CONGRATULATIONS TO:

- **Jessica Cox, Year 12**, who is one of two students in Sydney Region to be invited to make an address at the annual Sydney Region Aboriginal Student Awards. Jessica is also our school recipient for this award in 2011.
- **Carol Hoang, Year 11**, selected as a representative at the NSW School Constitutional Convention.
- **Charlotte Edwige, Year 7**, selected in the Schools Spectacular Aboriginal Dance troupe.
- **Dana Duke, Madeleine Gill, Keseva Ketchell** of Year 10 and **Charlotte Edwige** (pictured below) of Year 7 who were a formidable force at the annual Sydney Region Aboriginal Student debate held in NSW Parliament House. See the full report on page 5.

All members of our winter grade sporting teams. Eight teams made it into the winter grade finals. It has been a fantastic winter grade sport season. Results included:
- **Netball**: 1st grade, 2nd grade and 13B - all finalists.
- **Soccer 15**: Runners up in the Grand Final to Beverly Hills GHS.
- **Table Tennis**: loss finalists.
- **Volleyball**: 1st grade and 2nd grade - 1st grade won, 2nd grade lost.
- **Basketball**: 1st grade won.
- **Lydia Maiva**, successful in making it to the Regional Athletics team and coming fourth at State Athletics in the Under 17 Shotput.
- **Moya Allen-Smith of Year 9**, semi-finalist for two photos entered in the 2011 Moran Contemporary Photographic Competition. There were 122,000 entries nationally in this competition and Moya should be very proud of her two semi-final places.
- **New School Captains**: Jade Doyle, Kia Ferrell, Carol Hoang, Helen Wang.
- **New Prefects** - Catherine Caterine, Annie Edwards, Josephine Falesita, Christina Gerogiannis, Maya Hamade, Jasmine Hare, Emma Liu, Mirjana Maksimovic, Cherry Nguyen, Jenny Nguyen, Gabby Noun, Adriana Puntriano, Cherry Saballa, Yanisa Saengwatcharakul, Jamie Stavrou, and Erin Wick.
- **New SRC 2011-2012**, a full list is on page 2.
- **Nafisa Abedin, Madeline Adams, Claire Badart-Prentice, Lauren Brett, Rachel Broe, Lilly Darke, Allysah Gusmardy, Ly Lien, Leni Loeuzi, Isabelle Robinson, Savannah Talib, Scout**
Eastment of Year 9 and Ingrid Aujard, Alison Cooper, Alyssa Graf, Ellisha Maher of Year 8 who have participated in an 8 week Writer in Residence program. This culminates in a special performance on Friday 16.9.11 at Bankstown Arts Centre. Please see the press release on page 12.

- Winners of People’s choice Art Awards:
  - Best in Year 11 Portrait: Fauziah Hambali
  - Best in Year 12 Body Of Work: Sisilia Hui
  - Best in Show: Gemi Nguyen Year 12

- Year 12 Dance, Drama, Music, Textiles and Design, Visual Arts students for setting a great standard for younger students to aspire to with some students for setting a great standard for younger students to aspire to with some

- Two hundred students for the two wonderful MADD nights – whether you were a performer, back stage or front of house, all students should be extremely proud of the wonderful showcase which highlighted 3 terms of hard work and persistence in Dance, Drama and Music.

**THANK YOU TO:**
- Parents: Trevor, Patrick, Ian, Dimity, Trish, Don, Sandra, Sue, Karin, Sharni, Michael and Jo for wonderful assistance with the latest gardening working bee. Well done also to staff member Lalita Venkatsen who organised for a large group of students from Green Dear to also assist - well done to Tania, Jessica, Eliva, Nida ( & brother Imran), Manasik, Martina, Dana, Nola, Valerie, Jennifer, Mele and Alicia. During the working bee the Melissa Kamara Memorial Garden was completed and the herb garden was planted out.
- Parents and Citizens for the operating of the canteen on MADD nights.
- Bankstown Youth Development Corporation’s Chief Editor of Westside Publications, Michael Mohammed Ahmad who has been our Writer in Residence working with Year 8 and 9 students.

**Student Representative Council Members**

Congratulations to the following students who will be a part of the SRC at Canterbury Girls for 2011-12:

- Susan McLeod, President
- Sarah Ahmad, Vice-President
- Leni Loueziti, Secretary
- Alysha Gusmardy, Treasurer
- Alison Anae
- Yasmin Arwani
- Maya Muscio
- Caitriona Waite-Smith
- Katie Chung
- Anissa Suprianto
- Marrla Tofaone
- Hana Bracken
- Torika Cakaunitabua
- Syena Elfostria
- Jade Lo
- Bulou Waqaliva

These students will do a great job representing the school and working together to enhance the school community!

**STOP PRESS**

City of Canterbury Sustainable Schools Awards Program 2010-11,

- CGHS - Runner-up for the City of CGHS Sustainable Schools Awards category: Sustainability Champions

**The Science Experience**

The Science Experience is a 3 day workshop which is aimed at students who have an interest in Science. Students have the opportunity to participate in a wide range of hands on activities based on Science, technology and engineering. This is an excellent opportunity to engage with other students and learn more about Science in an interesting, fun and challenging environment. Application forms are still available at the Science Staffroom.

Ly Lien is a talented Science student who has chosen to apply for this workshop. It with great pleasure we announce that Ly has been awarded sponsorship by The Rotary Club of Canterbury. This is a wonderful honor and enables Ly to continue to develop her interest and enjoyment of Science. On behalf of Ly and the school I would like to thank The Rotary Club of Canterbury for their sponsorship.

Robyn Andrews, Head Teacher Science

**Numeracy Week**

**What is Numeracy?**

Numeracy involves using mathematical ideas efficiently to make sense of the world. Each individual’s interpretation of the world draws on understandings of number, measurement, chance, data and spatial sense combined with critical mathematical thinking.

From 29th August to 2nd September CGHS celebrated Numeracy Week with ‘random acts of numeracy’ happening all around the school. Throughout the week crazy questions, jokes, logical thinking problems and puzzles, that all require an understanding of numeracy and an ability to think and work mathematically, were placed around the school. It was amazing to see and hear students from all years (and even some teachers) trying to solve the Numeracy and Maths problems as they walked to classes throughout the day.

New questions were added each day and prizes were awarded for the most correct, the most attempted, the funniest answers, first answers in and other categories.

**A man has to be at work by 9am and it takes him 15 minutes to get dressed, 20 minutes to eat and 35 minutes to walk to work. What time should he get up?**

A huge thanks to Ms Kaur and Mr Kazzi who were the driving forces behind the Numeracy Week fun.

The Maths faculty hope that everybody enjoyed the challenge and the fun and starting in Term 4 we will be having a Monthly Maths Puzzle, on the Maths noticeboard, for students to ponder and solve.

Ms Gibson, Head Teacher Maths

**FOR FURTHER INFORMATION VISIT:** www.canterbury-h.schools.nsw.edu.au
**Early Leavers**

There are a small number of students who are requesting an Early Leaver’s pass numerous times in a term. Students are required by law to be at school in the school’s hours of operation each day. Students’ should only be applying for an early Leaver’s pass if there is an exceptional reason for them having to leave school early.

Parents and caregivers are asked to please make medical appointments outside of school hours. If students are required to assist with family matters, such as interpreting for a family member, going to the airport to meet a relative, these are not exceptional reasons, and should also be undertaken out of school hours.

Students are required by government legislation to complete School Sport. In order to adhere to this legislation, parents and caregivers are asked not to make appointments etc. during School Sport. Sports Theory operates for those students who are unable to participate in Sport.

**Absence From Assessment Tasks**

Absence from an assessment task – especially during Years 11 and 12 – is a very serious issue, as assessment tasks are the tools by which student progress is measured and reported on to the Board of Studies. Students in Years 10, 11 and 12 have all been issued with an Assessment Policy which outlines protocols a student must follow if a student is absent from an assessment task.

Basically, if a student is absent from an assessment task – or have been adversely affected in the lead up to an assessment task being handed in – they must action the following Illness/Misadventure protocols:

A. Ring the Head Teacher of the subject the task is in on the morning of the task, and let them know you are going to miss the assessment task and why.

B. Visit the Head Teacher on the morning of your first day back at school and request an Illness/Misadventure form.

C. Complete the Illness/Misadventure form that night and have your parents sign it.

D. Attach any medical certificate or supporting documentation (eg letter from a parent/carer or other professional such as police, social worker, counsellor) to the Illness/Misadventure form.

E. Return the completed and signed Illness/Misadventure form to the Head Teacher the next day you are at school.

I would ask that all parents and caregivers support their daughter’s arrival by 8.35am each morning. Parents and caregivers should note that one reason for lateness is that some students purchase breakfast from local eateries. If students are to purchase their breakfast, parents should ensure they leave home at an earlier time to enable their arrival at school on time. Parents’ support with this matter would be greatly appreciated by the school.

**Term 3 Creative and Performing Arts Activities**

It’s been a jam packed term full of competitions, workshops and performances for the Canterbury Girls Performing Arts Community. We have seen displays of amazing talent across Music, Dance and Drama once again with students taking big steps in developing their skills with each opportunity they have to perform.

**Highlights of Term 3:**

- We had a large contingent of students represent CGHS at the Education Week performance at Ashfield Mall celebrating Public Education.
- The two night MADD event was a celebration of the diverse talent across Stages 4 to 6. It was the first year of holding the event over 2 nights due to the vast increase in number of students undertaking studies in the various performing arts genres.
- HSC Music Dance and Drama students have now completed their HSC Performance Exams. Some of which were highlighted during MADD.
- The String ensemble, along with Canterbury Public School entered in the Engadine Band Festival and received 3rd prize for the Beginners Ensemble category.
- 2 day String Ensemble and Orchestra workshop held at CGHS.
- The choir were selected to perform at the Sydney Opera House in The Expanding Horizons Concert involving students from China and Sydney Region schools.
- The Hip Hop Group showcased an excellent performance at the Bring It On Secondary Schools Hip Hop Competition.
- HSC Dance and Drama showcase.
- Year 10 Commedia dell’arte workshop with the Australian Theatre for Young People.
- Year 12 Drama excursion to see The Seagull.

Big congratulations to those students who have been involved in the wide range of performing arts activities for Term 3. Good luck to those students auditioning for the Schools Spectacular Tap Ensemble and The Arts Unit Representative Music Ensembles for 2012.

**Ms Hunter**

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**Aboriginal Secondary Students' Great Debate**

On the 15th of August, Canterbury Girls High School participated in the Aboriginal Secondary Students’ Great Debate at NSW Parliament House. Dana Duke (Yr 10), Madeleine Gill (Yr 10), Keseva Ketchell (Yr 10) and I took part in training days in the lead up to the event.

The training days were fun because we met new people from different schools and learned new public speaking skills, such as how to debate an argument and how to project our voice.

The final debate was very exciting. I was the second speaker of our team arguing against the statement: ‘That health services should be inclusive of Aboriginal health practices for the wellbeing of Aboriginal communities’, with Madeleine as our first speaker. Dana as our third speaker and Keseva as team adviser.

At the end of the day, after all the schools had competed and debated lots of different topics, they announced the winners of each debate. Our team won and we were filled with excitement! We were awarded certificates, and there was even a news story about the debates on the National Indigenous Television channel the next night.

I think this is one of the best experiences I have had and I would really love to do it again. It has made me feel more confident and positive about public speaking.

The experience of the Aboriginal Secondary Students’ Great Debate was really deadly!"

**Charlotte Edwige, Year 7**

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For further information visit: [www.canterbury-h.schools.nsw.edu.au](http://www.canterbury-h.schools.nsw.edu.au)
**Open Netball A & B Grand Final**

**Open A team report:** The Open A netball team which consisted of: Akaiti Pakari, Tiukana Pakari, Claudia Terangi, Esther Tetevano, Christine Palusa, Aumea Framhein, Annie Edwards and Cherry Saballa were undefeated all season. They played against Blakehurst High School in the grand final. After a slow, unsettled start to the game, the girls managed to work out a game plan to attempt to beat their opponent.

All the girls, especially Esther, Tiukana, Akaiti and Claudia worked strategically in both defence and attack tactics to rise above and beyond my expectations which led to Canterbury Girls High School convincingly winning the game 36-31.

I am extremely proud of the girls’ achievements throughout the netball season for not only their outstanding sportsmanship and excellent team work skills but also for their persistence and determination in the grand final game to not let any obstacles get in their way in securing a win. Well done girls, you really deserve this win!

**Open B team report:** The Open B netball team came 2nd in the netball season so they went into the grand final as the ‘underdogs’. They played against Penshurst Girls High School. The B team also had a slow start in the first quarter of the game whilst they were trying to sort out their game plan. However the girls never gave up and once they became confident there was ‘no stopping them’. They showed Penshurst Girls High School that Canterbury Girls High School were the better team and also won convincingly 28-16.

After a fierce battle between the trivia groups, for trivia with the bright, rosy cheeked class of Year 10. After a fierce battle between the trivia groups, team Paris emerged victorious because of their girls brains, though Ms Tranter believes if the girls were all together we would have creamed the boys! After luncheon with the boys it was back to Canterbury for the rest of the day.

**Gutsy Highly Skilled Volleyballers**

The Open Volleyball teams made it through the winter season undefeated, with the 1st team victorious at the final. They beat Kogarah High School to take their third winter final in a row. The 2nd team played fiercely against Moorefield Girls in a close match, going down 2 games to 1. Volleyball is maintaining a tradition of commitment, guts, determination and proves year after year that hard work turns into success.

**Karin Strachan, Coach**

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**New online school community for parents**

Principals, teachers and school administrative staff are encouraged to point parents to a new purpose-built resource that includes a website, mobile applications and social media channels.

The School A to Z online school community provides practical advice about homework, tips on learning, wellbeing, technology and resources to help parents and carers support their child’s social, physical and mental development.

**Free mobile applications**

The resource includes a free mobile application for iPad and smartphones that features hundreds of definitions about maths and English terms, illustrated examples and instructional videos, information on common assignment topics, educational maths and spelling games.

Deputy director-general (schools) Greg Prior said School A to Z would be a useful resource for parents and encouraged principals and teachers to promote the site to their school communities.

“The website has something for all families from homework help to information about student wellbeing, health and digital citizenship,” Mr Prior said.

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**Ashfield Boys Excursion**

On the 2nd of September a group of Canterbury Girls Hippos, jumped into a Combie and travelled back to the GROOOOVY 60s. After travelling around the block about 50 times, to build the suspense for our arrival we exited our vehicle in a lady-like fashion and barged into the hall of Ashfield Boy’s High School.

Ashfield Boy’s had prepared a 60s themed assembly. This assembly included an old fashioned advertisement, a retro play and special guest appearances from such stars as Robert Menzies, The Queen of England and The Beatles. Our job for the assembly was to run screaming to the front of the hall and show our support for The Beatles band. Heads were turned and wolf whistles were whistled, even if we do say so ourselves. It was quite exhilarating.

After some photo taking it was back inside the hall for trivia with the bright, rosy cheeked class of Year 10. After a fierce battle between the trivia groups, team Paris emerged victorious because of their girls brains, though Ms Tranter believes if the girls were all together we would have creamed the boys! After luncheon with the boys it was back to Canterbury for the rest of the day.

**Kasey Clarke & Rosie Schofield**

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**School A to Z includes:**

- forums on Facebook and Twitter to allow parents to share experiences, tips and hints online
- printable homework help sheets
- A-Z lists of English, maths and technology definitions
- assignment starters on popular classroom topics
- translation aid for users from non-English speaking backgrounds.

The website also offers a school guide area and a technology section with information and resources on how to keep kids safe online, along with a healthy lunch box recipe section and information on health and wellbeing.

**A DEC initiative**

Corporate communication staff led the development of the School A to Z project, which involved the department’s curriculum experts, teachers and parents from across NSW.

The concept was developed in response to parent concerns about not being able to confidently support their child’s learning at home.

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**Visit the website**

[www.schoolatoz.nsw.edu.au](http://www.schoolatoz.nsw.edu.au)

- Download the School A to Z app
- Like us on Facebook
- Follow us on Twitter (@SchoolAtoZ)
The popularity of the Enrichment Programme surpassed expectations this, its fifth, year. Eighty-eight Year 5 girls from 13 local primary schools came to CGHS to experience interactive workshops in English, Science, Mathematics and Music Technology.

In English with Ms Mikhail, the highlight was puppet-making and then using the puppets to act out an advertisement. There may be several odd socks lying around as the girls had to bring in a sock to make their colourful puppet. A new experience for most was filmmaking, where the girls scaffolded a poem and then shot their own experimental short film.

Once again, the girls created their own song from scratch with Ms Flannery. Working in small groups and starting with the lyrics they composed in English, they added different instruments and then overlayed their voices to produce an original song which was then put on a CD for them to take home. To be able to do this in four hours, is quite a feat!

Mr Tan wowed them in Science by making a lava lamp and the girls experimented with Chromatography, with each having her colours made into a bookmark to take home. They turned their hand at making fossils but some stomachs were turned when brain dissection took place.

With Ms Gifford, the girls experienced Mathematics at work in various occupations. They became Archaeologists by sifting through sand to discover treasures which they had to measure. They donned chef’s hats by converting a recipe for 12 to one for 30. After finding out about all the different ovals in the President’s Oval Office in the USA, they became Architects and drew their own ellipse (oval) using string and nails.

With all these rich tasks, the success of this programme was evident in the excitement and enthusiasm for learning from the girls.

Ms Gifford

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**FREE Graduated Licensing Scheme Workshops for Learner Driver Parents in the Ashfield area**

Young drivers are three times more likely to be involved in casualty crashes. That’s why the RTA has introduced a new licensing scheme, with more supervised driving practice for learner drivers.

To help parents in supervising learner drivers, the RTA has set up a FREE 2 hour workshop for parents that offers practical advice on how to help learner drivers become safer drivers.

A FREE RTA parents’ workshop will be conducted by David Riches and hosted by Ashfield Council on Wednesday November 2nd at the Cadigal Room (next door to the Ashfield Aquatic Centre in Elizabeth Street) from 6pm – 8pm.

Early bookings are essential, by phoning Ashfield Council on 9716 1843 now to reserve your place, or email camillec@ashfield.nsw.gov.au

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**Year 5 Enrichment Workshops 2011**

Year 5 students composing and editing their original songs.
Special TRACKSUIT PROMOTION

LOWES Campsie is overstocked in tracksuits for Canterbury Girls HS

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BUY A JACKET & PANTS AS A SET for just $74.98 (save $25.00)

- Floor stock only - no rainchecks
- Promotion ends 10th October 2011

PARENTS AND CITIZENS ASSOCIATION

2011 Executive:
- President: Karin Badart
- V-Presidents: Ian Flowers and Dimity Flowers
- Secretary: Jo Schofield
- Assistant Secretary: Tanya Jackson-Vaughan
- Treasurer: Karen Goes
- Assistant Treasurer: Sue Paredes

Next meeting: Wed 26th October, 2011
Cantabrian Hall, 7.30pm (entry via Church Street).

REMINDErs for families

Fees and Excursions
Thank you to all families who are paying fees off across the year. The school is more than happy for students to pay overnight excursions off across the year as long as a $50 deposit is paid prior to departure. One day excursions must be paid in full before departure.

School Performance Ensembles
A reminder to all families who have a student in either the band, strings ensemble, percussion ensemble, choir or dance ensembles that all outstanding payments are required. Invoices have been mailed.

Change of Contact Details
Please ensure that if your address or phone number has been changed school administration is informed. A Change of Contact Details Form can be collected from Office A.

Newsletter by email
To confirm your email address and receive the newsletter by email instead of snail mail, please email: canterburg-h.school@det.nsw.edu.au

School Calendar
Please check the student calendar on the school website for excursion dates, upcoming events, and rehearsal times:
www.canterburg-h.schools.nsw.edu.au

REMEMBER
- Inner West Music College
- It’s Guitar and Piano Lesson Time!!
- Friendly, Fun & Qualified Teachers ♫
- New Spaces have opened on Saturday afternoons – hurry before they’re gone!
- T: 9799 7877
- 6 Lackey St, Summer Hill
- innerwestmusiccollege.com.au

*Please Note: Wed 21st Sept
Please note that on Wednesday 21.9.11 school lessons for Years 7-11 will not start till 10am. This is due to a Year 12 Student and Staff breakfast being held in the Cantabrian Hall. A separate letter will also be sent regarding these arrangements. Minimal supervision will be available for those families who have no option but for Years 7-11 students to come to school at normal time.
Facebook Tales of Canterbury Girls Now Showing

The Facebook tales of ordinary girls from Canterbury Girls High will be narrated at the Bankstown Arts Centre this Friday 16th of September in an unprecedented event dubbed *Long Sentences*.

The sixteen girls involved in the event will be practicing a unique style of theatre called ‘Performing Writing’, developed by BYDS’ Chief Editor of Westside Publications, Michael Mohammed Ahmad.

The writing for *Long Sentences* was developed during BYDS’ residency at Canterbury Girls High involving a set of weekly writing workshops with students from Year 8 and 9 over a school term.

The residency was run by Michael Mohammed Ahmad and Peta Murphy to improve and encourage literacy for young writers from the Canterbury Bankstown area.

“This will be an incredible event. We have engaged these girls in a theme that is an important aspect of their social lives,” says Michael Mohammed Ahmad.

*Long Sentences* will draw out the true voice of young girls living in the Canterbury-Bankstown region.”

*Long Sentences* is a free event showing at 7pm on Friday September the 16th at 5 Olympic Parade, Bankstown Arts Centre. Due to limited seating RSVP is essential.

For bookings contact BYDS on 9793 8324, email info@byds.org.au or visit www.byds.org.au

The residency is an initiative run by BYDS and funded by Canterbury Girls High School and the Australia Council for the Art’s Artstart program.