Congratulations to:

- Rosie Schofield and Lulu Lucas, Year 10, selected for call-back for the State Drama Ensemble.
- Javiera Scarratt, Year 7 has been selected in to the NSW Arts Unit Symphony Orchestra for 2012.
- Fauziah Hambali, Year 11 who in the October holidays completed a 60 hour Drawing Unit at the National Art School and scored 45/50 for her fine work.
- School Spectacular Dancers Tania Durham, Vanessa Falzon, Ruby Hilton, Natalie Vranjkovic, Lauren Brett, Tara Brett, Scout Eastment, Leni Louiezi, Jessica Foley, Barbara Nogo, Maja Skundric, Kristie Vranjkovic.
- Jamile Kibby, Year 7 who sang in the massed choir at School Spectacular.

- Ly Lien, Year 9, (above) who has won the Sydney Regional Number Crunchers Final. Ly memorised Pi, reciting it off by heart to 816 places to a packed audience at the Powerhouse Museum. Ly was interviewed on radio by Adam Spencer on ABC morning radio about her brilliant mathematical ability. Ly has also been invited to attend the Sydney Region Expanding Horizons delegation to China in September 2012. Well done also to Alesha Lafaitele, Year 7, who competed in the Regional Final in the Mental Arithmetic Challenge.
- Javiera Scarratt and Jamile Kibby, Year 7 who performed in the recent Arts Unit end of year concert. Javiera was also awarded a prize for her contribution to Sinfonia throughout 2011.
- All Year 10 students who were so successful at Work Experience.
- All Grade Sport team participants. Special congratulations to Grade competition winners, including:
  - SUMMER ■ 13A Volleyball (Coached by Ms Naisbett)
  - 2nd grade Volleyball (Coached by Ms Strachan)
  - WINTER ■ 1st grade Basketball (Coached by Mr Sim)
  - 1st grade Volleyball (Coached by Ms Strachan)
  - 1st and 2nd Netball (Coached by Ms Michos)

Above: Year 7/8 Volleyball players
Welcome:

New permanent staff member in HS E Aarti Kumar who joins us from Elizabeth Macarthur HS (below) teaching Legal Studies and Business Studies.

Farewell to:

Science teacher Eva Samsa, who is off on 12 months leave and travel around Australia. We look forward to hearing her tales of outback Australia.

Administration Manager Kerri Ralph who has been seconded to State office for 8 months. Bahieh Chami replaces Kerri in the interim.

2011 LEAPS Graduates from Year 9 – Isabelle Robinson, Jessica Pereira, Rachel Hui, Holly Anderson, Moya Allen Smith, Sheakeal Adams, Torika Cakauinitabua, Holly Steele, Jessica Mackenzie, Marieta Katuke, Samantha Buckland, Adrian Driscoll, Helen Regas, Josie Lamipeti and Viliama Ukarangi. See the full report on page 3.

Welcome:

New permanent staff member in HS E Aarti Kumar who joins us from Elizabeth Macarthur HS (below) teaching Legal Studies and Business Studies.

Farewell to:

Science teacher Eva Samsa, who is off on 12 months leave and travel around Australia. We look forward to hearing her tales of outback Australia.

Administration Manager Kerri Ralph who has been seconded to State office for 8 months. Bahieh Chami replaces Kerri in the interim.

2011 LEAPS Graduates from Year 9 – Isabelle Robinson, Jessica Pereira, Rachel Hui, Holly Anderson, Moya Allen Smith, Sheakeal Adams, Torika Cakauinitabua, Holly Steele, Jessica Mackenzie, Marieta Katuke, Samantha Buckland, Adrian Driscoll, Helen Regas, Josie Lamipeti and Viliama Ukarangi. See the full report on page 3.

Welcome:

New permanent staff member in HS E Aarti Kumar who joins us from Elizabeth Macarthur HS (below) teaching Legal Studies and Business Studies.

Farewell to:

Science teacher Eva Samsa, who is off on 12 months leave and travel around Australia. We look forward to hearing her tales of outback Australia.

Administration Manager Kerri Ralph who has been seconded to State office for 8 months. Bahieh Chami replaces Kerri in the interim.

2011 LEAPS Graduates from Year 9 – Isabelle Robinson, Jessica Pereira, Rachel Hui, Holly Anderson, Moya Allen Smith, Sheakeal Adams, Torika Cakauinitabua, Holly Steele, Jessica Mackenzie, Marieta Katuke, Samantha Buckland, Adrian Driscoll, Helen Regas, Josie Lamipeti and Viliama Ukarangi. See the full report on page 3.

Welcome:

New permanent staff member in HS E Aarti Kumar who joins us from Elizabeth Macarthur HS (below) teaching Legal Studies and Business Studies.

Farewell to:

Science teacher Eva Samsa, who is off on 12 months leave and travel around Australia. We look forward to hearing her tales of outback Australia.

Administration Manager Kerri Ralph who has been seconded to State office for 8 months. Bahieh Chami replaces Kerri in the interim.

2011 LEAPS Graduates from Year 9 – Isabelle Robinson, Jessica Pereira, Rachel Hui, Holly Anderson, Moya Allen Smith, Sheakeal Adams, Torika Cakauinitabua, Holly Steele, Jessica Mackenzie, Marieta Katuke, Samantha Buckland, Adrian Driscoll, Helen Regas, Josie Lamipeti and Viliama Ukarangi. See the full report on page 3.

Welcome:

New permanent staff member in HS E Aarti Kumar who joins us from Elizabeth Macarthur HS (below) teaching Legal Studies and Business Studies.

Farewell to:

Science teacher Eva Samsa, who is off on 12 months leave and travel around Australia. We look forward to hearing her tales of outback Australia.

Administration Manager Kerri Ralph who has been seconded to State office for 8 months. Bahieh Chami replaces Kerri in the interim.

2011 LEAPS Graduates from Year 9 – Isabelle Robinson, Jessica Pereira, Rachel Hui, Holly Anderson, Moya Allen Smith, Sheakeal Adams, Torika Cakauinitabua, Holly Steele, Jessica Mackenzie, Marieta Katuke, Samantha Buckland, Adrian Driscoll, Helen Regas, Josie Lamipeti and Viliama Ukarangi. See the full report on page 3.

Welcome:

New permanent staff member in HS E Aarti Kumar who joins us from Elizabeth Macarthur HS (below) teaching Legal Studies and Business Studies.

Farewell to:

Science teacher Eva Samsa, who is off on 12 months leave and travel around Australia. We look forward to hearing her tales of outback Australia.

Administration Manager Kerri Ralph who has been seconded to State office for 8 months. Bahieh Chami replaces Kerri in the interim.

2011 LEAPS Graduates from Year 9 – Isabelle Robinson, Jessica Pereira, Rachel Hui, Holly Anderson, Moya Allen Smith, Sheakeal Adams, Torika Cakauinitabua, Holly Steele, Jessica Mackenzie, Marieta Katuke, Samantha Buckland, Adrian Driscoll, Helen Regas, Josie Lamipeti and Viliama Ukarangi. See the full report on page 3.

Welcome:

New permanent staff member in HS E Aarti Kumar who joins us from Elizabeth Macarthur HS (below) teaching Legal Studies and Business Studies.

Farewell to:

Science teacher Eva Samsa, who is off on 12 months leave and travel around Australia. We look forward to hearing her tales of outback Australia.

Administration Manager Kerri Ralph who has been seconded to State office for 8 months. Bahieh Chami replaces Kerri in the interim.

2011 LEAPS Graduates from Year 9 – Isabelle Robinson, Jessica Pereira, Rachel Hui, Holly Anderson, Moya Allen Smith, Sheakeal Adams, Torika Cakauinitabua, Holly Steele, Jessica Mackenzie, Marieta Katuke, Samantha Buckland, Adrian Driscoll, Helen Regas, Josie Lamipeti and Viliama Ukarangi. See the full report on page 3.

Welcome:

New permanent staff member in HS E Aarti Kumar who joins us from Elizabeth Macarthur HS (below) teaching Legal Studies and Business Studies.

Farewell to:

Science teacher Eva Samsa, who is off on 12 months leave and travel around Australia. We look forward to hearing her tales of outback Australia.

Administration Manager Kerri Ralph who has been seconded to State office for 8 months. Bahieh Chami replaces Kerri in the interim.
**1 Million Women Excursion**

On Monday the 21st of November, eleven Year 8 students went to a climate change forum called 1 million women.

The students involved were: Ingrid Aujard, Eva Baxter, Alison Cooper, Vanessa Falzon, Amy Goodwin, Alyssa Graf, Ruby Hilton, Megan Hodge, Ellishia Maher, Tayla Pelata and Tiana Pelata.

10 Thousand Teens branches off the 1 million women campaign, trying to get teenagers involved in learning about and stopping climate change for future generations.

As we arrived, we had no idea about the organisation, but we did know we were going to be participating in a climate change forum. We sat down and began to learn about the impacts of climate change and ways we can help cut down carbon dioxide. We met some members of the organisation, and then it was time to go off into groups and brainstorm ideas about 1 million women.

A couple of us were put into each group with a bunch of other students of all ages but equally determined to help climate change be reduced. A lot of them were from selective schools so it was great to mix with them. A lot of schools also had some great environmentally friendly facilities such as solar panels.

We were asked questions such as ‘what environmentally friendly activities can we do to promote 1 million women?’ Some different answers included: A swap stall where people could swap their clothes they no longer wanted or a flash mob to help promote 1 million women. Other ideas included an iPhone app and a fashion show.

After a great day we left inspired and with more knowledge. Next year, we hope to enrol our school into the campaign to empower women and teens, helping our future generations tackle climate change.

---

**The SRC and the Exodus Foundation’s Food Drive**

This year the SRC has once again been excited to run the food drive for the Exodus Foundation which is based in Ashfield. The Exodus Foundation collects donated food to assist struggling families over the holiday season.

This year we were extremely motivated to encourage Canterbury Girls to bring in long life food, and we even made it a competition to see which roll call group could donate the most amount of food!

It has been incredibly successful, and each day we were bringing in more and more food, and when we see how much we have collected we can’t believe our eyes! We have collected over 850 food items which is amazing! This amount shows just how supportive and generous the students and teachers at Canterbury Girls are, and how much our school can accomplish when we unite to help our community.

This wouldn’t be successful if we didn’t have Miss Salakas to lead us in the right direction.

Most importantly we would like to thank all the students and teachers who have contributed to the food drive. We know that our donations will help many people this year!

**By Syena, Katie, Torika and Caitriona (SRC members)**

---

**Schools Spectacular 2011 “Imagine”**

This year the Schools Spectacular was simply that, spectacular! Canterbury Girls High School was very proud to have 13 students representing us as part of a cast of over 3000 talented singers, dancers and musicians from NSW Public Schools. I would like to congratulate the following students on a wonderful effort throughout the rehearsals, up to the final performance:

Dancers: Vanessa Falzon, Ruby Hilton, Natalli Vranjkovic, Lauren Brett, Tara Brett, Scout Eastment, Leni Loueizi, Jessica Foley, Amy Murray, Barbara Nogo, Maja Skundric and Kristie Vranjkovic.

The Arts Unit, NSW Singers Choir member: Jamie Kibby.

This was a thoroughly enjoyable experience for everyone involved which we hope to be a part of in shows to come. You can watch the Broadcast on ABC1 on 18th December at 7pm and on ABC2 on 31st December at 7pm. Would you like to be involved next year? Join one of the many school music and dance ensembles to be part of the experience.

**Ms Hunter, Performing Arts Coordinator.**

---

**Mentoring Program**

Students in Year 8 and 9 who nominated themselves have participated in and completed the Canterbury Girls High School mentoring program. They are now ready to lead the way in assisting the transition of our incoming year 6 students for 2012.

Mentoring is a powerful personal development and empowerment tool. It is an effective way of helping our students to progress both academically and socially. At Canterbury Girls High School, we endeavour to create a partnership between our mentors and mentees, whereby such a program establishes a helpful relationship based upon mutual trust and respect.

Our students are now able to help the year 7 students of 2011, as they have had similar experiences and are able to empathize and show an understanding of their issues.

Congratulations to our 2012 mentors!

**Ms Mawassi**

---

**Christmas Carols at St Pauls Church on 16/12/11 from 6-9 pm - All welcome.**

---

**Canterbury Girls High School Excursion**

**1 Million Women**

**Excursion**

On Monday the 21st of November, eleven Year 8 students went to a climate change forum called 1 million women.

The students involved were: Ingrid Aujard, Eva Baxter, Alison Cooper, Vanessa Falzon, Amy Goodwin, Alyssa Graf, Ruby Hilton, Megan Hodge, Ellishia Maher, Tayla Pelata and Tiana Pelata.

10 Thousand Teens branches off the 1 million women campaign, trying to get teenagers involved in learning about and stopping climate change for future generations.

As we arrived, we had no idea about the organisation, but we did know we were going to be participating in a climate change forum. We sat down and began to learn about the impacts of climate change and ways we can help cut down carbon dioxide. We met some members of the organisation, and then it was time to go off into groups and brainstorm ideas about 1 million women.

A couple of us were put into each group with a bunch of other students of all ages but equally determined to help climate change be reduced. A lot of them were from selective schools so it was great to mix with them. A lot of schools also had some great environmentally friendly facilities such as solar panels.

We were asked questions such as ‘what environmentally friendly activities can we do to promote 1 million women?’ Some different answers included: A swap stall where people could swap their clothes they no longer wanted or a flash mob to help promote 1 million women. Other ideas included an iPhone app and a fashion show.

After a great day we left inspired and with more knowledge. Next year, we hope to enrol our school into the campaign to empower women and teens, helping our future generations tackle climate change.

---

**The SRC and the Exodus Foundation’s Food Drive**

This year the SRC has once again been excited to run the food drive for the Exodus Foundation which is based in Ashfield. The Exodus Foundation collects donated food to assist struggling families over the holiday season.

This year we were extremely motivated to encourage Canterbury Girls to bring in long life food, and we even made it a competition to see which roll call group could donate the most amount of food!

It has been incredibly successful, and each day we were bringing in more and more food, and when we see how much we have collected we can’t believe our eyes! We have collected over 850 food items which is amazing! This amount shows just how supportive and generous the students and teachers at Canterbury Girls are, and how much our school can accomplish when we unite to help our community.

This wouldn’t be successful if we didn’t have Miss Salakas to lead us in the right direction.

Most importantly we would like to thank all the students and teachers who have contributed to the food drive. We know that our donations will help many people this year!

**By Syena, Katie, Torika and Caitriona (SRC members)**

---

**Schools Spectacular 2011 “Imagine”**

This year the Schools Spectacular was simply that, spectacular! Canterbury Girls High School was very proud to have 13 students representing us as part of a cast of over 3000 talented singers, dancers and musicians from NSW Public Schools. I would like to congratulate the following students on a wonderful effort throughout the rehearsals, up to the final performance:

Dancers: Vanessa Falzon, Ruby Hilton, Natalli Vranjkovic, Lauren Brett, Tara Brett, Scout Eastment, Leni Loueizi, Jessica Foley, Amy Murray, Barbara Nogo, Maja Skundric and Kristie Vranjkovic.

The Arts Unit, NSW Singers Choir member: Jamie Kibby.

This was a thoroughly enjoyable experience for everyone involved which we hope to be a part of in shows to come. You can watch the Broadcast on ABC1 on 18th December at 7pm and on ABC2 on 31st December at 7pm. Would you like to be involved next year? Join one of the many school music and dance ensembles to be part of the experience.

**Ms Hunter, Performing Arts Coordinator.**

---

**Mentoring Program**

Students in Year 8 and 9 who nominated themselves have participated in and completed the Canterbury Girls High School mentoring program. They are now ready to lead the way in assisting the transition of our incoming year 6 students for 2012.

Mentoring is a powerful personal development and empowerment tool. It is an effective way of helping our students to progress both academically and socially. At Canterbury Girls High School, we endeavour to create a partnership between our mentors and mentees, whereby such a program establishes a helpful relationship based upon mutual trust and respect.

Our students are now able to help the year 7 students of 2011, as they have had similar experiences and are able to empathize and show an understanding of their issues.

Congratulations to our 2012 mentors!

**Ms Mawassi**

---

**Christmas Carols at St Pauls Church on 16/12/11 from 6-9 pm - All welcome.**
Feedback on Updated Anti-Bullying Plan

The School has recently revised and updated its Anti-Bullying Plan. The purpose of the Plan is to outline actions which effectively address any incidents of bullying, and to minimise the chances of bullying re-occurring. Canterbury Girls is fortunate to have relatively small numbers of reported incidents of bullying. It is extremely important that all members of the school community understand the Anti-Bullying Plan and feel comfortable making a report should an incident of bullying occur.

As such, I am inviting parents and caregivers to review the updated Anti-Bullying Plan attached below and to provide me with any feedback regarding suggestions for improvement. If there is any feedback you would like to make concerning the Plan, or regarding the issue of bullying in general, would you please email me on andrew.anderson@det.nsw.edu.au or phone me on 9718 1805 to discuss.

Many thanks,
Andrew Anderson
Deputy Principal

Canterbury Girls High School
Anti-Bullying Plan 2012

1. Statement of Purpose
The purpose of this Anti-Bullying Plan is to develop a shared amongst all members of the school community of their responsibilities to prevent and respond to bullying.

Canterbury Girls High School is a safe, caring and inclusive learning environment in which diversity is affirmed and individual differences are respected.

Students, staff, parents and caregivers believe that in order for optimum student learning and social outcomes to be achieved, quality education must be provided in a context of strong social support and respectful relationships.

Bullying is not acceptable in any form and is uniformly opposed by the School community.

2. Defining Bullying Behaviour
Bullying is repeated verbal, physical, social or psychological behaviour that is harmful and involves the misuse of power by an individual or group towards one or more persons. Cyberbullying refers to bullying through information and communication technologies.

Bullying can involve humiliation, domination, intimidation, victimization and all forms of harassment including that based on sex, race, disability, homosexuality or transgender. Bullying of any form or for any reason can have long-term effects on those involved including bystanders.

Bullying behaviour can be:
- verbal e.g. name calling, teasing, abuse, putdowns, sarcasm, insults, threats
- physical e.g. hitting, punching, kicking, scratching, tripping, spitting
- social e.g. ignoring, excluding, ostracizing, alienating, making inappropriate gestures
- psychological e.g. spreading rumours, dirty looks, taking or damaging possessions, malicious SMS, internet and email messages, inappropriate use of camera phones and other electronic devices.

3. Responsibilities
Students, teachers, parents, caregivers and members of the wider school community have a shared responsibility for creating a safe and happy environment, free from all forms of bullying:
- students are responsible for following the school’s behaviour code and for reporting incidents of bullying to a teacher as soon as possible to enable the bullying to be addressed
- parents, caregivers & community members are responsible for supporting the school’s code of behaviour and for contacting the school should they become aware of any instance of bullying involving their daughter or any other student
- teachers are responsible for developing, implementing and evaluating effective anti-bullying strategies and for ensuring NSW Department of Education and Training requirements in relation to the issue of bullying are addressed.

The School community recognises that the modelling and promotion of respectful relationships by all members on a continuing basis is fundamental to the prevention and eradication of bullying.

4. Managing Bullying
4.1 Identifying bullying behaviours
- students will participate in year meetings and a variety of student well being activities in which they examine the definition of bullying, the various ways bullying can be displayed and strategies for addressing it
- teachers will participate in a workshop relating to the Anti-Bullying Plan and the issue of bullying generally so as to increase their capacity to manage the issue effectively
- parents and caregivers will receive information about bullying and procedures annually for addressing it in the school newsletter and on the school website.

4.2 Strategies
- understand what bullying is and name it if it occurs
- intervene if bullying occurs
- be proactive in reporting immediately any incident of bullying to the relevant Year Adviser
- support students who are the targets of bullying and encourage them to see their Year Adviser, or see the Year Adviser on their behalf if they are not comfortable reporting it
- demonstrate courtesy and respect in all dealings with people in order to model positive ways of relating with people
- actively participate in curriculum and whole school initiatives which examine the issue of bullying and strategies for addressing it.

4.3 Procedures
- Identify bullying and understand that it is not acceptable under any circumstances.
- Report the bullying to the student’s Year Adviser.
- Complete a Bullying Report Form issued by the Year Adviser in which information is provided about the bullying that has been occurring.
- Once a report has been made, the students involved in the bullying will:
- Participate in a mediation conducted by the Deputy Principal in order to put an end to the bullying.
- Commit to an Anti-bullying Agreement in which all parties commit to cease all forms of bullying.
- Notify the Deputy Principal immediately should there be any re-occurrence of the bullying so that additional measures can be implemented.
- Understand that persistent bullying will result in suspension from school.

4.4 Cyber-bullying
All students need to understand that cyber bullying is illegal.

Students who experience cyber bullying must:
- refrain from responding to the cyber bullying in any way
- immediately block the contact or, if in a chat room, change your user name and password
- report any threats made to the police immediately
- save and print bullying that occurs over the internet (if the bullying occurs via a mobile, save text messages or keep a record of the date, time and what was said in phone conversations)
- report to your Year Adviser if the cyber bullying occurs at school or involves students from school, and ensure any relevant ‘report abuse’ services (eg. Facebook service) or service providers (eg mobile phone company) are informed.

5. Monitoring and Evaluating
The School’s Anti-bullying Plan will be reviewed in Term 4 of each year to evaluate the Plan’s effectiveness and make revisions where necessary for the following school year. School data relating to bullying, including the number of bullying reports and anti-bullying agreements undertaken over the course of the school year, will be analysed during the review process.

6. Related Resources
Bullying No Way: www.bullyingnoway.com.au
Kids Help line: www.kidshelpline.com.au
Mind Matters: www.mindmatters.edu.au
Cyber bullying related sites:
E smart school: www.estimateachers.org.au
Cyber smart: www.cybersmart.gov.au
# 2012 Timeline – CGHS Anti-Bullying Plan

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Target</th>
<th>Strategy</th>
<th>Timeframe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anti-Bullying Plan updated</td>
<td>Updated Anti-Bullying Plan by end of 2011</td>
<td>Plan reviewed by DP in line with revised DEC procedures</td>
<td>Term 4, 2011</td>
</tr>
<tr>
<td>Parents provide feedback on updated Anti-Bullying Plan</td>
<td>All parents / caregivers have input into updated Anti-Bullying Plan</td>
<td>Plan printed in School Newsletter and feedback from parents sought by DP Feedback incorporated into revised Plan</td>
<td>Term 4, 2011</td>
</tr>
<tr>
<td>Updated Plan distributed to all Year Groups</td>
<td>All students understand updated Anti-Bullying Plan</td>
<td>Updated Plan distributed to all students and explained during Year meetings by DP</td>
<td>Term 1, 2011</td>
</tr>
<tr>
<td>Updated Plan distributed to staff</td>
<td>All staff understand updated Anti-Bullying Plan</td>
<td>DP in-services staff on updated Plan at staff meeting</td>
<td>Term 1, 2012</td>
</tr>
<tr>
<td>Plan readily accessed by parents and community members</td>
<td>All parents and community members can access Plan</td>
<td>Updated Plan published on School internet</td>
<td>Term 1, 2012</td>
</tr>
<tr>
<td>Police reinforce importance of eradicating bullying to students</td>
<td>All students participate in workshops with PYLO addressing bullying</td>
<td>Police Youth Liaison Officer presents workshops addressing bullying to all years.</td>
<td>Terms 1 and 2, 2012</td>
</tr>
<tr>
<td>Data regarding student bullying monitored by DP to ensure effectiveness of Plan</td>
<td>Decrease in reported incidents of bullying amongst student population.</td>
<td>DP monitors all data regarding student bullying to enable efficient review of Plan in term 4, 2012</td>
<td>Terms 1-4, 2012</td>
</tr>
</tbody>
</table>

### Prefect News

The prefects have been very busy since their induction starting with the chairing of the Year 12 Graduation and attending several programs representing the school like the Zonta Professional Women’s Dinner, the Constitutional Convention and Civics and Citizenship program at Parliament House, chairing and running some aspects of the Year 6 Orientation Day, coordinating and chairing the weekly Monday assemblies and all that whilst keeping up with exams, assessment tasks and other responsibilities.

Of particular note was the co captains’ attendance to the National Young Leaders’ Convention which is a motivational seminar for Prefects.

On this day over 3,000 students attend from all over NSW and are addressed by prominent and very successful people in the community.

This year the speakers were Delta Goodrem, Jessica Watson (the sailot), and Avril Henry previously CEO of many merchant banks and financial institutions and one of two women who were instrumental in introducing paid maternity leave in the banking industry.

The co captains were inspired by their personal stories (which included examples of overcoming adversity, many struggles and even serious illnesses) and were able to deduce that success is rarely incidental but happens with daring to dream at first and working hard along the way.

A recurring message of the seminar was the idea of “influence” that people have on each other and our co captains pondered on that, remembering and appreciating all the people and events which influenced them in a positive way to evolve as leaders. In turn they too are motivated to influence their peers and in particular their younger peers by way of leading by example and by including them in as many leadership projects next year as possible.

Well done prefects!

*Sylvia Kavanis, Prefect coordinator*

### Year 11 Camp 2011 – Camp Yarramundi

Year 11 spent Halloween at their final CGHS camp with the wonderfully enthusiastic Ms Matos and I. The two days were filled with the usual activities, where the YMCA – Camp Yarramundi staff took us through the Giant Swing, Canoeing, High Ropes, and Alpine Rescue Initiative with fabulous expertise. But the not so usual Halloween night camp fire was certainly a highlight, where the campers put all their creative efforts into creating some of the scariest looking Year 11 students I am pleased not to have to see again!

The two days were fantastic! The group bonded well and worked together having a great time while overcoming their fears and challenging themselves to try every activity on their schedule.

Congratulations Year 11 campers on making the two days a wonderful experience for both staff and students involved. I know I had a great time and hope you all did also.

*Ms Burgess, Year 11 Adviser*
School Finances
We finish up 2012 with some families still owing subject fees, ensemble fees and grade sport costs. All 3 things are options student select. Can we please request that families continue to pay these activities off. Non payment means that selection in ensembles and grade teams might be at risk.

We are more than happy for small part payments to be made across the year. These programs cost are significant and we struggle to keep the costs down to make it all happen.

Please support your local school on this; we are striving to give our students as many opportunities as possible and this always costs much more than any resource allocation we receive from governments.

2012 Student Fees

In 2012 we have introduced a much improved student diary for all students to keep organised and on top of learning. This will be at a cost of $10 each and we ask that this be paid first thing in 2012.

Families can choose to pay fees by term or for the full year. School diaries and the Textbook Deposit need to be paid for in full at the beginning of Term 1.

Cash payments are to be made through Office C in the main school building.

Please make cheques payable to Canterbury Girls High School. Cheque payments may be mailed or returned to school. Please write the student’s name on the back of the cheque with a contact number.

Credit card users may return or fax (9718 3501) a completed payment authority or phone (0718 1805) their payment details to the school.

TEXT BOOK Deposit is returned by mailed cheque when all texts are returned when a student leaves school

A copy of the fees schedules and extracurricular costs for each year are listed below.

### Year 7 Contributions

<table>
<thead>
<tr>
<th></th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>Full Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>General School Contribution</td>
<td>$20</td>
<td>$20</td>
<td>$15</td>
<td>$15</td>
<td>$70</td>
</tr>
<tr>
<td>Subject Contributions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technology</td>
<td>$20</td>
<td>$15</td>
<td>$15</td>
<td>$15</td>
<td>$65</td>
</tr>
<tr>
<td>Music</td>
<td>$2.50</td>
<td>$2.50</td>
<td>$2.50</td>
<td>$2.50</td>
<td>$10</td>
</tr>
<tr>
<td>Sport Coaching Terms 1/2/3</td>
<td>$15</td>
<td>$10</td>
<td>$15</td>
<td>$10</td>
<td>$50</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$5</td>
<td>$35</td>
</tr>
<tr>
<td>Refundable Textbook Deposit</td>
<td>$25</td>
<td></td>
<td></td>
<td></td>
<td>$25</td>
</tr>
<tr>
<td>School Diary Includes cover</td>
<td>$10</td>
<td></td>
<td></td>
<td></td>
<td>$10</td>
</tr>
<tr>
<td>Week of Wellbeing</td>
<td>$25</td>
<td></td>
<td></td>
<td></td>
<td>$25</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$127.50</td>
<td>$57.50</td>
<td>$57.50</td>
<td>$47.50</td>
<td>$290</td>
</tr>
<tr>
<td>P &amp; C Donation</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$40</td>
</tr>
</tbody>
</table>

For Year 7 only a USB & Lanyard - $15 (Free if General School Contribution paid in full by Week 3 Term 1)

### Year 8 Contributions

<table>
<thead>
<tr>
<th></th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>Full Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>General School Contribution</td>
<td>$20</td>
<td>$20</td>
<td>$15</td>
<td>$15</td>
<td>$70</td>
</tr>
<tr>
<td>Subject Contributions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technology</td>
<td>$20</td>
<td>$15</td>
<td>$15</td>
<td>$15</td>
<td>$65</td>
</tr>
<tr>
<td>Music</td>
<td>$5</td>
<td>$5</td>
<td>$5</td>
<td>$5</td>
<td>$20</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$15</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$45</td>
</tr>
<tr>
<td>Visual Arts Elective</td>
<td>$15</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$45</td>
</tr>
<tr>
<td>Refundable Textbook Deposit</td>
<td>$25</td>
<td></td>
<td></td>
<td></td>
<td>$25</td>
</tr>
<tr>
<td>School Diary - Compulsory</td>
<td>$10</td>
<td></td>
<td></td>
<td></td>
<td>$10</td>
</tr>
<tr>
<td>Week of Wellbeing</td>
<td>$25</td>
<td></td>
<td></td>
<td></td>
<td>$25</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$110</td>
<td>$60</td>
<td>$55</td>
<td>$55</td>
<td>$280</td>
</tr>
<tr>
<td>P &amp; C Donation</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$40</td>
</tr>
</tbody>
</table>

P & C Building Fund (Any amount over $2 is tax deductible)

### Year 9 Contributions

<table>
<thead>
<tr>
<th></th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>Full Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>General School Contribution</td>
<td>$20</td>
<td>$20</td>
<td>$15</td>
<td>$15</td>
<td>$70</td>
</tr>
<tr>
<td>Subject Contributions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drama</td>
<td>$5</td>
<td></td>
<td></td>
<td></td>
<td>$5</td>
</tr>
<tr>
<td>Food Technology</td>
<td>$25</td>
<td>$25</td>
<td>$20</td>
<td>$20</td>
<td>$90</td>
</tr>
<tr>
<td>Music</td>
<td>$5</td>
<td>$5</td>
<td>$5</td>
<td>$5</td>
<td>$20</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$15</td>
<td>$15</td>
<td>$10</td>
<td>$10</td>
<td>$50</td>
</tr>
<tr>
<td>Dance Elective (includes costume)</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$30</td>
</tr>
<tr>
<td>Textiles Technology</td>
<td>$15</td>
<td>$15</td>
<td>$10</td>
<td>$10</td>
<td>$50</td>
</tr>
<tr>
<td>IST</td>
<td>$10</td>
<td>$10</td>
<td>$5</td>
<td>$5</td>
<td>$30</td>
</tr>
<tr>
<td>School Diary - Compulsory</td>
<td>$10</td>
<td></td>
<td></td>
<td></td>
<td>$10</td>
</tr>
<tr>
<td>Week of Wellbeing</td>
<td>$25</td>
<td></td>
<td></td>
<td></td>
<td>$25</td>
</tr>
<tr>
<td>Refundable Book Deposit**</td>
<td>$25</td>
<td></td>
<td></td>
<td></td>
<td>$25</td>
</tr>
<tr>
<td>P &amp; C Donation</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$40</td>
</tr>
</tbody>
</table>

P & C Building Fund (Any amount over $2 is tax deductible)
### Year 10 Contributions

<table>
<thead>
<tr>
<th></th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>Full Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>General School Contribution</td>
<td>$20</td>
<td>$20</td>
<td>$20</td>
<td>$15</td>
<td>$75</td>
</tr>
<tr>
<td>Subject Contributions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drama</td>
<td>$5</td>
<td></td>
<td></td>
<td>$5</td>
<td></td>
</tr>
<tr>
<td>Food Technology</td>
<td>$30</td>
<td>$30</td>
<td>$25</td>
<td>$10</td>
<td>$95</td>
</tr>
<tr>
<td>Dance Elective (includes costume)</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td></td>
<td>$30</td>
</tr>
<tr>
<td>Music</td>
<td>$10</td>
<td>$5</td>
<td>$5</td>
<td>$5</td>
<td>$25</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$15</td>
<td>$15</td>
<td>$10</td>
<td>$10</td>
<td>$50</td>
</tr>
<tr>
<td>IST</td>
<td>$10</td>
<td>$10</td>
<td>$5</td>
<td>$5</td>
<td>$30</td>
</tr>
<tr>
<td>Textiles Technology</td>
<td>$15</td>
<td>$15</td>
<td>$10</td>
<td>$10</td>
<td>$50</td>
</tr>
<tr>
<td>School Diary - Compulsory</td>
<td>$10</td>
<td></td>
<td></td>
<td></td>
<td>$10</td>
</tr>
<tr>
<td>Week of Wellbeing</td>
<td>$25</td>
<td></td>
<td></td>
<td></td>
<td>$25</td>
</tr>
<tr>
<td>Refundable Textbook Deposit**</td>
<td>$25</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$40</td>
</tr>
<tr>
<td>P &amp; C Donation</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$40</td>
</tr>
</tbody>
</table>

P & C Building Fund (Any amount over $2 is tax deductible)

### Year 11 Contributions

Hospitality Fees, Uniform and Tool Kit costs need to be paid before items are issued and course begun.

<table>
<thead>
<tr>
<th></th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>Full Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>General School Contribution</td>
<td>$20</td>
<td>$20</td>
<td>$20</td>
<td>$15</td>
<td>$75</td>
</tr>
<tr>
<td>Subject Contributions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refundable TEXT BOOK HIRE</td>
<td>$50</td>
<td></td>
<td></td>
<td></td>
<td>$50</td>
</tr>
<tr>
<td>Drama</td>
<td>$10</td>
<td>$5</td>
<td>$5</td>
<td>$5</td>
<td>$25</td>
</tr>
<tr>
<td>Food Technology</td>
<td>$25</td>
<td>$20</td>
<td>$20</td>
<td>$20</td>
<td>$85</td>
</tr>
<tr>
<td>Hospitality</td>
<td>$110</td>
<td></td>
<td></td>
<td></td>
<td>$110</td>
</tr>
<tr>
<td>Hospitality Uniform</td>
<td>$80</td>
<td></td>
<td></td>
<td></td>
<td>$80</td>
</tr>
<tr>
<td>Hospitality Toolkit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hire Cost $20 per year or purchase cost approx. $80</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$40</td>
</tr>
<tr>
<td>Textiles and Design</td>
<td>$20</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$50</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>$25</td>
<td>$15</td>
<td>$10</td>
<td>$10</td>
<td>$60</td>
</tr>
<tr>
<td>Business Services</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$40</td>
</tr>
<tr>
<td>Dance</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$40</td>
</tr>
<tr>
<td>School Diary - Compulsory</td>
<td>$10</td>
<td></td>
<td></td>
<td></td>
<td>$10</td>
</tr>
<tr>
<td>Week of Wellbeing</td>
<td>$25</td>
<td></td>
<td></td>
<td></td>
<td>$25</td>
</tr>
<tr>
<td>P &amp; C Donation</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$40</td>
</tr>
</tbody>
</table>

P & C Building Fund (Any amount over $2 is tax deductible)

### Year 12 Contributions

<table>
<thead>
<tr>
<th></th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
<th>Full Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>General School Contribution</td>
<td>$25</td>
<td>$25</td>
<td>$25</td>
<td>$75</td>
<td></td>
</tr>
<tr>
<td>Subject Contributions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Services</td>
<td>$15</td>
<td>$15</td>
<td>$10</td>
<td>$40</td>
<td></td>
</tr>
<tr>
<td>Dance</td>
<td>$15</td>
<td>$15</td>
<td>$10</td>
<td>$40</td>
<td></td>
</tr>
<tr>
<td>Drama</td>
<td>$10</td>
<td>$10</td>
<td>$5</td>
<td>$25</td>
<td></td>
</tr>
<tr>
<td>Hospitality</td>
<td>$110</td>
<td></td>
<td></td>
<td></td>
<td>$110</td>
</tr>
<tr>
<td>Hospitality Tool Kit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hire Cost $20 per year</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>$15</td>
<td>$15</td>
<td>$10</td>
<td>$40</td>
<td></td>
</tr>
<tr>
<td>Textiles and Design</td>
<td>$15</td>
<td>$15</td>
<td>$10</td>
<td>$40</td>
<td></td>
</tr>
<tr>
<td>School Diary - Compulsory</td>
<td>$10</td>
<td></td>
<td></td>
<td></td>
<td>$10</td>
</tr>
<tr>
<td>Week of Wellbeing</td>
<td>$25</td>
<td></td>
<td></td>
<td></td>
<td>$25</td>
</tr>
<tr>
<td>P &amp; C Donation</td>
<td>$10</td>
<td>$10</td>
<td>$10</td>
<td>$30</td>
<td></td>
</tr>
</tbody>
</table>

P & C Building Fund (Any amount over $2 is tax deductible)

### Extra Curricular Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orchestra</td>
<td>$90 per term</td>
</tr>
<tr>
<td>Strings Ensemble</td>
<td>$90 per term</td>
</tr>
<tr>
<td>Percussion Group</td>
<td>$40 per term</td>
</tr>
<tr>
<td>Dance Ensemble</td>
<td>$50 per year</td>
</tr>
<tr>
<td>School Choir</td>
<td>$20 per year</td>
</tr>
<tr>
<td>Lockers</td>
<td>$25 Non Refundable Hire fee for Year 7 $20 Key deposit refundable upon return at the end of year.</td>
</tr>
<tr>
<td>Competitions</td>
<td>$7 Mathematics Competition Years 7 – 12 $7 Science Competition Years 7 – 12 $7 Chemistry Competition Years 11 &amp; 12</td>
</tr>
</tbody>
</table>

A variety of Excursions will come up throughout the year and students will receive separate notes and cost schedules for these.

**GRADE Sport** is $50.00 per season (this works out at $2.50 per week and covers all bus travel)
Drive safely this Christmas

FACTS
- Road crashes are the leading cause of death among young people.
- Speeding and drink driving are the main causes of motor vehicle crashes.
- A zero blood alcohol limit applies to all Learner and Provisional P1 and P2 licence holders.
- This means NO ALCOHOL before driving.
- Speed limits for young drivers are also restricted with a maximum speed of 80km/h for a Learner, 90km/h for the Provisional P1 licence and 100km/h for the Provisional P2 licence.

Driving tips that will help make sure your journey is a safe one

As a driver:
- Plan your trip before you leave and when you want to get there. Sleep well before travelling and avoid driving at night time.
- Always wear your seatbelt and ensure everyone in your car is as well.
- Take a 15 minute break outside your car every two hours.
- Check your medication. Does it warn you not to drive? Then don’t!
- Eat well balanced meals at regular times. You need the energy for brain activity and concentration.
- Keep the inside of your car cool. Use air-conditioning or wind down windows.
- Do not use your mobile phone while driving. Turn off your mobile phone or keep it on silent.
- Obey the legal blood alcohol limit of zero.
- PLEASE DON’T SPEED!!!

As a passenger:
- Know what can happen if you travel with an unsafe driver.
- Assist the driver by helping to identify hazards.
- Keep your mobile phone on silent to avoid distracting the driver.
- Keep the radio at a level so any sudden changes in traffic or emergency vehicles can be heard.
- Wear your seatbelt at all times.
- Do not speak loudly with the driver or other passengers in the car.
- Remind the driver to take a rest every two hours. Have a stretch and some water.
- If you notice the driver is getting tired, ask them to pull over. Your safety is at risk too!
- Help put money towards petrol.
- If you don’t feel safe, SAY SO!!!

REMEMBERS for families

Fees and Excursions
Thank you to all families who are paying fees off across the year. The school is more than happy for students to pay overnight excursions off across the year as long as a $50 deposit is paid prior to departure. One day excursions must be paid in full before departure.

Change of Contact Details
Please ensure that if your address or phone number has been changed school administration is informed. A Change of Contact Detail Form can be collected from Office A.

School Calendar
Please check the student calendar on the school website for excursion dates, upcoming events, and rehearsal times:
www.canterburg-h.schools.nsw.edu.au

PARENTS AND CITIZENS ASSOCIATION

2011 Executive:
President: Karin Badart
V-Presidents: Ian Flowers and Dimity Flowers
Secretary: Jo Schofield
Assistant Secretary: Tanya Jackson-Vaughan
Treasurer: Karen Goes
Assistant Treasurer: Sue Paredes

2012 MEETING DATES
- Cantalbrian Hall
  - 7.30 p.m. (entry via Church Street)
  - 22nd February
  - 28th March
  - 23rd May
  - 27th June
  - 25th July
  - 22nd August
  - 24th October
  - 28th November

End of Year Reports
Years 7-10
All students will receive the semester 2 school report on Monday 12.12.2011. We will mail semester 2 reports to those families whose student is not at school on this day.

Student Information for 2012
All students will receive a School Information Booklet on Day 1, 2012. This will also be on the website before Christmas. Please also check the website for other updates.

End of Year Attendance
School Finishes on Friday 16.12.11.
Last formal lessons are on the 13.12.11, students have a picnic on the 14.12.11 and the 15th and 16th will be days where we prepare for the following year and students assist staff and have some more relaxing activities. The canteen will be open until 16.12.11.
FREE fun program for kids to become fitter, healthier and happier!

Do you have children 7-13 years old? Are you worried about their weight?

The Go4Fun Program is an established healthy lifestyle program to improve health, fitness, self-esteem and confidence in children above their ideal weight.

Important Dates

<table>
<thead>
<tr>
<th>DAY AND DATE</th>
<th>EVENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>WEEK 9</td>
<td></td>
</tr>
<tr>
<td>Monday 5 Dec 2011</td>
<td>Year 7 2012 Orientation Day</td>
</tr>
<tr>
<td>Friday 9 Dec 2011</td>
<td>Year 10 Picnic Day</td>
</tr>
<tr>
<td>WEEK 10</td>
<td></td>
</tr>
<tr>
<td>Monday 12 Dec 2011</td>
<td>Years 7-11 Recognition Assembly</td>
</tr>
<tr>
<td>Wednesday 14 Dec 2011</td>
<td>Years 7, 8, 9, 11 Picnic Day</td>
</tr>
<tr>
<td>Friday 16 Dec 2011</td>
<td>Last day for Students Term 4</td>
</tr>
<tr>
<td>WEEK 11</td>
<td></td>
</tr>
<tr>
<td>Monday 19 Dec to Tuesday 20 Dec 2011</td>
<td>School Staff Development Days</td>
</tr>
<tr>
<td>2012</td>
<td></td>
</tr>
<tr>
<td>Friday 27 January 2012</td>
<td>School Development Day – staff return</td>
</tr>
<tr>
<td>Monday 30 January 2012</td>
<td>Years 7, 11 and 12 return</td>
</tr>
<tr>
<td>Tuesday 31 January 2012</td>
<td>All students return</td>
</tr>
<tr>
<td>Thursday 16 February 2012</td>
<td>Academic Recognition Assembly</td>
</tr>
<tr>
<td>Thursday 23 February 2012</td>
<td>Swimming Carnival</td>
</tr>
<tr>
<td>Friday 24 February 2012</td>
<td>School Photos</td>
</tr>
</tbody>
</table>

What happens in the Go4Fun Program?
The program runs over one school term. There are 20 sessions (2 sessions/week, 2hrs/session). Sessions include: games, activities and swimming for kids; easy, effective ways to improve your child’s self-esteem and confidence; demonstrations, games and tips on healthy foods, label reading and portion sizes; and a fun supermarket tour!

Sydney Local Health District has 15 places on the program in your local area, completely free of charge. Places are offered on a first come, first served basis. Children need to be 7-13 years old and above their ideal weight to attend. A parent or carer must accompany each child to every session.

To find out more contact Marina Davis on (02) 9780 2811 or visit www.mendprogramme.org and click on ‘Join a MEND Program’.

Why not book a table at one of the local restaurants to come and watch our talented Canterbury Girls singers, dancers and musicians and enjoy the twilight atmosphere.

Summer Hill Village
Friday 9th December
7pm – 9pm

A Night of Music