Congratulations to:

■ Helen Eade, Year 12 who has been nominated for inclusion in the prestigious HSC Call back for Dance for her Core Composition in HSC Dance.

■ Year 12 2011 students whose behaviour was exemplary during the wind up of last term – all impressive role models for other students and you should all be proud of the maturity and grace exhibited.

■ Jessica Foley, Year 10 who is the successful applicant for the Cantabrian Scholarship 2012-13.

■ Aisha Kamara, who completed the HSC in 2006 at CGHS, and is currently playing a role in ‘Grownies’ on ABC TV on Thursday’s.

■ Vituja Chandralingam, Agnes Wu, Alesha Lafaitele, Cathryn Nguyen, Wendy Su, Ly Lien, Ruby Paredes and Holly Anderson (below) who competed in Number Crunchers Competition recently. See the full story on page 5.

■ The following Year 12 students who won an excellence in VET award at recent regional presentation – Sandy Trinh - Business Services, Ilana Simpson - Hospitality, Linh Nguyen - Information Technology. See the full story on page 3.

■ Year 7 Debating team of Yasmin Atwani, Nafisa Trisha, Alesha Lafaitele, Vituja Chandralingam, who defeated Fort Street High school to go through to the Inter Zone finals. (Pictured below.)

■ Any parent, student or staff member who has assisted over the last few years with our gardens. Our hard work has been rewarded with a first place in the school’s division of the Canterbury Council Gardening Awards for 2012. We won $450 worth of vouchers towards new plants for the school, plus of course the honour of having the best school gardens in the Canterbury Council area.

■ Natalie Gois, Year 11, who is one of five writers that participated in the ‘Become A Published Author Course’ at Macarthur Community College. Natalie’s short story ‘Destiny’ has now been published by Streetwise publications.
CANTERBURY GIRLS HIGH SCHOOL

10 students who have been recognised for participation in the NSW Premier’s Student Volunteering Awards program: Bronze award was received by Kate Zhuang, Grace Choi, Annie Edwards, Natalie Gois, Sally Lim, Angela Paraskeva, Katty Qiu, Yanisa Saengwatcharakul, Susan Su - this is for 20 Hours volunteering. Special mention to Mariam Ayash who received the Gold Award for 60 Hours volunteering.

Gold Recognition Achievers for Year 12, 2011 - Otara Aboyewarden, Lucy Chen, Jessica Cox, Kim De Visser, Helen Eade, Caitlin Jurd, Chloe Smith.

Silver Recognition Achievers for Year 12, 2011 - Jenny Ha, Gemi Nguyen, Diane Chan, Cindy Mac, Debby Liman.

Green Dear students (below) who recently accepted an award for CGHS being runner-up In Sustainability Challenge from Canterbury Council. See the full report on page 4.

Congratulations to the following Year 5 and 6 students who have been selected in the Inner West Regional Dance Ensemble that Ms Dennis is currently rehearsing with: Ella Reynolds, Viveka Liber, Shauna Ryan (Dulwich Hill), Martina Bai, Olivia McGeioger (Marrickville West), Priya Singh (Canterbury South), Aimee Shanahan (Canterbury), Olivia Salagiannis (Ferncourt), Aurora (Ashbury), Ivy Crago, Emily Grubisa (Petersham), Perri Roberts (Alexandra), Lili Abram, Tatjana Brennan-Bolom (Stanmore), Lizzie Cyril-Currain (Home School), Helena Bjorkli, Remi Adneye (Summer Hill), Billie Cole-Doyle (Undercliffe). These students come from a range of primary schools across the inner west and are getting a head start on preparation for entry in the 2012 Regional Dance festival. See the full story on page 7.

Clancy Barry-Byrnes, Lucinda Dunstan, Thandiwu Gudu, Grace Rached, Melissa Reid, Javiera Scarratt, Rebecca Walsh all of Year 7 who have been acting as wonderful mentors to the Year 5-6ers mentioned directly above.

Nafia Abedin, Madeline Adams, Claire Prentice, Lauren Brett, Rachel Broe, Lilly Darke, Allysha Gusmardy, Ly Lien, Leni Loueizi, Isabelle Robinson, Savannah Talib, Scout Eastment of Year 9 and Ingrid Aujard, Alison Cooper, Alyssa Graf, Ellisha Maher of Year 8 whose participation in the writer in residence program in term 3, culminated in a fantastic performance of the individual works in a show called ‘Long Sentences’. This was held at the Bankstown Arts Centre at the end of last term. A video of the performance will be up on the website soon. Inspiring work from all students.

A very special thanks to the following parents: Marguerite Aboyewarden, Trish Anderson, Tim Jurd, Sandra McKay and Don Smith. These five parents have daughters who finish up the HSC in the next two weeks and therefore the formal association they have with CGHS. All five have shown exceptional support of the school Parents and Citizens Association across the last several years and have given freely of time and expertise to support our school. The combined wisdom, knowledge and connections in our community has been highly valued and we hope that all can continue association with our school in some way.

Sister Kathleen Butler, from the Brigidine Sisters at Botany, who has acted as a mentor to students over the last 2 years through the Mercy connect program. Sister Kathleen has moved to a new job in her religious order and has sadly had to give up her volunteer work with CGHS.

The congregation of St Paul’s Anglican Church who once again provided a wonderful afternoon tea and time for celebration of achievements for Year 12 students during the final week of term 3. The generosity is much appreciated.

Mrs Tyrall, Mrs Liu, Mrs Kovanski, Ms Matos and Ms Ronayne for organising a wonderful series of celebrations for Year 12 in the last week of term 3.

CGHS Administration staff for also going beyond the call to provide support to ensure that Year 12 celebrations were of the highest standard.

Ms Gibson and Ms Gifford for organising the hosting of the area’s Number Crunchers Competition.

Ms Burgess and Ms Manton who have co-ordinated the collection of vouchers from Coles and Woolworths. Coles vouchers will go towards Sport equipment and Woolworths vouchers to Library books.

Parents Ian and Dimity Flowers for representing CGHS at the Council Gardening Awards.

Ian Martin, an Architect who has volunteered his time to assist us with development of our Canteen project to the next level.

Elise, Bonnie and Jessica, 2nd Year Design students at UTS (below) for assisting us with some amazing ideas for our Canteen design concept.

STOP PRESS STOP PRESS

Huge Congratulations to Rosie Baxter, Kasey Clarke, Dana Duke, Lulu Lucas, Ruby Paredes and Rosy Schofield all of Year 10 who have been selected from audition for the prestigious Richard’s Rampage program in December. Richard’s Rampage is a hugely ambitious creative learning initiative spanning nine countries and three continents connecting students and emerging artists ON STAGE, IN SCHOOL, and through this website ONLINE, funded entirely by the Kevin Spacey Foundation. From September 2011 to January 2012 a touring party of actors are touring the world with the Kevin Spacey Foundation’s inaugural project, Richard’s Rampage. The project is aiming to make Richard III as accessible as possible by offering thorough resource materials, unique workshops, once in a lifetime master classes and free tickets to one of the boldest productions ever mounted.

During the tour they will work with over 1000 students and 200 of the very best young actors around taking the play’s themes of war, manipulation, power, betrayal and family as starting points to inspire and enthral.

Never has Richard III been explored in such detail and with so many from such diverse cultures and backgrounds.

VET Regional Awards Ceremony

The St George Workplace Learning of Sydney Region organises School and Business Awards Breakfast every year to recognise student’s excellence in Vocational Education and Training in schools. This year our school has three Year 12 students, one each from Business Services, Hospitality and Information Technology frameworks who have been recognised. As VET courses support ‘learning preparing for earning’ the demand for these courses is increasing. The winners of 2011 Vet Excellence award include: Sandy Trinh - Business Services Ilana Simpson - Hospitality Linh Nguyen - Information Technology

The winners (above) are chosen based on their participation in classroom activities, employability skills acknowledged by the employers on work placement and achievement of competencies in the chosen framework.

For further information visit: www.canterbury-h.schools.nsw.edu.au

Telephone 9718 1805 • Fax 9718 3501 • Email: canterbury-h.School@det.nsw.edu.au

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FOR FURTHER INFORMATION VISIT: www.canterbury-h.schools.nsw.edu.au

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2

Telephone 9718 1805 • Fax 9718 3501 • Email: canterbury-h.School@det.nsw.edu.au
GREEN DEAR ACTIVITIES

Green Dear group of Canterbury Girls is proud to share our achievements with the school community.

The Canterbury Council announced the inaugural City of Canterbury Sustainable Schools Award winners. We won the runner-up Sustainability Champions award for 2011.

The Green Dear and the school community acknowledge the encouragement given by the Canterbury Council to keep our environment clean and green.

Sustainability initiatives the school has implemented include:

- Installed rainwater tanks and solar panels and automatic light switches
- Establishing a native garden and a herb garden
- Developed school environmental management plans
- Provide bike racks for kids to ride to school
- Green Dear representatives attended the ceremony and collected the award.

Attention all Year 10 and Year 12 Students

Recycle that no longer needed uniform.

Return all uniform items in good, clean condition so that someone else can use them - drop them off to Office A.

Gayle Gibson, Head Teacher Mathematics

‘WORLD OF MATHS’ Incursion for Year 7 and Year 8

World of Maths is a unique travelling maths show that provides fun, colourful, hands-on, mathematical, problem solving activities for student participation in school. The activities and “displays” have been invented and designed to engage students in real life problems and situations that can be solved using mathematics. The program caters for all maths abilities with 34 activities set up around the hall.

The World of Maths day will be held on Friday 11th November and all Year 7 and 8 students are expected to participate. Students will be involved for a session lasting 1½ hours at a cost of $6. Normal lessons will run for the rest of the day. Students have already received notes and they should now be returned along with payment.

Gayle Gibson, Head Teacher Mathematics

‘Number Crunchers 2011’ Cluster Final

On Tuesday 25th October CGHS hosted the 2011 Number Crunchers Cluster Final in which students from five primary schools and CGHS competed to gain the title of fastest, most accurate mental arithmetic calculator in their school. The visiting schools were Balmain Public, Rozelle Public, Orange Grove Public, Canterbury South Public and Canterbury Public.

The first part of the competition involved the Mental Arithmetic Challenge. Each school’s competitors are pitted against each other until only one is left standing, having made no mistakes. Vituja Chandralingam, Agnes Wu, Alesha Lafaiete, Cathryn Nguyen and Wendy Su all from Year 7 at CGHS who competed magnificently calculating 2 and 3 digits operations with addition, subtraction, multiplication and division, and in fact the girls were so good that it took 8 rounds and fractions to finally find a winner. Alesha Lafaiete now moves on to the Sydney Final in November.

Then we had students who had memorised Pi reciting it off by heart. There were 4 competitors including Ly Lien (Yr 9) and Vituja Chandralingam (Yr 7) from CGHS. Ly took out the challenge with a magnificent result reciting 487 decimal places of Pi. Vituja came 2nd overall reciting 210 decimal places.

To finish off the day, 3 students competed in the Rubik’s Cube challenge and all of them, including Ruby Paredes (Yr 10) and Holly Anderson (Yr 9) managed to complete the cube in under 3 minutes. The winner however was a late entry Jacky Laio from Canterbury South in 88 seconds.

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Congratulations to all students who entered the events this year and good luck to all the winners from our cluster final and particularly Alesha and Ly in the Sydney Grand Final at the Powerhouse Museum in November.

Gayle Gibson and Marion Gifford, Math Faculty

PACIFIC ART EXHIBITION

Years 7-9 students at the Niwi Warrior Pacific Art exhibition at the Casula Powerhouse Arts Centre, touring the exhibition and taking part in art and cybersafety workshops.

More information on the free exhibition which runs until December 4 is at:

www.casulapowerhouse.com

Julie Ronayne, Head Teacher Welfare

STOP PRESS

Geography Trivia Trip. On the 28th of October, 11 Year 8 students visited Saint Mary’s band club to participate in a Geography Quiz. When we arrived, we were overwhelmed by the amount of other students there were. We soon found out that there were not only 27 schools, but 52 teams! We played 10 rounds, filled with questions about celebrities, countries, geographical features, different types of maps and world features. In some rounds, we even got them all correct! In the end, our team ended up placing 5th, although we didn’t walk away without a prize. After participating in an extra knowledge trivia game, I ended up coming in the top 3 and winning an iTunes voucher. Tired after our big day, we got home safely and did not have to catch any more trains than required.

By Alison Cooper & Alyssa Grau, 8N

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A number of students, parents and caregivers require support from time to time in addressing a range of issues. We are fortunate at Canterbury Girls to receive generous support from Rosemount Good Shepherd Services. Rosemount are based in Marrickville and operate a variety of free support services, including counselling, intervention programs and study support programs.

Below is information from Rosemount regarding their Adolescent and Family counselling services. For further information regarding Rosemount, please phone them on 8571 7800 or visit their website: www.rosemountgs.org.au

The Adolescent and Family Counselling Service (AFC) provides a free, professional and confidential family therapy service to adolescents and their families living in the Inner West, St George and Canterbury areas of Sydney. Counselling is offered to adolescents aged between 12-24 years of age and / or their families for a range of issues.

Some of the issues adolescents and their families discuss include: Family Conflict, Anxiety, Grief and Loss, Communication difficulties, Drug and alcohol use, Stress management, Bullying, Anger management, Coping with Year 12, Parental abuse, Parents’ separation, Loss, Communication difficulties, Drug and alcohol discuss include:

- How do you deal with this challenging time?
- How do you adjust to this new stage?
- How do you adapt to your adolescent are adjusting to this new stage.
- Adolescents go backwards and forwards between physical and emotional changes and both parents and Adolescents go backwards and forwards between physical and emotional changes and both parents and adolescents are adjusting to this new stage. Adolescents go backwards and forwards between physical and emotional changes and both parents and the adolescent are adjusting to this new stage. Adolescents go backwards and forwards between wanting freedom and at the same time still needing the security of the family. Parents want their children to grow to be happy and independent people, yet fear for their child’s safety as they watch them spread their wings. Sometimes parents feel their child is heading in the wrong direction. It is important to remember that young people have their own dreams which are often not the same as their parents’. Remember, adolescence really is a time of adjustment for all family members.

How do families and adolescents deal with this challenging time?

There are no quick answers to this question. Sometimes people seek help from counsellors, at other times they gather information about the issues they are facing. To help you in this process we have provided some helpful hints on the following topics:

Some ideas for good communication:
- Try to listen to other people’s point of view, even if you don’t agree.
- Keep calm
- Be respectful (even if the other person isn’t)
- Don’t resort to swearing, shouting or put downs
- Try to let the other person finish before you have your say
- Choose a point as clearly as you can
- Choose a good time to discuss things
- Be as open and honest as you can
- Be reasonable
- Have time out if a discussion is getting out of control
- Think before you speak
- Keep communication open
- Remember people can disagree and still live together
- Look for warning signs that the discussion is starting to get out of hand. Signs such as raised voices, people beginning to interrupt and talk over one another, waving hands about and pointing fingers, feeling like you are going to hit someone. When you notice these things happening, it’s a good idea to stop and ask for timeout.

Give clear messages to your adolescent:
1. Own your problems. If you’re angry or upset, don’t blame your adolescent.
2. Let your adolescent know when you are worried or pre-occupied. That is, tell them if you need space to yourself or explain that you have things on your mind.
3. Allow your adolescent to know how they can help you. For example, to be co-operative or to keep the noise down or to do their chores.

A Positive Approach to Discipline
1. Be consistent: Don’t allow at one time what is not allowed at another. Be fair and just. Explain your reasons for each punishment. Do not say anything that you can’t do or don’t want to do, and do everything you say you are going to do.
2. Avoid bribery and making promises you can’t keep: You can’t ‘buy’ good behaviour for long. Parents and children reach a dead-end with this method.

3. Don’t break promises: Change decisions for valid reasons only and explain these to your child.
4. Don’t bargain: “You do this - I’ll do that.” You should not have to bargain for desired behaviour.
5. Consequences must not be humiliating: Negative consequences are more effective if given to the child in private. Once punishment is over, it should be forgotten. Consequences do not only have to be punitive, they can help build the teenager’s character. It can be important for the consequence to get the teenager to do something beneficial to the home or the community.
6. Don’t threaten to withdraw affection: This is cruel and provides insecurity, often encouraging worse child behaviour. Children need to feel they are loved and valued and they often need their parents’ love and support the most when they deserve it the least.
7. Logical consequence: The consequence should have a logical connection to the behaviour eg., If a child breaks a glass, they clean it up and replace it.
8. Mean what you say: Threats of future punishments are not as effective as handling each situation as it arises.
9. Never postpone punishment “until father gets home”: Children’s memories are short. Delay makes punishment seem unreasonable. It’s better to deal with the behaviour yourself. If you let other people discipline the child, it undermines your authority.
10. Set behaviour goals at a level the child can achieve: Children are discouraged by an experience of frequent failures. We often pay too much attention to misbehaviour and too little to your child’s sense of achievement. This is important for the development of your child’s self-confidence. Look for positive behaviour or personality traits in the teenager. If you give a compliment or praise, never follow it with a “but…” Statement. That completely negates the previous statement.
11. Be patient and endure: This is a trial-and-error process. If a consequence appears to be ineffective, waiting at least one or two weeks before switching is recommended. Things will get worse before they get better. The child is likely to resist and do things designed to divert your energy and attention and get you to give up. You must endure this until the child gets used to this level of structure. Once that happens the child will begin to feel secure and even at peace, as there is clarity and consistency about family roles.

For further information visit: www.canterburg-h.schools.nsw.edu.au

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**Information for Parents**

Adolescence is a challenging time for young people and their families. Adolescents are going through rapid physical and emotional changes and both parents and the adolescent are adjusting to this new stage. Adolescents go backwards and forwards between wanting freedom and at the same time still needing the security of the family. Parents want their children to grow to be happy and independent people, yet fear for their child’s safety as they watch them spread their wings. Sometimes parents feel their child is heading in the wrong direction. It is important to remember that young people have their own dreams which are often not the same as their parents’. Remember, adolescence really is a time of adjustment for all family members.

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**Inner West Regional Dance Ensemble**

Early this term Canterbury Girls’ invited Year 5 students from our region to participate in a dance workshop at our school. Students from Dulwich Hill, Marrickville West, Stanmore, Ferncourt, Canterbury and Canterbury South Primary Schools combined with Year 7 dance students from our school to workshop movement ideas for the Sydney Region Dance Festival.

In the following weeks a number of those students attended an audition for the new dance ensemble program which commenced at our school this term. The Inner West Regional Dance Ensemble is comprised of stage 3 students from our region combined with Year 7 dance students from Canterbury Girls. An initiative of the ‘Primary into High School transition’, this ensemble aims to provide the opportunity for talented students to further develop their dance performance skills in a high school setting.

The ensemble are already attending rehearsals on Monday afternoons and are learning choreography for their festival item entitled “Twisted”. They will continue with weekly rehearsals on Monday afternoons in 2012 in preparation for festival which is held at the Seymour Centre in June.

Congratulations to the primary students involved and their Canterbury Girls’ Student Mentors: Clancy Barry-Barnes, Lucinda Dunstan, Thandive Gudu, Grace Raced, Melissa Reid, Javiera Scarrett and Rebecca Walsh. A very special thank you to these girls who have already demonstrated such commitment and remarkable leadership qualities.

Ms. Dennis
Do you want to enter a Music Competition?

Musicians from every metro, regional and rural high school across Australia are being given an opportunity like never before, the chance of scoring a recording deal with Sony Music Entertainment to the value of $50,000 as well as being included in the lineup at Australia’s biggest touring music festival the Big Day Out 2012 all thanks to MySchoolAct, powered by Motorola.

MySchoolAct is an online music and talent competition exclusively created for Australian high school students with a passion for the music industry. MySchoolAct supports the music infrastructure within schools and is FREE to enter.

We welcome music, and musical performances, from every genre, so whether you’ve got a rock band, a hip hop crew, classical ensemble, 20-piece jazz band or you go it alone, we want to hear (and see) what you do no matter whether it’s a cover of your group or you go it alone, we want to hear (and see) a hip hop crew, classical ensemble, 20-piece jazz band from every genre, so whether you’ve got a rock band, within schools and is FREE to enter.

MySchoolAct supports the music infrastructure within schools and is FREE to enter.

Check out further details at:
http://www.myschoolact.com/about-us

How does it work?

If you’re a band or soloist, just sign-up to MySchoolAct, upload your video or MP3 and start spreading the word far and wide to build your fan base.

MySchoolAct will score each entry on a combination of factors: the size of your fan base and the level of interaction on your profile page (i.e. plays of your entry and genuine profile comments).

For more details of scoring go to the Competition Points Allocation.

At the end of STAGE ONE of the competition, 10 Finalists will be selected: 8 Finalists with the highest point score and 2 Wildcards (Acts who didn’t get the points but had something special about their entry).

The judges will then choose the Final Five, who will be flown to Sydney for the Grand final Workshop.

Year 8 Medieval Day

On Thursday, 22nd September, Year 8 had the privilege of participating in Medieval Day. We were asked to dress up in a costume from that era. The girls put in a lot of effort in dressing up and came up with some amazing costumes. Girls dressed up as knights, princesses, peasants, kings, queens and even witches!

The organisers kept everyone entertained with lots of great activities such as archery and dancing. There was even a mock fight between two knights and they used real swords. The organisers also were kind enough to show us tools and equipment that was used from medieval times. We would like to thank our year 8 teachers for organising this fun day for us.

Amy Goodwin, Year 8

Year 9 Commerce

47 students from the two Year 9 Commerce classes participated in the Australian Stock Exchange’s School Sharemarket Game. The girls were given $50,000 to buy shares from companies that are currently listed on the Australian Stock Exchange. They had 2 months to buy and sell shares. Quite a few students made a substantial profit.

Ms Michos and Ms Golfinopoulos,
Year 9 Commerce teachers

Year 10 Commerce

On Friday 2nd September, the Year 10 Commerce classes went on a memorable excursion to the Police and Justice Museum. Getting off Circular Quay train station, we arrived at the museum where we were prepared to perform our own mock trial.

Unexpectedly there was much more ahead of us, we were given a tour of the museum where we got to see the formerly operating police station and we also went into the dark isolated holding cells. We went into a room where the actual weapons used in past crimes and the mug shots of real criminals were displayed.

Throughout the tour we learnt about forensics, intriguing cases, what it felt like to be a prisoner in the past and much more. The excursion concluded with the exciting mock trial heard by the magistrate, all students had a role; there was a prosecutor, lawyer, defendant, witness, a jury and other accused people behind bars.

The drug-related case was planned and scripted by the students and received much praise and compliments from the museum guides. The mock trial gave everyone a realistic experience of how a court case runs making this excursion surely unforgettable.

By Sally Lim, Year 10

MySchoolAct

Do you want to enter a Music Competition?

Join Marrickville in saying NO to Violence Against Women! The silence stops here!

Live Performances by:
Miss Krys, Big H, Latifa, Jae Diffli
Special guests, local high school performances, 2012 Youth Awards, Childrens choir, Aboriginal art auction & art exhibition, games, community information stands plus much more!

Wear White! All proceeds go to the White Ribbon Foundation
Contact: Miss Mc Millan
Phone M: 0437 543 969
E: mcmillin@det.nsw.edu.au

ON NOVEMBER 15, 2011

10:00AM – 3:00PM

MARRICKVILLE

CHECK OUT FURTHER DETAILS AT:
http://www.myschoolact.com/about-us

For Further Information visit: www.canterbury-h.schools.nsw.edu.au
CV - Or Life’s Journey

The standards of the school in producing well mannered, knowledgeable, confident young women had us going out into the world, although only 15, able to start our careers with an advantage - we could meet whatever was asked of us.

At age 12, first year in Canterbury Girls, I was put into the stream of commercial studies and typing - we were taught a standard of excellence, practice till 100% perfect - and that was backed up by a round of subjects, my favourites being English, Art and History, which set me up to travel the world, although I didn’t realise it at the time.

At 15 I sat the Commonwealth Entrance examination, went to their training college to learn – yes, more typing – and then started work at the Commonwealth Taxation Office in the department, Investigations. More learning on the job included typing on a manual typewriter - a very large carriage - what would be called these days Excel spreadsheets, original plus six carbon copies, no mistakes because these were for evidence in court, no rubbering allowed. Then out to work for one of Sydney’s sporting clubs as receptionist/board secretary/salaries and start saving money to go overseas – thanks mum.

The cost of producing copies of the newsletter and mailing them is now up to $8000 per year and these funds need to be used for other resources for student learning. This has been discussed and agreed on with the Parents and Citizens Association.

As of the December, 2011 edition we will email to all students and text families when it is available on the website. Dates of publishing are also on the website calendar.

Families who have no access for internet should contact Office A and let us know if we have to send a copy home with your student.

The REMINDERS for families

Fees and Excursions
Thank you to all families who are paying fees off across the year. The school is more than happy for students to pay overnight excursions off across the year as long as a $50 deposit is paid prior to departure. One day excursions must be paid in full before departure.

School Performance Ensembles
A reminder to all families who have a student in either the band, strings ensemble, percussion ensemble, choir or dance ensembles that all outstanding payments are required. Invoices have been mailed.

Change of Contact Details
Please ensure that if your address or phone number has been changed school administration is informed. A Change of Contact Details Form can be collected from Office A.

Newsletter by email
To confirm your email address and receive the newsletter by email instead of snail mail, please email: canterburg-h.school@det.nsw.edu.au

School Calendar
Please check the student calendar on the school website for excursion dates, upcoming events, and rehearsal times:
www.canterburg-h.schools.nsw.edu.au

Cantabrian Voices

The following is an example of a wonderful life story from Julie-Anne who left CGHS in 1958. It is a wonderful story. Thousands of women have sat in our classrooms and walked our halls over the decades and gone on to have wonderful lives. We hope to be able to keep on ongoing record on our website of life stories. Watch for the new website.

www.canterburg-h.schools.nsw.edu.au

NOVEMBER 2011

Student: Julie-Anne Hannan
Completed Intermediate Certificate 1958, Commercial Studies Stream, Class 3AC

Just back in Sydney at 27 a friend told me the United Nations were recruiting for Dictaphone typists and off I went to sit their tests. There was a big crowd but I got the lucky phone call and was offered the job of working at the UN Secretariat in New York. What a wonderful city and experience. We worked in typing all matters of the UN General Assembly meetings and special emergency meetings, and I made many new friends – one of the first, Australian.

At 29 I dearly wanted to return to Europe and learn French, so leaving New York I struck out for London again with a plan to study shorthand and then trot off to Geneva and get a job at the United Nations there. That all worked out, and I was given a pick of two positions, one in the Finance Department and one in the Division of Narcotic Drugs. Well, what would you choose – yes, it was the latter, and I became secretary to the Head of the Unit of Illicit Trafficking in Drugs. I took lessons in French to proficiency and was promoted to Bilingual Senior Secretary. The job was very interesting, a wonderful boss, and I made many more friends – one of the first, Australian. Then I was selected to travel to Turkey on two missions with a UN diplomatic team as their secretary – that was where I met my husband.

At 37, I left Geneva to marry and live in Turkey for a while, and lived in Izmir for six years. My husband had a job with NATO as an interpreter/translator and this time I couldn’t work. As before I made many new friends - and the first person I met there was Australian.

At 43 I returned with my husband to settle back in Sydney and within six weeks learnt I was pregnant. No more big travels around the world but wait – I did.

At 57 I retired from full time employment and took my son around the world to visit all the places I had worked, and countries I had travelled to. I wanted to broaden his horizons and outlook on the world and give him the desire to travel around himself one day.

So typing can take you far, education can spark your interest in the world. Whatever you are studying - go out there girls, and show them how…..

Julie-Anne Cagatay
## Important Dates 2011-2012

<table>
<thead>
<tr>
<th>DAY AND DATE</th>
<th>EVENT</th>
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<tbody>
<tr>
<td><strong>WEEK 4</strong></td>
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<tr>
<td>Monday 31 Oct to Friday 4 Nov 2011</td>
<td>HSC continues</td>
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<tr>
<td>Monday 31 Oct to Wednesday 2 Nov 2011</td>
<td>Year 11 Camp</td>
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<tr>
<td><strong>WEEK 5</strong></td>
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<tr>
<td>Monday 7 Nov to Friday 11 Nov 2011</td>
<td>School Certificate Exams&lt;br&gt;NB: Wednesday, Thursday &amp; Friday are Year 10 computer skills test, exact times to be confirmed.</td>
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<tr>
<td>Monday 7 Nov 2011</td>
<td>Year 7 2012 parent/caregiver interviews</td>
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<tr>
<td>Wednesday 9 Nov 2011</td>
<td>Year 7 2012 parent/caregiver interviews</td>
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<tr>
<td>Friday 11 Nov 2011</td>
<td>Year 7 2012 parent/caregiver interviews</td>
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<tr>
<td>Friday 11 Nov 2011</td>
<td>Year 7 and 8 World of Maths event, $6</td>
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<tr>
<td>Friday 11 Nov 2011</td>
<td>Year 12 Sign Out Morning</td>
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<td><strong>WEEK 6</strong></td>
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<tr>
<td>Monday 14 Nov to Friday 18 Nov 2011</td>
<td>Year 10 Crossroads and Be Real Game</td>
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<tr>
<td>Tuesday 15 Nov 2011</td>
<td>Year 7 2012 parent/caregiver interviews</td>
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<tr>
<td>Wednesday 16 Nov 2011</td>
<td>Year 10 clearance – period 1</td>
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<tr>
<td>Thursday 17 Nov 2011</td>
<td>Year 7 2012 parent/caregiver interviews</td>
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<td><strong>WEEK 7</strong></td>
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<tr>
<td>Monday 21 Nov to Friday 25 Nov 2011</td>
<td>Year 10 Work Experience except for students selected for Australian Business Week Program</td>
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<tr>
<td>Tuesday 22 Nov 2011</td>
<td>ESSA – State Science Test</td>
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<tr>
<td>Wednesday 23 Nov 2011</td>
<td>P&amp;C Meeting in the Cantabrian Hall</td>
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<td><strong>WEEK 8</strong></td>
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<td>Monday 28 Nov 2011 to 2 Dec 2011</td>
<td>Year 10 Work Experience</td>
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<td><strong>WEEK 9</strong></td>
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<tr>
<td>Monday 5 Dec 2011</td>
<td>Year 7 2012 Orientation Day</td>
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<td>Friday 9 Dec 2011</td>
<td>Year 10 Picnic Day</td>
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<td><strong>WEEK 10</strong></td>
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<tr>
<td>Monday 12 Dec 2011</td>
<td>Years 7-11 Recognition Assembly</td>
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<tr>
<td>Wednesday 14 Dec 2011</td>
<td>Years 7, 8, 9, 11 Picnic Day</td>
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<tr>
<td>Friday 16 Dec 2011</td>
<td>Last day for Term 4</td>
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<tr>
<td><strong>WEEK 11</strong></td>
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<tr>
<td>Monday 19 Dec to Tuesday 20 Dec 2011</td>
<td>School Development Days</td>
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<tr>
<td><strong>2012</strong></td>
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<tr>
<td>Friday 27 January 2012</td>
<td>School Development Day – staff return</td>
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<tr>
<td>Monday 30 January 2012</td>
<td>Years 7, 11 and 12 return</td>
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<tr>
<td>Tuesday 31 January 2012</td>
<td>All students return</td>
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