CONGRATULATIONS TO:

- HSC Candidates in Dance, Drama, Music, Visual Arts, Textile and Design, Society and Culture and Extension 2 English who have been working very hard on completing practical components of the courses studied.
- The 30 students who participated in the Zone Athletics Carnival.
- Carol Hoang, Year 11 who was a recent finalist in a local Cooks River Photographic Competition.
- Sarah Ahmad, Sarah Jeffrey and Kasey Clarke, Year 10 who entered the Commonwealth Government ‘My First Speech’ competition. All 3 students did an outstanding job with topics covered being Child Abuse in Australia, The Battle over Private versus Public school funding and Australia Refugee Policy.
- Year 7 & 8 Debating teams who both recently defeated Ashfield Boys High in spirited debates.
- The 28 students in the Hip Hop Dance ensemble who competed in the ‘Bring it On’ Combined Schools competition last Saturday at Castle Hill.
- The 50 students performing at Ashfield Mall for Education Week.
- The Knockout Basketball team who have just completed final rounds of competition for the year.

BEST OF LUCK TO:

- Students who have made it through to the Regional Athletics Carnival: Jamile Kibby, Year 7 High Jump; Fonzelina Falesita, Year 7 Shotput; Jessica Taumalolo,
Year 12 - 100 metre and Discus - Lydia Maiva, Year 11 Shotput and Courtney Mahoney, Jessica Tasmalolo, Phyrhyn Edwards, Year 12 and Mele Tasmalolo, Year 10 who are in the Under 17 Relay. 
• Choir students who have been busy rehearsing for the Expanding Horizon Concert at the Opera House on the 15th of August. 
• Jeanine Breckenridge, Dana Duke, Keseva Ketchell, Madeleine Gill, Year 10; Mikaela Welsh, Year 9 and Charlotte Edwige, Year 7 all who have been busy preparing for the upcoming Aboriginal Student Debate which is held in NSW Parliament House next week.

THANK YOU TO: 
• UT’S second year Interior Design students who have recently produced concept designs for an updated Canteen area. (See full report page 12) 
• Parents’ and Citizens who continue to toll away raising funds for CGHS. The recent Trivia night was a huge success with significant funds raised and a lot of fun had. Special thanks to parent Evan Shapiro, quiz master at the trivia night who did a brilliant job. 
• All local businesses and individuals who donated prizes for the Trivia night - these are listed on the page 11 of this newsletter. 
• Parent Dani Scarratt who continues to be tireless in putting in submissions to seek funds to support the school instrumental program. 
• Bankstown Youth Development Corporation who this week begin a 7 week Writer in Residence Program with 15 Year 8 and 9 students, which this week begin a 7 week Writer in Residence Program with 15 Year 8 and 9 students, which 

Staff Farewell
Mr Steve Wilkins, Head Teacher Administration deports this week to take up a new position in DET working with teachers across the state to prepare classroom materials for the teaching of ICT. Mr Wilkins leaves us after making a significant contribution to CGHS, including the improvement in delivery of ICT across the school and Music learning for students. We wish him well with his new role. Ms Flannery will take over Mr Wilkins music teaching responsibilities and Kathie Burgess will take over the administration responsibilities.

Welcome
Ms Desiree Sinclair joins our staff for the next 2 terms supporting the education of students who are refugees. Ms Sinclair brings a wealth of experience to this position and we look forward to her working with our staff to ensure this special group of students are maximising the opportunities available to them.

Lateness to School
There is currently an issue with a small number of students persistently coming to school late each morning. This is unacceptable. Coming late means that the school rolls have to be adjusted, and, more than likely, a parent will already have been contacted to say their daughter is absent for the day which can cause confusion and distress for families who believe their daughter is at school. Most importantly, arriving late to school detracts from a student’s learning time, their core reason for being at school. 

The school’s policy is to SMS parents when a student has not arrived at school each day. A letter will also be sent home each time a student has been late three occasions in a term. It would greatly assist the school if all parents and caregivers could actively support their daughter’s arrival by 8.30am each morning. Parents and caregivers should note that one reason for lateness is that some students purchase breakfast from local eateries. If students are to purchase their breakfast, parents should ensure they leave home at an earlier time to enable their arrival at school on time. Parents’ support with this matter would be greatly appreciated by the school.

Andrew Anderson, Deputy Principal

Security of Personal Items
Loss of personal items is an issue that causes great upset to students, but is something that students can forget about and is something all parents and caregivers are asked to assist the school with. 

Students are STRONGLY encouraged NOT to bring valuables to school. Mobile phones, money, jewellery, iPhones, iPods etc should be left at home wherever possible. If there is a need to bring money or a phone, a small amount of money or an inexpensive phone are preferable. 

Any items of value should remain on a student’s person at all times. They should never be left in bags which are left unattended in venues such as the Library or at school sport. 

I would ask that all parents and caregivers please have regular conversations with their daughters regarding the issue of security and encourage their daughters not to bring items of value to school.

Andrew Anderson, Deputy Principal

Parent support for correct uniform
While the overwhelming majority of students attend school each day in full school uniform and are to be commended on their positive attitude and commitment in relation to uniform, the colder months has seen a number of students adopting jumpers, jackets and track suit pants that are not part of the school’s uniform code. 

A reminder that only a navy jumper and/or jacket should be worn to school, and that the school track suit pants can only be worn on Wednesdays. If students have a PE lesson on the other four school days, they must come to school in full school uniform and change. Tights etc are never permissible. Wearing the correct uniform each day enables students to feel a proud member of the Canterbury Girls High School community, and provides maximum protection in practical lessons and when in the playground. 

An issue still exists with a number of girls who persist in wearing incorrect footwear, usually in the form of slip-on shoes/slippers. These shoes are unsafe for school, and, as such, should not be worn under any circumstances. Each student is encouraged to wear the correct type of shoes.

Each day a student is out of full school uniform, including shoes, she is sent to the Deputy Principal. Her name is recorded and a generic letter sent home. All parents and caregivers are encouraged to continue to support the school in relation to uniform, including shoes, and are asked to contact me should you have any enquiries relating to this matter.

Andrew Anderson, Deputy Principal

Telephone 9718 1805 • Fax 9718 3501 • Email: canterbury-h.School@det.nsw.edu.au

FOR FURTHER INFORMATION VISIT: www.canterbury-h.schools.nsw.edu.au
Welcome to Number Crunchers
The Search for Mathematical Excellence – 2011

How Does It Work?
Year 7 students from participating secondary school sit FIVE weekly rounds of written questions in their regular classroom. Students have 10 minutes to complete each quiz. They involve both multiple choice and free response questions, available as a pen and paper or online experience.

Results from each round will be collated and when all five rounds are completed, the top five students from each school will compete at the Cluster Final at CGHS. The cluster final is run like a Spelling Bee where students answer mental calculations without the use of pen and paper. The cluster winner will then represent their school at the Grand Final at the Powerhouse Museum in November 2011.

The Grand Final at the Powerhouse Museum will also have a similar format. The last student standing will give correct solutions will be acknowledged as the Number Cruncher Champion for 2011.

Two related competitions feature in the Powerhouse final: The Golden Pi Challenge sees the winner reciting Pi to the most decimal places. The Rubik’s Cube Challenge has competitors solving their jumbled cubes in the fastest time. Competitors are nominated by schools participating in Number Crunchers.

• Year 7 will be running the rounds in class from Week 3 onwards
• Students from any year who are interested in competing in the Pi or Rubik’s Cube challenge should place their name on the list outside the Maths staffroom or see Ms Gibson or Mrs Gifford.

StepUP offers a ‘fair go’ to low income families
Many families struggle if they need to buy essential household goods and services, but don’t have savings and can’t access affordable credit. That’s why Rosemount Good Shepherd Youth and Family Services based in Marrickville, is providing access to StepUP.

StepUP is a not-for-profit program offering low-interest personal loans of $800-$3000 in partnership with Good Shepherd and the National Australia Bank. Families on tight budgets can purchase items such as white goods and furniture, cars, car repairs, computers, training or education costs with a StepUP loan. (StepUP is not for cash, bills, car registration or to pay off debts).

Individuals or families who would like more information can contact Rosemount Good Shepherd on: (02) 8571 7800, 440 Marrickville Rd, Marrickville. www.rosemouthgs.org.au

Year 9 Mathematics
In Maths with Ms Kaur this year we have been learning about Trigonometry. We used the skills we have learned in class to build a bridge. After watching a slideshow with examples of bridges we used the shapes of parallelograms and triangles to design our own bridge.

We were only allowed to use 2 textbooks as base supports and then 6 plastic straws and 2 square sticky labels to build our bridge. Ms Kaur then tested each bridge to see whose would hold the greatest weight. Our bridge held over 1.25kg, so it was successful!!

Year 9 Textiles
Five completed cushion covers created by Year 9 Textiles Elective Class – Theme ‘Sea and Sand’.

They used a range of techniques from appliqué, patch work, fabric pastel, decorative machine stitching, and applying beads and sequins to their project.

Woolworths Fundraising
I’m writing to ask for your help. Our school is taking part in Woolworths Earn & Learn community program. This year, they are giving away more than $5 million worth of educational resources for Primary and Secondary schools all over Australia, including ours!

From July 18th to September 18th 2011, Woolworths will give you one Earn & Learn point for every $10 you spend in store (excluding the purchase of cigarettes, alcohol and gift cards).

Points will automatically appear on your shopping docket. All you need to do is save those docket and bring them to school (Woolies have given us a special collection box, which is in the Library).

Year 9 Textiles


StepUP offers a ‘fair go’ to low income families

Many families struggle if they need to buy essential household goods and services, but don’t have savings and can’t access affordable credit. That’s why Rosemount Good Shepherd Youth and Family Services based in Marrickville, is providing access to StepUP.

StepUP is a not-for-profit program offering low-interest personal loans of $800-$3000 in partnership with Good Shepherd and the National Australia Bank. Families on tight budgets can purchase items such as white goods and furniture, cars, car repairs, computers, training or education costs with a StepUP loan. (StepUP is not for cash, bills, car registration or to pay off debts).

Individuals or families who would like more information can contact Rosemount Good Shepherd on: (02) 8571 7800, 440 Marrickville Rd, Marrickville. www.rosemouthgs.org.au

Woolworths Fundraising
I’m writing to ask for your help. Our school is taking part in Woolworths Earn & Learn community program. This year, they are giving away more than $5 million worth of educational resources for Primary and Secondary schools all over Australia, including ours!

From July 18th to September 18th 2011, Woolworths will give you one Earn & Learn point for every $10 you spend in store (excluding the purchase of cigarettes, alcohol and gift cards).

Points will automatically appear on your shopping docket. All you need to do is save those docket and bring them to school (Woolies have given us a special collection box, which is in the Library).

Year 9 Mathematics
In Maths with Ms Kaur this year we have been learning about Trigonometry. We used the skills we have learned in class to build a bridge. After watching a slideshow with examples of bridges we used the shapes of parallelograms and triangles to design our own bridge.

We were only allowed to use 2 textbooks as base supports and then 6 plastic straws and 2 square sticky labels to build our bridge. Ms Kaur then tested each bridge to see whose would hold the greatest weight. Our bridge held over 1.25kg, so it was successful!!

Year 9 Textiles
Five completed cushion covers created by Year 9 Textiles Elective Class – Theme ‘Sea and Sand’.

They used a range of techniques from appliqué, patch work, fabric pastel, decorative machine stitching, and applying beads and sequins to their project.

Woolworths Fundraising
I’m writing to ask for your help. Our school is taking part in Woolworths Earn & Learn community program. This year, they are giving away more than $5 million worth of educational resources for Primary and Secondary schools all over Australia, including ours!

From July 18th to September 18th 2011, Woolworths will give you one Earn & Learn point for every $10 you spend in store (excluding the purchase of cigarettes, alcohol and gift cards).

Points will automatically appear on your shopping docket. All you need to do is save those docket and bring them to school (Woolies have given us a special collection box, which is in the Library).

Year 9 Mathematics
In Maths with Ms Kaur this year we have been learning about Trigonometry. We used the skills we have learned in class to build a bridge. After watching a slideshow with examples of bridges we used the shapes of parallelograms and triangles to design our own bridge.

We were only allowed to use 2 textbooks as base supports and then 6 plastic straws and 2 square sticky labels to build our bridge. Ms Kaur then tested each bridge to see whose would hold the greatest weight. Our bridge held over 1.25kg, so it was successful!!

Year 9 Textiles
Five completed cushion covers created by Year 9 Textiles Elective Class – Theme ‘Sea and Sand’.

They used a range of techniques from appliqué, patch work, fabric pastel, decorative machine stitching, and applying beads and sequins to their project.

Woolworths Fundraising
I’m writing to ask for your help. Our school is taking part in Woolworths Earn & Learn community program. This year, they are giving away more than $5 million worth of educational resources for Primary and Secondary schools all over Australia, including ours!

From July 18th to September 18th 2011, Woolworths will give you one Earn & Learn point for every $10 you spend in store (excluding the purchase of cigarettes, alcohol and gift cards).

Points will automatically appear on your shopping docket. All you need to do is save those docket and bring them to school (Woolies have given us a special collection box, which is in the Library).

Year 9 Mathematics
In Maths with Ms Kaur this year we have been learning about Trigonometry. We used the skills we have learned in class to build a bridge. After watching a slideshow with examples of bridges we used the shapes of parallelograms and triangles to design our own bridge.

We were only allowed to use 2 textbooks as base supports and then 6 plastic straws and 2 square sticky labels to build our bridge. Ms Kaur then tested each bridge to see whose would hold the greatest weight. Our bridge held over 1.25kg, so it was successful!!

Year 9 Textiles
Five completed cushion covers created by Year 9 Textiles Elective Class – Theme ‘Sea and Sand’.

They used a range of techniques from appliqué, patch work, fabric pastel, decorative machine stitching, and applying beads and sequins to their project.
Westpac Building tour, Kent Street 24th June 2011

On the 24th June Year 11 Business Studies went on an excursion to Westpac Building, and a small group of year 10 Commerce students were privileged enough to join them. The building was magnificent in size and design, and it was immediately clear that it had earned the reputation for being ‘a city within a city’.

There were many funky and high-tech cafes scattered throughout the building not only for lunch use but for high powered meetings, as well as a child care centre and many other sophisticated features. The building is a gob-smacking 72,000m² and as a result has been revered as one of the most gargantuan constructions projects in Australian history.

We were taken on a grand tour of some of the buildings most fascinating floors; Investment and Personal banking, technology, marketing, human resources, training and development and enjoyed spectacular views of Sydney harbour. The working areas are set out in such a way that there are no barriers – open plan, and therefore communication is easier with colleagues and no claustrophobic cubicles.

The offices are furnished with state-of-the-art technology but little power is used as they are environmentally-conscious and friendly. I, along with many other students, got a lot out of the excursion to Westpac building. It was an educational and enriching experience of the workforce and workspace that perhaps gave a ‘preview’ to those of us considering pursuing a career in business as well as inspiring some to consider pursuing a career in business.

Melanie Capuano, Yr10 commerce.

It had great facilities for employees to ‘chill-out’, such as ‘break-out’ rooms, and cafes to socialise and conduct meetings with colleagues. All of us had a wonderful experience and were inspired to work in this building in the future.

Christina Gerogiannis, Yr11 Business Studies.

On the 24th June, Year 11 Business Studies students with the presence of some voluntary Yr 10 students had the amazing opportunity to visit the Westpac Building, comprising of a strong, inspiring, hardworking, but at the same time an extremely comfortable and friendly workforce. I observed that Westpac ensures that their employees come first, that all levels of the building are equipped with the right facilities and technology to make it a ‘home-like’ environment, but also create an atmosphere for the successful achievement of business goals.

Westpac has a day care centre for working parents and also has an event called ‘Employees Week’ when employees bring their friends and family to work. The building has amazing cafes for lunch and places where employees can socialise and have team meetings. The entrance of the building has traditional aboriginal pieces of art on the ceiling and a gallery room displaying Australian artists and antiques. Each floor is decorated with colours representing the Earth. In each level we saw different segments of the business with motivated, positive encouraged individuals working very hard. We all left inspired, feeling that this is the kind of workplace we would like to be in, for our future career.

Mirjana Makimovic, Yr11 Business Studies.

CGHS Gardening Working Bee

13th August, 2-4pm. Entry by Princess Street. All volunteers welcome.

We will be working on this day with students from our Green groups to establish a large herb garden and to build the ‘Kamara Garden’, in memory of Melissa Kamara, Year 10 who passed away suddenly earlier this year. All welcome.

Bullying

As kids, it is vital to keep a positive mind throughout your school life, but as you get older more challenges start to question you, bullying is not foreign to this sort of thing.

Bullying comes in many different forms ranging from technology to verbal and physical abuse. However, to stop it can be as easy as reading this article.

Negative behaviour

Bullying is a mixture of different types of negative behaviour, physical: punching, psychological: dirty looks, social: ignoring, and verbal: teasing, all in which it can lead to depression.

Rights at school

Every student has a right to feel safe at school so, in January 2005 the NSW Department of Education published a policy that requires every government school to develop an Anti-Bullying Plan.

In March 2005, Speak Up Day was launched, which schools provided opportunities for bullied students to tell their stories in a safe and supportive environment and hosted a range of other activities to address bullying.

Nationally, the Bullying NO WAY? Website was started in 2002. All this was done because the Department of Education realised that bullying was a major problem.

Further information can be found at: www.det.nsw.edu.au/antibullying

Safe places around my school

To be safe in school breaks, be in areas where you are seen by teachers and other students, this way you’ll have witnesses to see if there’s any trouble and stop it before it does any serious harm.

People I can talk to

• your school counsellor
• teachers and or principal
• parents
• friends
• police
• kids helpline 1800 551 800
• anyone you trust

Bullying is a serious problem and it is illegal. So, if you are confident and don’t show any signs of weakness, without a doubt the bully will get bored and might leave you alone. If you see any sort of bullying report it immediately and enjoy the rest of your school life while it lasts.

By Ellie Cott 7C
The Education Tax Refund (ETR) aims to help families, with children undertaking primary or secondary school studies to meet the costs of school education through assistance with certain education expenses.

Under the Government’s ETR, eligible families will be able to claim:
- a 50 per cent refundable tax offset every year for up to $750 of eligible expenses for each child undertaking primary school, (that is, a refund of up to $375 per child, per year); and
- a 50 per cent refundable tax offset every year for up to $1,500 of eligible expenses for each child undertaking secondary school (that is, a refund of up to $750 per child, per year).

Eligible expenses for the purposes of the ETR, eligible educational expenses are:
- laptops, home computers and associated costs (including repair and running costs of computer equipment, lease costs, printers and paper),
- home internet connection;
- education software;
- school textbooks and material (including prescribed textbooks, associated learning materials, study guides and stationery); and
- prescribed trade tools.

Eligible expenses that have been incurred by a parent or guardian with more than one child for which they intend to claim the ETR.

Claiming the ETR
> Parents can simply claim the refund against eligible education expenses incurred from 1 July 2008, when they complete their 2008-09 income tax return.
> Parents and eligible independent students who do not ordinarily lodge an income tax return can also claim the refund through the Australian Taxation Office.

Evidence to support an ETR claim
> Claimants are expected to retain receipts for the purchases of items for which they intend to claim the ETR.

For further information about the Education Tax Refund please visit www.educationtaxrefund.gov.au or phone the Australian Taxation Office on 13 28 61.
REMINDES for families

Fees and Excursions
Thank you to all families who are paying fees off across the year. The school is more than happy for students to pay overnight excursions off across the year as long as a $50 deposit is paid prior to departure. One day excursions must be paid in full before departure.

Change of Contact Details
Please ensure that if your address or phone number has been changed school administration is informed. A Change of Contact Details Form can be collected from Office A.

Newsletter by email
To confirm your email address and receive the newsletter by email instead of snail mail, please email: canterburg-h.school@det.nsw.edu.au

School Calendar
Please check the student calendar on the school website for excursion dates, upcoming events, and rehearsal times:
www.canterburg-h.schools.nsw.edu.au

PARENTS AND CITIZENS ASSOCIATION

2011 Executive:
President: Karin Badart
V-Presidents: Ian Flowers and Dimity Flowers
Secretary: Jo Schofield
Assistant Secretary: Tanya Jackson-Vaughan
Treasurer: Karen Goes
Assistant Treasurer: Sue Paredes

Next meeting: 24th August, 2011
Cantabrian Hall, 7.30pm (entry via Church Street).

Trivia Night 2011 Donor List

Women's Health Naturally Summer Hill
ANZ Stadium Tours
Harris Farm
Stonesoul Wellness Clinic Balmain
Sideways Café Dulwich Hill
Adora Chocolates
Jude Andrewartha – Maths Tutor
Gleebooks Dulwich Hill
Dulwich Hill Bottlemart
Sincerely Yours Florist
Luigis Bakery Dulwich Hill
Alex Jennings: Plant
Australian Museum
That Look Hairdressing Summer Hill
Belvoir Street Theatre
Australian Reptile Park
Powerhouse Museum
Ashfield Pool
Australian Maritime Museum
Canterbury Olympic Ice Rink
Western Plains Zoo
Canterbury Hurstle Park RSL
West Ashfield
Ashfield Catholic & Community Club
IMAX
Sydney Olympic Park Aquatic Centre
Canterbury Hotel
Gourmet on Crinan
Danas Deli Marrickville
JB HiFi
Qiffeurz Hairdresser Hurstle Park
Sydney Theatre Company
Bridgeclimb
Rochelle Polley
Dimity Flowers
Kirsten Gridley
Trish Anderson
Sue Freeman
CGHS Canteen Project

We are currently working with second year Interior Design students from UTS to come up with a plan to redesign the current canteen space. Currently the area is dark and cold and really only used for Table Tennis on a Wednesday afternoon or as a wind tunnel during winter.

Our aim is to redesign the area so that students have a dry, warm place in winter and a cool pleasant spot in summer. We need a dry place where students can relax with friends during breaks, but also as an additional meeting space for other school activities.

SRC students and several parents were present for the presentation of the 4 design concepts in week 1 of this term. All CGHS students will now be surveyed about the area and then UTS students will work with us again to bring the best feasible ideas together in a final concept design.

We will then stage the redevelopment of this area over the next 2 years. Below are two of the concepts from the UTS students, the first is a stage practice area and the second one is a sunken meeting area. Any additional funds raised this year through school voluntary contributions will enable us to greatly improve the amenity of this space for student use.