Congratulations to:

- **NEW SRC EXECUTIVE**
  - President: Leni Loueizi
  - Co-Vice Presidents: Scout Eastment and Allysha Gusmardy
  - Secretary: Ly Lien
  - Treasurer: Annisa Suprianto

- **Madeleine Smith, Year 7**, who has been awarded 1st place the Gold Coast Writers festival in the young writers section for her age group in poetry. The theme was ‘that’s weird’. Madeleine’s poem is reprinted on page 4.

- **Charlotte Edwidge, Year 8**, who received a Regional Deadly Award.

- Organisers of Purple Day Mikhail Moxham Yr 11, Leni Loueizi, Scout Eastment, Lauren Brett and Clair Badart-Prentice of Year 10.

- **Year 7 and 9 students** who had many fantastic 2012 NAPLAN results. A summary of the results are on page 8.

- We have just been awarded **Second place** in the Canterbury Council Gardening awards in the Sustainable and Water Wise section. This is a wonderful result and a great testament to the many parents, students and staff who over the last few years have assisted and sweated to improve our physical amenity.

Thank you to:

- At the recent Year 12 Graduation parents **Dimity and Ian Flowers** were acknowledged for there continuous support of the school’s P&C over the last 6 years. In every year either Dimity or Ian have been President or Vice President. They have actively participated in every working bee or school event. The combined commitment to public education and to working to improve Canterbury Girls High is outstanding. We wish them both well now that their P&C days have drawn to a close.

- **Gardening parents** and students Dimity, Bernie, June, Paul, Eleisha and Karin who recently completed yet another afternoon of gardening pleasure at CGHS.

- All of those **Year 12 students** who have donated pre loved uniforms and laptops.

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Reminders

I just wanted to remind parents that the following remain ongoing issues that I welcome home support with:

- **SAFETY**: continually reminding your daughter of the need to be aware of safety issues at all times, especially whilst travelling to and from school; having your daughter travel in a group where possible, sticking to main roads, and reporting any safety concerns.

- **UNIFORM**: ensuring girls are attired in full school uniform every day of the week; in particular supporting girls to wear black leather shoes on normal school days and proper sports shoes on Wednesdays and prohibiting the wearing of tights without a covering skirt or shorts under any circumstances.

- **LATENESS**: supporting girls to arrive at school between 8.25am and 8.35am, and leaving adequate time for travel and breakfast; perpetual lateness quickly erodes learning time and prevents girls from achieving their personal best at school.

- **DIARIES**: checking that diaries are being properly used, that homework is being recorded and monitored and that the information regarding effective study contained in the diaries is being accessed.

- **COMMUNICATION**: informing the school of any absences; encouraging your daughter to report illness or any other issues requiring early leaving from school to Office A for follow up with parents, rather than contacting parents directly.

- **SOCIAL MEDIA**: limiting the amount of time girls are accessing social media; monitoring the appropriate use of social media such as Facebook, having regular discussions about safe and responsible use of media, and following up any illegal behaviours with the police.

Please contact me by email on andrew.anderson@det.nsw.edu.au or by telephone on 9718 1805 should you wish to discuss any of the aforementioned issues.

Andrew Anderson

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Sydney Region Deadly Kids Awards

On Friday September 7, Sydney Region held its ‘Deadly Kids Doing Well’ Awards at the Carriageworks in Redfern. The Awards recognise outstanding achievement by Aboriginal students in Sydney Region schools. Each school in the region is able to nominate one student who has excelled in terms of their performance at, or participation in, school.

This year’s recipient of the Deadly Kids Doing Well award from Canterbury Girls High School was Charlotte Edwidge from Year 8. Charlotte was one of only a small number of Year 8 students from within Sydney Region who was nominated for an Award, and is thoroughly deserving of the award.

The school continues to be extremely proud of its Aboriginal students, and looks forward to nominating another wonderful student for an award in 2013.

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Regional VET Awards breakfast

On Wednesday, 12th September, 2012 I had the privilege of attending the Annual School and Business Awards Breakfast that has held for outstanding VET students at the St George Leagues Club. Our school representatives were Yuji Mo and Mizrab Naeem who completed the HSC Business Services at Canterbury Girls High School in 2012.

These 2 students were outstanding students who demonstrated a very high level of both practical and academic skills in the Business Services course and were very worthy of receiving a Certificate of Achievement in a VET course.

Canterbury Girls High School was amongst 17 other schools that attended which included: Ashfield Boys High School, Bethany College, Bethlehem College, Blakehurst High School, Danebank, De La Salle College Ashfield, GRC Oatley Senior Campus, James Cook Boys High School, Kingsgrove High School, Kingsgrove North High School, Kogarah High School, Moorefield Girls High School and St Ursula’s College.

Well done girls! I have no doubt that this certificate will come in handy in the future.

Mrs Michos (VET Business Services teacher)

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Request for Donations

We have a member of our school community doing some terrific work in Jakarta and we are hoping that the school community could help out. If you have any donations of picture books, early English reading books or toys please bring them to school and leave them in the library. There will be a box to place goods into and or you can leave it with Mrs. Tyral in the Learning Centre. All goods must be received by Wednesday 21st November.

Thank you in anticipation.

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Volunteers: Vicky Nguyen and Star Jaber

Volunteering Day is a day where a bunch of Canterbury Girls’ students – both big and small – trade their precious maths time to contribute not only to the school but the wider community. At 8 A.M, these girls showed up carrying large bags of cakes in all shapes and sizes, colours and flavours. After managing to get the cakes up to the library in one piece, the eager heroines split up into three individual groups.

The first group of eager, defying teenagers made their way down to the graveyard and attack the leaves with rakes, bins and gloves as their only weapons. Meanwhile, back at Canterbury Girls, the gorgeous smell of the picturesque cakes mesmerized the tastebuds of old and young minds alike. Speaking of young minds, the third group had enthusiastically kept the smiles on the little ones’ faces for the whole of the Playgroup.

In the end, their time and efforts earned them a whopping total of $380, and empty containers. A big thank-you to Ms Tyral and everyone who have helped us raised the money for the Water Well in Jakarta.

VOLUNTEERS’ UPDATES:

- **Wrap for Love Knitting project**
  - PS: If anyone in Year 9 and 10 wants to come, they are more than welcome!! :D

Jasmine.tyral@det.nsw.edu.au.
That’s Weird

And then my mind ran away and ignoring the rules, it drifted, longing, yearning for somewhere less wrong and demented, without weird people bereft of mouths that speak words of compassion or thoughts that dwell long on others.

Weirdly hard to find, is that hallowed land so my mind stopped searching, then thought about something, it mused and pondered and wondered, until it said ‘that’s weird’.

A boats ride away, death flies on bullets. Doom sings on bombs, and boat children, real, more real than weird and twisted plastic perfections, terrified, denied the right to live without fear.

They starve on the tumultuous, plunging decks of boats as precarious as our world. A world where those fleeing from persecution and death, turned away and abandoned at the very last hurdle, as they try to be one of those weird, merciless people, who grow fat in safety, and forget about those stretched thin by danger.

They are pushed away on our doorsteps.

They are pushed away on our doorsteps. about those stretched thin by danger. merciless people, as they try to be one of those weird, twisted plastic perfections. A boats ride away, death flies on bullets. Doom sings on bombs, and boat children, real, more real than weird and twisted plastic perfections, terrified, denied the right to live without fear.

That’s Weird

MURDER UNDER THE MICROSCOPE 2012

As part of the Science Extension program 7H entered an online competition called “Murder Under the Microscope” or MUM. In this project, students were presented with a mystery or environmental crime mystery called “Lament in the Lucky Country”.

Working as an investigative team, students studied the issues and crime sites, researched the victims and villains and used clues provided by “Catchment Headquarters” to try to solve the mystery over a period of 4 weeks.

During the first two weeks, knowledge and understanding was built up in preparation for the investigation. Clues were then revealed over a three week period. Once the final clue was given, 7H had 24 hours to make their accusation.

7H displayed excellent lateral thinking skills, enthusiasm and diligence to correctly identify the victim and the crime site, but unfortunately not the villain. I want to congratulate 7H for working effectively as a team. It was wonderful to see their effort and obvious enjoyment shown throughout the competition.

COMMENTS FROM STUDENTS IN 7H

“The greatest thing about MUM was the feeling of excitement when we were about to find a clue. The video clips, messages and pictures made it feel realistic and I really felt like I was a part of the investigation.”

“Amsu

“The experience was really fun! For an hour you could become a detective.” Jill

“MUM was a great program to be a part of. I enjoyed researching and trying to solve the crime. Overall MUM was fun, exciting and interesting! Even though we didn’t get the accusation correct we learnt something new and had a good time!” Chrisanthea

“In MUM the thing I liked the most is that the whole class worked together as a team and we helped each other figure out the clues.” Renée

CAPA News

Congratulations to our wonderful dance students who were selected to perform at the State Dance Festival. Their performance of ‘Summer time’ reflected their dance skills, dedication and performance expertise.

The students presented the wonderfully evocative choreography of our talented dance teacher Ms Reed. The dance reflected a society divided by race and was performed with sensitivity and integrity. Twelve of these dancers will get little time to rest as they now prepare to participate in the School’s Spectacular at the Entertainment Centre on the 23rd and 24th of November.

Audition dates for Inner West Region Dance Ensemble are the 8th and the 15th November 3.30pm – 5.30pm. These auditions are open to any students from year 4 – 6 who enjoy dance and wish to extend their skills. For more information please contact the school office for application details.

Workshop rehearsals are underway for our 2013 production “Sting in the Tale”. All areas of the Creative and Performing Arts are beginning work on this contemporary look at fairy tales we look forward to giving more insight as our work progresses.

Stress levels have reduced across all areas of the Creative and Performing Arts as our Year 12 students successfully presented their practical projects and performances. These projects require extensive rehearsal and coordination. The Cantabrian Hall was ringing with music and song, extra drama rehearsals were undertaken and art works were completed with care and precision.

All our students extended their efforts to ensure that the visiting examiners were impressed by the standard of work. Music and Drama performances were presented for parents and our annual HSC Art Exhibition was highly successful. The work doesn’t stop for these students as they immediately set to preparation for the theory components of their external examination. We wish all our students studying in the Creative and Performing Arts well for their exams.

120 Year 6 Students recently attended a Transition Day to High School.
Spencer, these students will again be answering difficult mental calculations until only one remains standing. This young person will then hold the title of Number Cruncher Champion for 2012.

Two related competitions were also held at our cluster final. The Golden Pi Challenge where Ly Lien of Year 10 managed to recite the digits of Pi to 400 decimal places and The Rubik’s Cube Challenge where a young Croydon Park boy, Roy Lee, managed to complete the cube in 38 seconds. Again the number of competitors and the interest in competing in Number Crunchers highlights the number of students who have great maths skills and enjoy the challenge of playing with numbers.

Many thanks to Ms Marion Gifford for all her hard work in making this event happen, and to Mr Eric Tan, our illustrious quiz master for his easy manner and ability to put the students at ease.

Ms Gibson

Committed to abolishing inequality

I n 1969, the Herald printed a striking photograph of Nancy Anderson dressed half as a man, half as a woman and holding a sign that said: “I work as a man, get paid as a woman”. It was taken on May Day, during the first test case for equal pay for equal work for women, and was one of many causes that Anderson embraced during her long life.

The photograph was included in the Herald’s 175th anniversary exhibition, has featured in a calendar depicting 12 radical campaigns that changed Australia and is now displayed at the Eureka Stakeholders museum in Ballarat.

Nancy Rachel Trevorra was born on March 21, 1916, in Portland, Victoria, the youngest of five children to Arthur Trevorra, a hairdresser, and his wife, Anna (nee Backman).

Before she was three, Nancy had lost her father and two sisters and, when she was 14, her mother died, leaving Nancy, her sister Beryl and brother John as orphans.

This was a very difficult time financially and emotionally. Nancy left school and her talent in English earned her a scholarship to Soot’s Business College to learn shorthand and typing.

The loss of her father in World War II then her brother in World War II left a legacy, and led to Nancy’s later involvement in the peace movement and demonstrations against the Vietnam and Iraq wars.

In 1941, her marriage to Stan Anderson increased her political awareness and resulted in her joining the Communist Party and working for the trade union movement.

In 1950, Stan and Nancy moved to Wagga, where Stan began work as a labourer on the Snowy Mountain hydroelectric scheme and, unusually for women of that time, Nancy worked outside the home, using her secretarial skills and contributing vital income for the family.

Nancy became more involved in the union movement and politics, working for the then Miscellaneous Workers Union, a job she loved.

Stan’s experience of poor working and living conditions, and the treatment of migrant workers grappling with a new language and culture, further shaped his and Nancy’s belief in workers’ rights and equal rights. They were passionate believers that education was the vehicle to escape poverty and hardship. They became active and well known members of the Communist Party.

This was a testing time for Nancy, raising children and working in a conservative rural town during a time when communists were greatly feared.

In 1963, the family moved to Wollongong, where Nancy became more involved in the union movement and politics, working for the then Miscellaneous Workers Union, a job she loved.

Stan died in 1967, leaving Nancy a widow at 50. She transferred to the Sydney office of the union, where she worked until her retirement at 68. During her 20 years with the “Misso’s”, Nancy thrived on the political awareness and friendship of her colleagues, and in her pursuit of peace and women’s equality.

She demonstrated against cuts to pensions and social services, and marched for causes such as shelter for the homeless. She was instrumental in getting the provision of superannuation extended to include the women working for the union.

On retirement, she moved to a retirement village in Glebe, continuing with the peace movement and participating in the union’s retired members meetings and activities.

She enjoyed her family, friends, barracking for the Swans and discussing events gathered from her daily cover-to-cover read of Herald.

Well into her 80s, Anderson played boules, practiced Tai Chi and was a regular walker around Glebe.

She could still stand on her head until she was 78.

In 2008, the National Council of Women, NSW and the Australian Federation of Business and Professional Women, at Parliament House, Sydney, presented a certificate of appreciation to Anderson to acknowledge her contribution to the advancement of women and her community over many years.

Nancy Anderson is survived by her children John, Heather and Trish, their partners Jack, Gerry and Don, 13 grandchildren and 18 great grandchildren.

Trish Anderson
NAPLAN Results - 2012 NAPLAN Summary

Year 7 NAPLAN Summary
The percentage of students Below National Minimum Standards was extremely small: 7% in Reading; 1% in Writing; 4% in Spelling; 2% in Grammar and Punctuation; 6% in Numeracy.

Conversely, the percentage of students achieving in the highest bands (Proficient) was excellent: 27% in Reading; 22% in Writing; 43% in Spelling; 23% in Grammar and Punctuation; 22% in Numeracy. The result in Spelling was especially commendable.

In all areas of Literacy, the percentage of students achieving in the highest bands increased in comparison with the 2011 cohort, most markedly in Writing and Spelling. In Numeracy there was a slight decrease in the percentage achieving in the highest bands from 26% in 2011 to 23% in 2012.

Percentage of Students in Highest Achievement Bands

<table>
<thead>
<tr>
<th>YEAR 7</th>
<th>Percentage 2012</th>
<th>Percentage 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>29%</td>
<td>25%</td>
</tr>
<tr>
<td>Writing</td>
<td>27%</td>
<td>14%</td>
</tr>
<tr>
<td>Spelling</td>
<td>46%</td>
<td>32%</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>38%</td>
<td>24%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>23%</td>
<td>26%</td>
</tr>
</tbody>
</table>

In terms of mean (average) performance scores, the school was above the state average in Writing, Spelling and Grammar and Punctuation and below the state average Reading and Numeracy.

Given the school’s hugely diverse population comprising local students, out of area students, refugee students, international students and a majority of students from language backgrounds other than English (LBOTE), it may still be more useful to examine overall school growth to gauge the effectiveness of the school’s performance in relation to NAPLAN.

School Growth
School growth refers to the level of improvement in student results from their previous NAPLAN assessments undertaken in 2010.

In the 2012 NAPLAN examination, the level of student growth exceeded the average level of growth by students at state level in all areas of Literacy and Numeracy. (Growth in Writing cannot be assessed due to a different text type being examined in the NAPLAN exam.) This is an exceptional achievement.

Future Directions
The Year 7 Performance Class and Gifted and Talented Classes will continue into Year 8 in 2013 in order to continue to extend the skills of gifted and talented students in both literacy and numeracy.

Targeted support will continue to be provided for students achieving below their personal best. Support for Year 8, 2013 will include the provision of an elective literacy class, targeted numeracy support, the operation of the Multilit (Making up for Lost Time in Literacy) reading program, STL and ESL classroom support and the Mercy Connect tuition program to assist refugee students. In addition, staff will review Year 8 teaching programs for 2013 to address areas of student under-performance in 2012 NAPLAN.

School Literacy and Numeracy Committees will continue to drive whole school improvement in these areas.

Year 9 NAPLAN Summary
The percentages of students Below National Minimum Standards are as follows: 8% in Reading; 11% in Writing; 2% in Spelling; 5% in Grammar and Punctuation; 2% in Numeracy. All areas showed a reduction on the percentage of students below minimum standards in comparison with the Year 9 2011 cohort, an excellent achievement.

The percentage of Year 9 students placed in the highest achievement bands (Proficient) for 2012 was extremely good, and as with Year 7, characterised by an outstanding result in Spelling: 27% in Reading; 22% in Writing; 43% in Spelling; 23% in Grammar and Punctuation; 22% in Numeracy.

The percentage of students achieving in the highest bands improved over the 2011 cohort in all areas of Literacy though students did slightly less well in Numeracy.

Percentage of Students in Highest Achievement Bands

<table>
<thead>
<tr>
<th>YEAR 7</th>
<th>Percentage 2012</th>
<th>Percentage 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>27%</td>
<td>17%</td>
</tr>
<tr>
<td>Writing</td>
<td>22%</td>
<td>18%</td>
</tr>
<tr>
<td>Spelling</td>
<td>43%</td>
<td>35%</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
<td>23%</td>
<td>16%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>22%</td>
<td>26%</td>
</tr>
</tbody>
</table>

In terms of mean (average) performance scores, the school was above the state average in Reading, Writing and Spelling, at state average in relation to Grammar and Punctuation, and below the state average in Numeracy.

School Growth
In the areas of Reading, Spelling and Numeracy the average level of growth experienced by students at Canterbury Girls High School was greater than the average level of growth experienced by students in the state. (Growth in Writing cannot be assessed due to a different text type being examined in the NAPLAN exam.)

This is an excellent achievement, and a reflection of the outstanding teaching and learning which takes place at the school. Grammar and Punctuation was the one area assessed where the school average did not match the state average.

Future Directions
A focus for 2013 will be to continue increase the percentage of students achieving in the highest performance bands. The school will again engage a Writer-in Residence to work with Stage 5 students in 2013 to extend the school’s talented writers.

Additional Numeracy support will again be provided to extend students in the middle performance bands in Mathematics. Revising Stage 5 teaching programs to better meet the needs of gifted and talented Stage 5 students will be the focus for upcoming School Development Days. Extension classes will continue to operate in English, Mathematics, Science and HSC for Years 9 and 10.

Learning support will continue to be provided to students not achieving to their potential in Literacy and Numeracy. and Stage 5 students will continue to have access to Multilit and Classroom Connect programs.
Casula Powerhouse Arts Centre excursion to Pacifica emPowerment Program

Pacifica emPowerment Our day for 30 Pacifica background students Years 7-10 included:

■ Cyber Safety Talk: the Australian Federal Police presented regarding cyber safety. Students listened to the latest cyber issues (such as criminal activity, relationship failure and negative social impact) affecting them today and how they can be handled.

■ Young People & the Law: The NSW Department of Attorney General & Justice provided a legal information session to improve young people’s understanding of their legal rights, how to access the Department's services, and how to take measures to prevent getting involved in the legal system.

■ U-Turn Canoe (Waka) Project talk: the Waka Project is a unique amalgamation of contemporary and traditional styles reflecting the increasing cultural diversity that exists in the South West Sydney region. Guided by master carver Verdon Walker and artist Peter Elers, 25 young participants were taught traditional carving and boat building techniques, while sharing traditional and modern stories about the Pacific people from the area. The artists and community who built the Waka gave a talk about their stories and experiences.

Our day concluded after lunch with a tour of the exhibition with curator Leo Tanoi. Ms Maddox and Ms Ronayne would like to thank the 30 students who attended for their positive participation and interest throughout the day. Families are encouraged to attend the free exhibition which goes until November 20 and enables valuable insights into Pacific heritage.

Student Welfare News

■ Years 10 and 11 have returned from Year Camps since our last newsletter went to press. A huge thank you to Year Advisers and staff who attended these camps for making them possible.

■ On November 22nd the second Mentor Training Day will occur for Years 8 and 9 students who would like to be mentors to next year’s 2013 Year 7. Rising Generations will run the day again. Any student who missed Day 1 of training may participate in Day 2 at a reduced cost of $15 (pay to Office C). Permission notes are available from Year Advisers Ms Mawassi and Ms Jones.

■ On November 8th the final round of vaccinations for Year 7 will be held. The third dose of HPV, second dose of Hep B and single dose of chicken pox vaccines will be given. Any student still requiring a permission note for the chicken pox vaccine should see Year Advisor Ms Hunter.

■ See Ms Tyrall’s report on the Premier’s Student Volunteering Program elsewhere in this newsletter. Ms Tyrall has coordinated volunteering during 2012 with great enthusiasm and we thank her for her efforts to maintain and expand this valuable community service program.

■ The annual LEAPS (Lawyers Encouraging and Assisting Promising Students) program is drawing to an end with final lunch workshops, an excursion to visit court rooms in action and opportunity to meet with successful female barrister, as well as a final graduation evening for families, being the concluding events. Our LEAPS program this year has been most ably coordinated by Ms Naisbett; a huge thank you to her for all the time expended to make this a successful venture again in 2012.

■ Our newly elected school co-captain Sarah Jeffrey will attend the NSW State Constitutional Convention at NSW Parliament on November 5th. A great opportunity for our student leaders to see the legislative process first hand.

■ The quality of our student leaders at Canterbury Girls is outstanding and we will nominate students to be considered for both the YMCA Youth Parliament (under the MP nomination from Canterbury MP Linda Burney) and for 2013 Young Citizen of the Year in the Canterbury Council area. More to come in the final 2012 newsletter. Any member of the Canterbury GHS community who would like to be involved in sponsoring our students to attend Youth Parliament, please contact Head Teacher Welfare Ms Ronayne.

■ As always a big thank you to Ms Kovanis (Prefects) and Ms Salakas (SRC) for their ongoing commitment to student leadership. They will be taking our Prefect and SRC bodies to the annual National Young Leaders Day at the Sydney Exhibition and Convention Centre on November 19th, always an inspiring and worthwhile event.

■ Annual PICNIC DAY for students Years 7-11 is Tuesday December 18th. Year Advisers will distribute information and permission notes shortly. Year 7 will be going to Cromullna Park, Year 8 TBC, Year 9 to Cockatoo Island, Year 10 TBC, Year 11 to Taronga Zoo. All venues and arrangements are in the process of being confirmed so there may be some alterations to this advice. This is a relaxing and enjoyable final event for each Year group after a busy school year, please encourage your daughters to participate.

By Julie Ronayne, Head Teacher Welfare

BY JULIE RONAYNE, HEAD TEACHER WELFARE
Hospitality Kitchen

Very exciting renovations are happening here in the Food Labs, a brand spanking new COMMERCIAL GRADE HOSPITALITY KITCHEN is being installed.

This is a wonderful opportunity for our future Hospitality candidates at Canterbury Girls High. Our students will have the ability to develop their culinary and hospitality skills in preparing, presenting and serving food from a professional and industrial hospitality environment.

This will also help students gain further understanding and knowledge of working within the commercial kitchen and using/operating industrial equipment that is required. It will also aid students in achieving competency skills and better prepare them for Work Placement (a mandatory component in the Hospitality course).

From the Hospitality Teachers in TAS

Year 11 Hospitality practical exam

Students individually prepared 3 dishes within a 3 hour time frame.

Shown are Alicia Grech, Huyen Do and Pim Ponschegendee. The collection of dishes shown are Huyen’s.

PLEASE CONTACT US

if any personal contact details have changed - see our email contact below:

canterburg-h.School@det.nsw.edu.au

REMINDS for families

CHANGE OF CONTACT DETAILS: Please ensure that if your address or phone number has been changed school administration is informed. A Change of Contact Details Form can be collected from Office A.

INVOICES: Term 4 invoices have been mailed to all families. Thank you to those families who continue to pay costs off across the year.

EXCURSIONS: The school is more than happy for students to pay overnight excursions off across the year as long as a $50 deposit is paid prior to departure. One day excursions must be paid in full before departure.

SCHOOL PERFORMANCE ENSEMBLES: A reminder to all families who have a student in either the orchestra, strings ensemble, percussion ensemble, drama ensembles, choir or dance ensembles that costs are involved for these activities and that these will appear on invoices mailed at the end of this month.

NEWSLETTER BY EMAIL: All families will receive an SMS when the newsletter is available on the webpage. This comes out each month and issue dates are on the calendar on the website. The newsletter is emailed to all students as well. If you wish to have a hard copy your student must collect this from Office A.

SCHOOL CALENDAR: Please check the student calendar on the school website for excursion dates, upcoming events, and rehearsal times:

www.canterburg-h.schools.nsw.edu.au

Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter’s health needs or as otherwise required by law.

PARENTS AND CITIZENS ASSOCIATION

2012 Executive:
President: Karin Badart
V-Presidents: Ian Flowers, Anne Vermeesch
Secretary: MaiLin Schuting
Assistant Secretary: Jo Schofield
Treasurer: Michael Clarke
Assistant Treasurer: Karen Goes

2012 P&C MEETING DATES:

Cantabrian Hall 7.30pm (entry via Church Street)
28th November

Health Notice

A reminder to parents to notify the school about your child’s health

We welcome information from parents about your child’s health, even if you are not requesting specific support from our school. Our school asks for medical information when you enrol your child. It is also important that you let us know if your child’s health-care needs change or if a new health condition develops.

Information about allergies, medical conditions such as asthma and diabetes and other health care related issues (including prior conditions such as medical procedures in the last 12 months) should be provided to the school by parents. Please provide this information in writing to the principal. This will greatly assist our school in planning to support your child’s health and wellbeing.

Please also remember to notify staff in the school office of any changes to your contact details or to the contact details of other people nominated as emergency contacts.

We appreciate your assistance in this regard and assure you that any information you provide the school will be stored securely and will only be used or disclosed in order to support your son or daughter’s health needs or as otherwise required by law.

November 2012
Students join rest of nation on song

SCHOOLS are warming up their vocal chords for the song that stops the nation - Music Counts Us In. Since 2007, more than 2.5 million students have taken part in this world-leading program that celebrates the value of school music education.

Last year, more than 1,900 schools joined the biggest school initiative in Australia, performing the same song at the same time on the same day. Planning for record numbers this year, all schools are invited to sign up for performance day on Thursday, November 1, at 12.30pm. Canterbury Girls’ High School students (pictured) have been rehearsing for weeks and are looking forward to the big day when they join hundreds of thousands of other students on song.

Talking about solutions

ABORIGINAL STUDENTS ENJOY DEBATE IN STATE PARLIAMENT

All of the participating students and their support crews.

CANTERBURY Girls High School student Dana Duke joined Aboriginal pupils from Sydney schools for the annual Great Debate at Parliament House earlier this month.

The Aboriginal Secondary Students’ great debate discussed topics including the tent embassy, the media focus on the “negative side” of Aboriginal affairs and that individuals have a responsibility for their futures. Participants also discussed the need to recognize Aboriginal people as the first Australians in the Constitution and being a young Aboriginal person.

The debate followed a series of debate workshops for Aboriginal students in Sydney schools.