr>
<td>Online School Diary</td>
<td>$6</td>
</tr>
<tr>
<td>Sport Administration</td>
<td>$10</td>
</tr>
<tr>
<td>P &amp; C Donation</td>
<td>$10</td>
</tr>
</tbody>
</table>

P & C Building Fund (Any amount over $2 is tax deductible)

**Please indicate if you wish to pay for any of these items**

- Hot Maths Subscription: $10 (General Mathematics)
- Math Sub: $12 (Mathematics & Ext 1)
- Calculator: $22
- Lockers: $25 Non Refundable Hire fee

**Extra Curricular Activities**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orchestra</td>
<td>$100 per term</td>
</tr>
<tr>
<td>Strings Ensemble</td>
<td>$100 per term</td>
</tr>
<tr>
<td>Percussion Group</td>
<td>$50 per term</td>
</tr>
<tr>
<td>Dance Ensemble</td>
<td>$50 per year</td>
</tr>
<tr>
<td>Drama Ensemble</td>
<td>$50 per year</td>
</tr>
<tr>
<td>School Choir</td>
<td>$20 per year</td>
</tr>
<tr>
<td>Grade Sport</td>
<td>$50 per season (this works out at $2.50 per week &amp; covers all bus travel)</td>
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<tr>
<td>Debating</td>
<td>$50 per year</td>
</tr>
</tbody>
</table>

A variety of Excursions will come up throughout the year and students will receive separate notes and cost schedules for these.

**Payments** ● as per page 27

---

Senior students: Year 12 Contributions

Families can choose to pay fees by term or for the full year. However, the online school diary and textbook deposit needs to be paid in full at the beginning of Term 1. All Hospitality costs need to be paid at the commencement of the course in Term. All payments should be made at Office C via Cash, EFTPOS, Cheque, Direct Debit – Payment Online.

<table>
<thead>
<tr>
<th>General School Contribution</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>Full Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$25</td>
<td>$25</td>
<td>$25</td>
<td>$25</td>
<td>$75</td>
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</table>

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<table>
<thead>
<tr>
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</tr>
</thead>
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<tr>
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<tr>
<td>Dance</td>
<td>$15 per term</td>
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<tr>
<td>Drama</td>
<td>$20 per term</td>
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<tr>
<td>Food Technology</td>
<td>$30 per term</td>
</tr>
<tr>
<td>Hospitality</td>
<td>$115 per term</td>
</tr>
<tr>
<td>Hospitality Tool Kit</td>
<td>Hire Cost $20 per year</td>
</tr>
<tr>
<td>Music</td>
<td>$15 per term</td>
</tr>
<tr>
<td>Textiles and Design</td>
<td>$15 per term</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$15 per term</td>
</tr>
<tr>
<td>Technology – Cross Curricular</td>
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- Lockers: $25 Non Refundable Hire fee

**Extra Curricular Activities**

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<th>Activity</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
<td>Strings Ensemble</td>
<td>$100 per term (individual tutoring is an additional cost of $30 per half hour paid to the tutor)</td>
</tr>
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<td>Percussion Group</td>
<td>$50 per term</td>
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<tr>
<td>Dance Ensemble</td>
<td>$50 per year</td>
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<tr>
<td>Grade Sport</td>
<td>$50 per season (this works out at $2.50 per week &amp; covers all bus travel)</td>
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<tr>
<td>Debating</td>
<td>$50 per year</td>
</tr>
</tbody>
</table>

A variety of Excursions will come up throughout the year and students will receive separate notes and cost schedules for these.

**Payments** ● as per page 27
**PATHS TO POTENTIAL**

**What is it?**

Paths to Potential Transition Program is a 4 day school holiday program designed for Year 7 and 8 students to work with younger students who are transitioning into high school; these students will be asked to provide practical mentoring skills.

Activities that might be covered include: team building, confidence, self-identity, problem solving, coping strategies, expectations of high schools and developing networks.

**Who are we looking for?**

We are looking for young people in Years 7 and 8 identified as a wonderful role model for other young people to come along and assist younger students with practical fun activities to assist with high school transition. We would like to invite him/her to take part as a mentor.

The program

YWCA NSW is providing an opportunity for around eight selected young people from local primary schools to take part in the program, along with eight year 7 and year 8 mentors from local high schools.

**Where?**

ROSEMOUNT GOOD SHEPHERD YOUTH & FAMILY SERVICES
440 Marrickville Rd, Marrickville NSW 2204

**When?**

Tuesday January 13th to Friday January 16th 2015.

10am – 2pm each day

Must be committed to attending all 4 days

**FOOD PROVIDED**

For more information, please contact Jenny on 02 9285 6280. To register your interest please email youthprograms@ywcansw.com.au. Alternatively, return your registration form to your teacher to send through.

---

Dear Parents and Carers,

Paths to Potential Transition Program is a 4 day school holiday program for Year 6 students who may benefit from extra support and resilience skills to better equip them to transition to high school.

YWCA NSW is providing an opportunity for around eight selected young people from local primary schools to take part in the program, along with eight year 7 and year 8 mentors from local high schools.

Your son/Daughter has been identified as a wonderful role model for other young people and we would like to invite him/her to take part as a mentor.

All activities will be facilitated by trained YWCA NSW Youth Program staff.

**Holiday Program Details:**

**ROSEMOUNT GOOD SHEPHERD YOUTH & FAMILY SERVICES**

Address: 440 Marrickville Rd, Marrickville NSW 2204

Dates: Tuesday January 13th - Friday January 16th 2015.

Time: 10.00am – 2.00pm each day

Cost: The program is free, lunch and snacks will be provided throughout the day.

Please contact Jenny to reserve your child’s spot: Jenny Walsh (YWCA NSW Program Coordinator) on 02 9285 6252

Please return this slip to the YWCA NSW or child’s school to fax through on 029283 2485

**Permission**

I ______________________, the Parent/ Carer of ______________________, give permission for my son/daughter to attend Paths to Potential Transition Program.

**Transport**

Please indicate how your son/daughter will be travelling to and from The Shack.

- I understand that _______________ (name of student) will need to make their own way to The holiday program venue and I give them permission to do so. They will be travelling by ________________________________

if you want to HAVE FUN, HELP your COMMUNITY and gain NEW SKILLS, go to www.pcycbluestar.org

for more information contact pcyc state office 02 9625 9111
Single with Children

ARE YOU A SINGLE PARENT?

Every week Single with Children provides fun and exciting activities especially for single parents and their children (many activities are subsidised or even free)

It’s a great way to meet and get to know people in your area

To find out more and get a FREE copy of our social calendar, contact us today.

Call 1300 300 496

Or visit our website:
www.singlewithchildren.com.au

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REMINdERS for families

Please ensure that if your address or phone number has been changed the school administration is informed. A Change of Contact Details Form can be collected from Office A.

Excursions: The school is more than happy for students to pay overnight excursions off across the year as long as a $50 deposit is paid prior to departure. One day excursions must be paid in full before departure.

Newsletter by email: All families will receive an SMS when the newsletter is available on the webpage. This comes out each month and issue dates are on the calendar on the website. The newsletter is emailed to all students as well. If you wish to have a hard copy your daughter must collect this from Office A.

School Calendar: Please check the student calendar on the school website for excursion dates, upcoming events, and rehearsal times.

www.canterburg-h.schools.nsw.edu.au

---

PARENTs aNd CITIZEnS ASSOCIATION

2014 P&C Executive
President: Jo Schofield
Vice Presidents: Mailin Suchting & Patrick Walsh
Secretary: Sue Aujard
Treasurer: Stephen Gallagher
Email: canterburyghsparentsandcitizens@gmail.com

2015 Meetings: 4th Wednesday of the month.
Cantabrian Hall, entry via Church Street.

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PLease cOnTaCT uS

If any personal contact details have changed, see our email contact below:

canterburg-h.School@det.nsw.edu.au

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CANTERBURY GIRLS HIGH SCHOOL

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Single with Children

A non-profit social group operated by
the Single Parent Family Association

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telephone 9718 1805 • fax 9718 3501 • email: canterbury-h.school@det.nsw.edu.au

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December 2014

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Carols in Canterbury

Saturday
13th December

Celebrate Christmas
with your local community!

---

at St Paul’s Canterbury
(on Church St, opposite Canterbury Girls High)
• 6:00pm – Free BBQ dinner (including vegetarian)
• 7:30pm – Carols by candle light
Contact Jonathan 0466 352 611
# January School Holiday Program @ BYRC

<table>
<thead>
<tr>
<th>MONDAY 12/1</th>
<th>TUESDAY 13/1</th>
<th>WEDNESDAY 14/1</th>
<th>THURSDAY 15/1</th>
<th>FRIDAY 16/1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drop In</td>
<td>Sky Zone</td>
<td>Drop In</td>
<td>Luna Park</td>
<td>Drop In</td>
</tr>
<tr>
<td>Design Your Own T-Shirt</td>
<td>B.B.Q &amp; Games</td>
<td>Let's Cook</td>
<td>Backyard Volleyball</td>
<td>Lunch Provided</td>
</tr>
<tr>
<td>Free</td>
<td>$10</td>
<td>Free</td>
<td>Free</td>
<td>$20</td>
</tr>
<tr>
<td>Lunch Provided</td>
<td>9:30am-3:00pm</td>
<td>Lunch Provided</td>
<td>9:00am-4:00pm</td>
<td>Lunch Provided</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>12:00pm-4:00pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Monday 19/1</th>
<th>TUESDAY 20/1</th>
<th>WEDNESDAY 21/1</th>
<th>THURSDAY 22/1</th>
<th>FRIDAY 23/1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drop In</td>
<td>Rock Climbing + B.B.Q &amp; Games</td>
<td>Drop In</td>
<td>IMAX</td>
<td>Drop In</td>
</tr>
<tr>
<td>Oz Tag</td>
<td>Free</td>
<td>Let's Bake</td>
<td>Penguins Of Madagascar (3D)</td>
<td>Backyard Volleyball</td>
</tr>
<tr>
<td>Free</td>
<td>$8</td>
<td>Free</td>
<td>$8</td>
<td>Free</td>
</tr>
<tr>
<td>Lunch Provided</td>
<td>9:30am-3:00pm</td>
<td>Lunch Provided</td>
<td>9:00am-3:00pm</td>
<td>Lunch Provided</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12:00pm-4:00pm</td>
<td></td>
<td>9:00am-3:30pm</td>
</tr>
</tbody>
</table>

**Things you need to know...**

**PLEASE NOTE:** Payment and completed permission slips **MUST** be made on this day or after if there are still places available. If you are under the age of 18 your parent/guardian **MUST** sign permission slip. Lunches are only provided when it is stated, please have lunch arrangements for those activities without lunch provided. Try to arrive at least 10 minutes prior to the activity start time. You **MUST** be 12 - 18 years to participate and live, work or study in the Canterbury Area.

**PRIVACY:** Personal information requested by this form is needed for registration and will only be used for that purpose. The information is held by Council and access is restricted to Council officers and other authorized Belmore Youth Resource Centre
Building 3, 38 Redman Parade, Belmore
Ph: 9718 9848

Lakemba Library
62 The Boulevarde Lakemba
Ph: 9718 9848

Riverwood Community Centre
151 Belmore Rd Riverwood
Ph: 95 33 01 00

For more information please call Joanne or Mohsen on 9718 9848.

**I give permission for**

**to participate in Holiday Activities at Belmore Youth Resource Centre** (please tick):

- Design Your Own T-Shirt
- Sky Zone
- Let’s Cook
- Luna Park
- Backyard Volleyball
- Oz Tag
- Rock Climbing
- Let’s Bake
- IMAX
- Wet’n Wild

**Have you been on BYRC’s Holiday Activities before?**

YES □ NO □

Parent/Guardian signature

________________

Phone No.

________________

Emergency Contact No.

________________

Date of Birth

________________

Address

________________

Medical/food concerns

**Registration:**
Tuesday 09/12/2014 @ Lakemba Library 3:30pm-4:30pm
Tuesday 09/12/2014 @ RCC 4:00PM – 5:00PM
Tuesday 09/12/2014 @ BYRC 5:00PM – 6:00PM

**January School Holiday Program @ BYRC**

- **MONDAY 12/1**
  - Drop In
  - Design Your Own T-Shirt
  - B.B.Q & Games
  - Free

- **TUESDAY 13/1**
  - Sky Zone
  - Lunch Provided
  - 9:30am–3:00pm

- **WEDNESDAY 14/1**
  - Let’s Cook
  - Lunch Provided
  - 12:00pm-4:00pm

- **THURSDAY 15/1**
  - Luna Park
  - $20

- **FRIDAY 16/1**
  - Backyard Volleyball
  - Lunch Provided
  - 12:00pm-4:00pm

- **MONDAY 19/1**
  - Rock Climbing + B.B.Q & Games
  - $8

- **TUESDAY 20/1**
  - Lunch Provided
  - 12:00pm-4:00pm

- **WEDNESDAY 21/1**
  - Let’s Bake
  - Lunch Provided
  - 12:00pm-4:00pm

- **THURSDAY 22/1**
  - Penguins Of Madagascar (3D)
  - $8

- **FRIDAY 23/1**
  - Wet’n Wild
  - $24

**Drop in activities take place at the Belmore Youth Resource Centre (BYRC). Activities depart from Riverwood Community Centre (RCC), Lakemba Library and BYRC.**
Dates for the Fridge. Wishing all families a safe and happy holiday season!

- Dec 1–Dec 12: Year 10 Work Experience and Year 11 Business Services work placements
- Dec 3: Orientation Day Year 7 2015
- Dec 4: Disability Recognition Day, Zeal Theatre incursion for drama ensembles, Barista course @ CHRSL Club
- Dec 5: Muslim Women’s Morning Tea
- Dec 10: Mean Girls Production Day
- Dec 11: Word of the Day Competition
- Dec 12: Rehearsal for Recognition Day
- Dec 15: Recognition Day Assembly in MPC @ 11am, all welcome. Last day of formal classes. Reports distributed after assembly. Last day of operation for the school canteen.
- Dec 16: Year Picnics
- Dec 17: CAPA faculty Wicked excursion. Last day of school.
- Dec 18-19: Staff Development Days

Remember to check the student calendar on the CGHS website for more details, including major assessment items.

WE WISH ALL FAMILIES A SAFE AND HAPPY HOLIDAY SEASON AND ALL THE BEST FOR A WONDERFUL 2015.

STUDENTS RETURN IN 2015
- Wednesday January 28th: Years 7, 11 and 12
- Thursday January 29th: Years 8, 9 & 10

TERM 1 2015 KEY DATES
SPECIAL NOTE: Save the date: Feb 17, Internet Safety Presentation in the evening.
- Feb 11-13: Year 7 Camp, Milson’s island
- Feb 19: High Achievers Assembly
- Feb 20: School Photo day
- Feb 24: Year 7 2016 Open Night
- Feb 25: P&C meeting
- Feb 27: Swimming Carnival
- March 3 & 10: School in Action tours
- March 19: Field Trip Day for all Years
- March 20: Year 7 vaccinations
- March 25: P&C BBQ for Year 7 families
- March 31: Parent teacher Evening Years 7, 11, 12
- April 2-3: Mean Girls School Musical workshops

www.canterburg-h.schools.nsw.edu.au/

We need your help
P&C are looking for a parent who is an accountant who can assist with audit process advice.
Please contact school if you can help by email, canterburg-h.School@det.nsw.edu.au